# Predicting Vowel Harmony class from PMI-score 

Lili Szabó

May 18, 2012

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- Comparing Hungarian and Dutch
- Hungarian data analysis
- Dutch data analysis
(9) Discussion


## Research question

## Outline

- Does the distribution of vowels differ within and beyond word boundaries in a language with vowel harmony?


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- comparing Dutch and Hungarian


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- Why is this a relevant question?


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- comparing Dutch and Hungarian
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- Why is this a relevant question?
- when learning a language:


## Research question

- Does the distribution of vowels differ within and beyond word boundaries in a language with vowel harmony?
- comparing Dutch and Hungarian
- Dutch: no vowel harmony
- Hungarian: exhibits vowel harmony
- Why is this a relevant question?
- when learning a language:
- does vowel harmony help with word segmentation?


## Hungarian vowels

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Figure: Hungarian Vowel Chart


- backness feature of vowels


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Figure: Hungarian Vowel Chart


- backness feature of vowels
- vowels within words agree in their backness feature


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- backness feature of vowels
- vowels within words agree in their backness feature
- important role in suffixation


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- important role in suffixation
- neutral vowels: e, é, i, í


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Figure: Hungarian Vowel Chart


- backness feature of vowels
- vowels within words agree in their backness feature
- important role in suffixation
- neutral vowels: e, é, i, í
- orthography of the 14 Hungarian vowels is completely phonetic


## Dative suffix - nAk (nak/nek)

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- remek alma
wonderfulNOM appleNOM 'wonderful apple'


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wonderfulNOM appleNOM 'wonderful apple'
- almának
appleDAT
'to the apple'


## Dative suffix - nAk (nak/nek)

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- remek alma
wonderfulNOM appleNOM 'wonderful apple'
- almának
appleDAT 'to the apple'
- remeknek
wonderfulDAT
'to the wonderful'
- Marinak

Marydat 'to Mary'

## Dutch vowels and diphthongs

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- 13 monophthongs, 4 diphthongs


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- 25 orthographic symbols


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- orthography is not entirely phonetic:


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- e.g. pronunciation of ij and ei is identical in bijt and ei


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- 13 monophthongs, 4 diphthongs
- 25 orthographic symbols
- orthography is not entirely phonetic:
- e.g. pronunciation of ij and ei is identical in bijt and ei
- but in this project they were treated as separate symbols in the transcription


## Corpora from CHILDES - child directed speech

Table: Corpora details

| language | Dutch | Hungarian |
| :---: | :---: | :---: |
| token | 749755 | 93254 |
| type | 16002 | 9259 |
| type-token ratio | 0.021 | 0.099 |
| avg. vowels / word | 1.283953 | 1.675671 |

## Pointwise Mutual Information

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- a measure to score associations (e.g. collocations)
- how two events co-occur


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- a measure to score associations (e.g. collocations)
- how two events co-occur
- comparing expected vs. observed probabilities observed
- $\frac{\text { expected }}{}$ co-occurances
- are 2 vowels in consecutive syllables within a word co-occuring more often than it would be expected from their frequency in the data?


## Pointwise Mutual Information - properties

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- observed expected coccurances


## Pointwise Mutual Information - properties

 Harmony classfrom PMI-score
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- $\frac{\text { observed }}{\text { expected }}$ co-occurances
- derived from Mutual Information


## Pointwise Mutual Information - properties

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- $\frac{\text { observed }}{\text { expected }}$ co-occurances
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- symmetric: $\operatorname{pmi}(x, y)=\operatorname{pmi}(y, x)$


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- $\log _{2} \frac{p(a, e)}{p(a) p(e)}$


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- range: -inf;+inf
- 0 : as often as expected $(\log (1))$
- negatives values: less than expected
- positive values: more than expected


## Pointwise Mutual Information - calculation

Predicting Vowel Harmony class
from PMI-score
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- after preprocessing the data


## Pointwise Mutual Information - calculation

- after preprocessing the data
- using Python-NLTK to calculate scores


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## Pointwise Mutual Information - calculation

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- $\log _{2} \frac{p(a, e)}{p(a) p(e)}$
- Dutch: $\operatorname{PMI}(a, e)=-0.03$
- Hungarian: $\operatorname{PMI}(a, e)=-4.3$


## Pointwise Mutual Information - calculation

- after preprocessing the data
- using Python-NLTK to calculate scores
- $\log _{2} \frac{p(a, e)}{p(a) p(e)}$
- Dutch: $\operatorname{PMI}(a, e)=-0.03$
- Hungarian: $\operatorname{PMI}(a, e)=-4.3$
- Dutch: $\operatorname{PMI}(e, e)=-0.09$
- Hungarian: $\operatorname{PMI}(\mathrm{e}, \mathrm{e})=0.35$


## Smoothing

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- add-one smoothing (adding all possible vowel pairs with count 1 )


## Smoothing

## Predicting Vowel

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- add-one smoothing (adding all possible vowel pairs with count 1 )
- PMI-scores of these bigrams range from lowest to highest


## Smoothing

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- add-one smoothing (adding all possible vowel pairs with count 1 )
- PMI-scores of these bigrams range from lowest to highest
- low frequency effect for rare Dutch diphthongs


## Distribution

Predicting Vowel Harmony class from PMI-score

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Figure: Distribution of PMI-scores


## Boxplot

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Figure: PMI-scores wrt Harmony-class


## Why to use logistic regression?

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```

- to predict VH -class from PMI-score


## Why to use logistic regression?

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- to predict VH-class from PMI-score
- are the $\log$ odds $\log \frac{p}{1-p}$ of harmony class predictable from PMI-score?


## Probability, odds, log odds - range

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- p: [0:1]


## Probability, odds, log odds - range

## Outline

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- p: [0:1]
- odds: $\frac{p}{1-p}=[0:+$ inf $]$


## Probability, odds, log odds - range

## Outline

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- p: [0:1]
- odds: $\frac{p}{1-p}=[0:+\mathrm{inf}]$
- log odds: [-inf:+inf]


## Variables

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- independent: PMI-score - numeric
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## Variables

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- independent: PMI-score - numeric
- dependent: VH-class - binary (harmonic vs. disharmonic)


## Variables

- independent: PMI-score - numeric
- dependent: VH-class - binary (harmonic vs. disharmonic)
- simple model (1 independent variable)


## Assumptions

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- no normality of independent variable and residuals is required


## Assumptions

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- no normality of independent variable and residuals is required
- dependent variable is dichotomic: true
- (information loss: neutral class in harmony)


## Assumptions

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- no normality of independent variable and residuals is required
- dependent variable is dichotomic: true
- (information loss: neutral class in harmony)
- independent variables are linearly related to the log odds


## PMI-score and harmony-class

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Figure: PMI-score and harmony-class


## Intercept model

```
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Outline > with(hu, table(harmony))
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harmony
    0 1
    48 148
    > 148 / (48+148) # prob of harmonic pairs
    [1] 0.755102
    > hu_m1 = glm(formula = hu$harmony ~ 1, family = binomial(link = "logit")
    > summary(hu_m1) # intercept model
    [...]
    Coefficients:
    Estimate Std. Error z value Pr (> |z|)
    (Intercept) 1.5805 0.2075 7.616 2.62e-14 ***
    [...]
    > antilogit <- function(x) { exp(x) / (1 + exp(x) ) } # logit to prob
    > antilogit(1.5805)
    [1] 0.8292753
```

analysis

## Logit model

## Predicting Vowe Harmony class from PMI-score

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Outline
> hu_m2 = glm(formula = hu\$harmony ~ hu\$pmi.score, family = binomial(link > summary (hu_m2) \# model with pmi.score
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[...]

## Coefficients:

```
[...]
    > anova(hu_m1, hu_m2)
Analysis of Deviance Table
```

(Intercept) $4.21920 .6661 \quad 6.3342 .38 e^{2}-10 * * *$
hu\$pmi.score $1.0721 \quad 0.1887$ 5.682 1.33e-08 ***
Model 1: hu\$harmony ~ 1
Model 2: hu\$harmony ~hu\$pmi.score
Resid. Df Resid. Dev Df Deviance
$1 \quad 163149.911$
$\begin{array}{lllll}2 & 162 & 81.983 & 1 & 67.927\end{array}$

## Coefficients - how to interpret odds ratios?

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```
> 1-pchisq(67.927,df=1) #computing the chi-sqare probability of deviance
[1] 2.220446e-16
> exp(hu_m2$coefficients)
    (Intercept) hu$pmi.score
        67.979974 2.921596
```

- one unit increase in pmi.score, the odds of being a harmonic pair (versus not being harmonic) increase by a factor of 2.92


## Logit models of Dutch

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- intercept significant: $\mathrm{p}=2 \mathrm{e}-16$


## Logit models of Dutch

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Data

- intercept significant: $\mathrm{p}=2 \mathrm{e}-16$
- pmi.score: non-significant, $\mathrm{p}=0.71$


## Logit models of Dutch

- intercept significant: $\mathrm{p}=2 \mathrm{e}-16$
- pmi.score: non-significant, $\mathrm{p}=0.71$
- pmi.score in the without smoothing data is not significant either: $\mathrm{p}=0.308$


## Conclusion

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- PMI-score of of vowel pairs (vowels in neighbouring syllables)


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- PMI-score of of vowel pairs (vowels in neighbouring syllables) - is NOT a predictor of VH-class of Dutch vowel pairs


## Conclusion

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- PMI-score of of vowel pairs (vowels in neighbouring syllables)
- is NOT a predictor of VH-class of Dutch vowel pairs
- is a predictor of VH-class of Hungarian vowel pairs

