



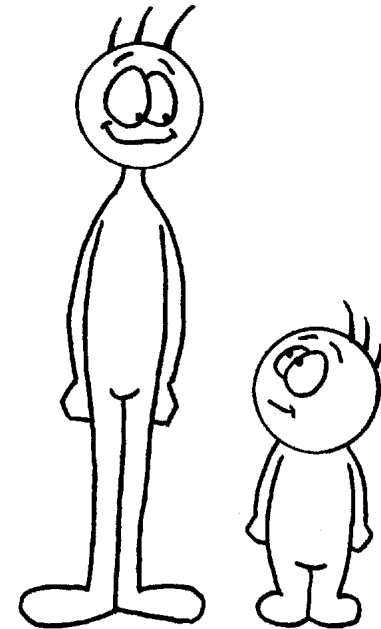
# Introduction to (log) Odds Ratio

Statistics and Methodology

Anna Lobanova: [a.lobanova@ai.rug.nl](mailto:a.lobanova@ai.rug.nl)



Who is more likely to drink beer  
 on Queen's Day - students or  
 teachers?





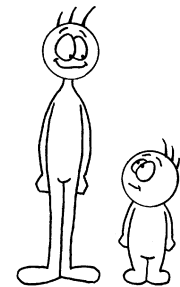
Example: Who is more likely to drink beer on Queen's Day - students or teachers?

	Drink	Don't drink	Total
Students	90	10	100
Teachers	20	80	100
Total	110	90	200

Group 1 = students, group 2 = teachers

Event – drinking beer at Queen's Day

**Question:** Is one group more likely to drink beer on Queen's Day than the other group? Or is this event independent of professional status?





# Terminology & Notation:

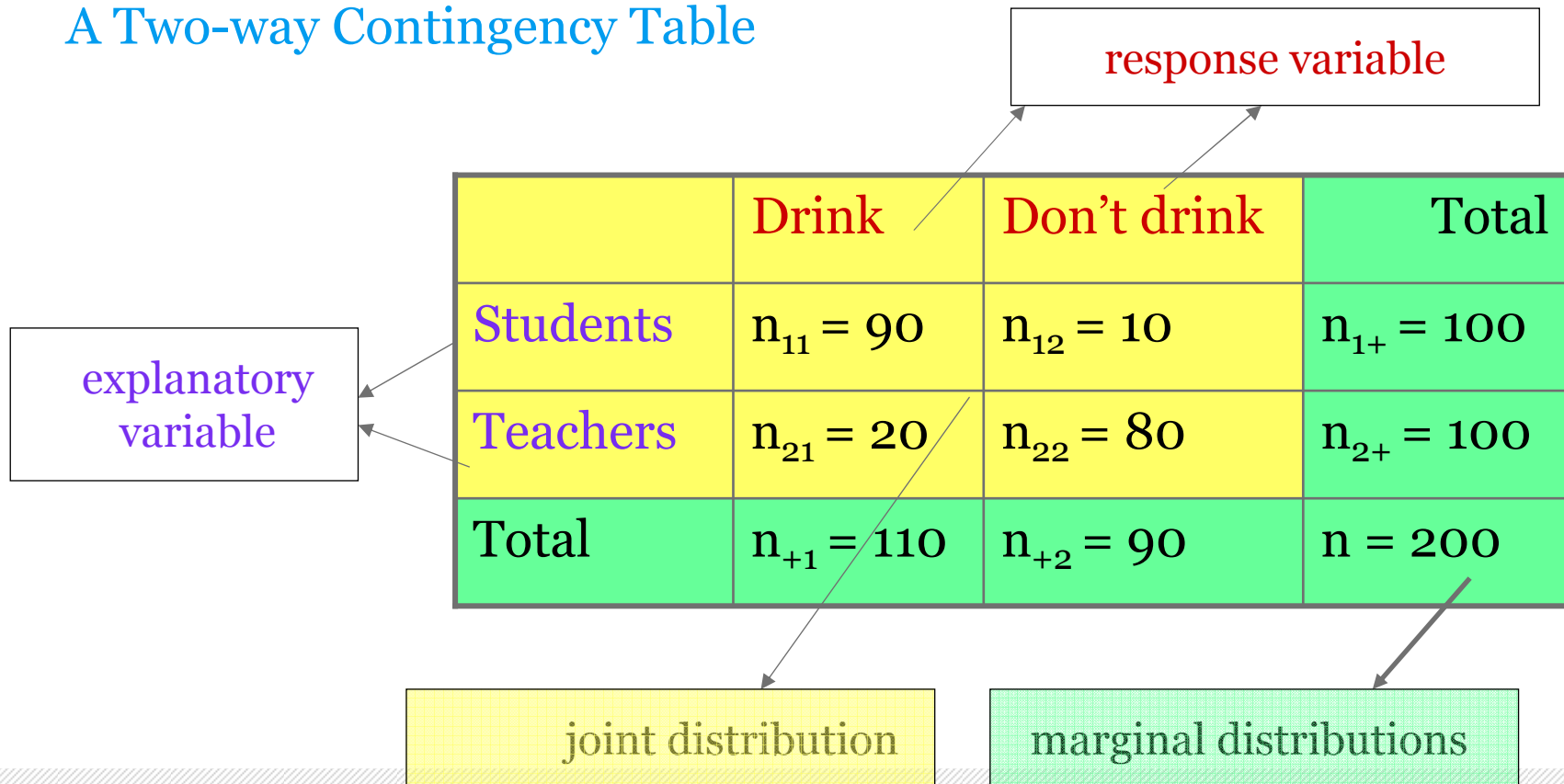
## A Two-way Contingency Table

	Drink	Don't drink	Total
Students	$n_{11}$	$n_{12}$	$n_{1+}$
Teachers	$n_{21}$	$n_{22}$	$n_{2+}$
Total	$n_{+1}$	$n_{+2}$	$n$



# Terminology & Notation:

## A Two-way Contingency Table





Example 1: Let's use **odds ratio** to find out!

	<i>Drink</i>	<i>Don't drink</i>	<i>Total</i>
<i>Students</i>	$n_{11} = 90$	$n_{12} = 10$	$n_{1+} = 100$
<i>Teachers</i>	$n_{21} = 20$	$n_{22} = 80$	$n_{2+} = 100$
<i>Total</i>	$n_{+1} = 110$	$n_{+2} = 90$	$n = 200$

**Step 1:** the odds of a student drinking beer is **90 to 10** or **9/1** and the odds of a teacher drinking beer is **20 to 80** or **1/4 = 0.25:1**

**Step 2:** the probability of success for every cell is

$$\begin{aligned} \pi_{11} &= n_{11}/n_{1+} = 90/100 = 0.9 & \pi_{12} &= n_{12}/n_{1+} = 10/100 = 0.1 \\ \pi_{21} &= n_{21}/n_{2+} = 20/100 = 0.2 & \pi_{22} &= n_{22}/n_{2+} = 80/100 = 0.8 \end{aligned}$$

**Step 3: Odds Ratio ( $\theta$ )** =  $\frac{0.9/0.1}{0.2/0.8} = \frac{0.72}{0.02} = \mathbf{36}$



$$\text{Odds Ratio } (\theta) = \frac{\pi_{11}\pi_{22}}{\pi_{21}\pi_{12}}$$



## Inference from odds ratio:

If	Then
odds ratio = 1	the event is equally likely in both groups
odds ratio > 1	the event is more likely in Group 1
odds ratio < 1	the event is more likely in Group 2
⇒ the greater the number	the stronger the association
⇒ is never a negative number	

In **example 1**:

odds ratio = 36

students are much more likely to drink beer than teachers!





## Inference from odds ratio:

If	Then
odds ratio = 1	the event is equally likely in both groups
odds ratio > 1	the event is more likely in Group 1
odds ratio < 1	the event is more likely in Group 2
⇒ the greater the number	the stronger the association

In **example 1**:

odds ratio = <b>36</b>	students are much more likely to drink beer than teachers!
------------------------	--



## Odds Ratio:

- › is suitable for categorical data;
- › usually deals with associations between 2 categorical variables;
- › a change of values (in rows with columns) does not play a role;
- › unlike chi-square, odds ratio gives us a direction of association!



BUT

- › for small to moderate sample sizes, the sampling distribution of the **odds ratio** is highly **skewed!**

WHY?



BUT

- › for small to moderate sample sizes, the sampling distribution of the **odds ratio** is highly **skewed!**
- › To overcome this problem, one can use an alternative but equivalent measure – **Log Odds Ratio**



## Log Odds Ratio $\log(\theta)$

Odd Ratio	Log Odds Ratio
$\theta = 1$	$\text{Log}(\theta) = 0$
$\theta = 2$	$\text{Log}(\theta) = 0.7$
$\theta = 0.5$	$\text{Log}(\theta) = -0.7$
$\theta = 36$	$\text{Log}(\theta) = 3.6$



## Log Odds Ratio $\log(\theta)$

The formula for the **standard error** of  $\log(\theta)$  is very simple:

$$(1) \quad \text{SE}(\log\theta) = \text{square-root}(1/n_{11} + 1/n_{12} + 1/n_{21} + 1/n_{22}).$$

Knowing this standard error, one can test (2) the **significance** of  $\log(\theta)$  and/or construct (3) **confidence intervals**:

$$(2) \quad z = \log(\theta)/\text{SElog}(\theta)$$

$$(3) \quad \log(\theta) \pm z_{\alpha/2} \times \text{SElog}(\theta)$$

$z_{\alpha/2}$  is the z value defining the confidence limits



## Summary:

- › (Log) Odds Ratio is meant for categorical data;
- › Mostly used in two by two tables;
- › Unlike chi-square it provides info about the direction of association;
- › When the sample is small/moderate, it is better to use Log Odds Ratio;
- › It is a good tool for finding associations between variables!