

POSTER SESSIONS

SESSION A, THURSDAY 11:15 - 12:45 (PITCH 10:05 - 11:05)

- A01** Dicky Gilbers, Teja Rebernik
Cognitive strategies in structuring language and music
- A02** Ruth Kessler, Claudia Friedrich
Developmental perspective on lexical access in idiomatic phrases
- A03** Jeffrey Pheiff
The cliticisation of the definite article in modern Frisian dialects
- A04** Silvia Terenghi
Deictic fission: Accounting for Romance demonstrative systems
- A05** Remco Knooihuizen, Max Reuvers
Physiological and sociolinguistic change in transmasculine speech
- A06** Zhang Guanghua, Gisela Redeker
Speech Act Markers in Mandarin Chinese
- A07** Lisanne de Jong, Johan van Hattum, Martijn Wieling
Investigating the role of ultrasound-based visual feedback in teaching L2 pronunciation
- A08** Miguel Santin, Nynke de Haan, Aede de Jong
Change of state events and the semantics of verbs in Dutch
- A09** Joanna Porkert, John Grundy, Ellen Bialystok
Differences in quantitative EEG signal of monolingual and bilingual young adults at resting state
- A10** Christine Günther, Sven Kotowski, Ingo Plag
Phrasal compounds with adjectival heads: they exist, intensify, and are expressive
- A11** Nina Hosseini Kivanani, Gosse Bouma
Detecting depression in language use of youngsters through pronouns and emotional words
- A12** Jidde Jacobi, Roel Jonkers, Ben Maassen, Michael Proctor, Martijn Wieling
The effect of levodopa on speech production in Parkinson's disease
- A13** Lena Karvovskaya
Possessive classifiers as variables over relations
- A14** Saskia Mooijman, J. Bosch, O. Pakholiuk, L.S. Bosch
The timing of tense: An eye-tracking study of time reference processing in Dutch native speakers
- A15** Charlotte Vijfvinkel, Ielka van der Sluis, Gisela Redeker
I like to move it move it. Analysing first-aid instruction videos for moving a victim.
- A16** Judith Kelholt
The perception of lexical tones by beginner and advanced Dutch learners of Mandarin Chinese
- A17** Artur Kulmizev, Eneko Agirre, Mikel Artetxe, Gorka Labaka
Multilingual word spaces and their utility in transfer learning

SESSION B, THURSDAY 15:30 - 17:00 (PITCH 14:20 - 15:20)

- B01** Khalid El Asri
Investigating the acquisition of English emotion terms by Moroccan EFL learners
- B02** Olga Pakholiuk
The time course of orthographic and phonological priming in Russian
- B03** Ekaterina Aponova
Towards Bambara treebank: challenges of part-of-speech affiliation
- B04** Marina Frank
The merger of [e:] and [ɛ:] in Standard German
- B05** Edwige Sijyeniyo
Investigating the role of working memory on syntactic priming in the comprehension of active versus passive sentences
- B06** Giada Palmieri, Yoad Winter, Joost Zwarts
Lexical vs. grammatical reciprocity: The case of Italian
- B07** Marjolein Merx
Final year vwo-students' writing from sources and the transition to writing at university
- B08** Juliana Adrade Feiden, Srdjan Popov, Roelien Bastiaanse
The role of conceptual number on intra and inter-sentential anaphoric processing: An ERP study in Brazilian Portuguese
- B09** Qingnan Meng
To-deonticity vs. THAT-epistemicity for semi-auxiliaries: A case study of BE SUPPOSED TO
- B10** Jelle Brouwer
Improving language processing by any means necessary? An investigation of Stroop interference and accuracy scores in Dutch-English bilinguals after caffeine ingestion
- B11** Anna de Koster, Jennifer Spenader, Petra Hendriks
The effect of working memory on distributivity interpretations and spreading errors: A dual task
- B12** Liset Rouweler, Wim Tops, Ben Maassen
How students with dyslexia can optimize reading
- B13** Elizaveta Kuzmenko
Attributive participial clauses in English and learner English
- B14** Ann-Katrin Ohlerth, Antonio Valentino, Keyoumars Ashkan, Francesco Vergani, Frank Zanow, Roelien Bastiaanse
Finite action and object naming tasks for English language mapping under nTMS
- B15** Muqing Li, Monique Flecken
What is represented in the mind's eye? A study in the mental representation of object state-change events in Mandarin Chinese
- B16** Anastasia Chasovskikh, Nina Dobrushina
Variation in voiced velar realization: Oryol area
- B17** Kenny Lino, Angelo Basile, Chiara Rubagotti, Jovana Urosevic
Gaydr - Textual classification of gay men: A linguistic and ethical experiment

SESSION C, FRIDAY 11:15 - 12:45 (PITCH 10:05 - 11:05)

- C01** Jeffrey Pheiff, Lea Schäfer
komt ingefietst/fietsen – On the diachronic and diatopic dimension of Dutch komen ‘come’ + motion verb
- C02** Liubov Kuragina
Linguistic implementation of verbal taboos in German
- C03** Rahel Buttler, Jacolien van Rij, Simone Sprenger
Cognitive effort in speech production: Insights from pupillometry during fluent and stuttered speech
- C04** Konstantinos Askitidis
Harry Potter and the Battlefields of the Perfects
- C05** Floor Arts, Terrin Tamati, Deniz Başkent
The role of voice characteristics and linguistic information in talker voice perception
- C06** Gabi Danon
Genitive relations and inverse functions
- C07** Joanna Porkert, Hanneke Loerts, Dietha Koste
Transfer of general underlying gender concepts based on grammatical and lexical gender differences in Dutch/German bilinguals
- C08** Ellen Collee
“Kuflapi Kuflapi”: A new non-word-repetition task to test phonological complexity and the relation to vocabulary size and short-term phonological memory in typically developing Dutch children
- C09** Amélie la Roi, Simone Sprenger, Petra Hendriks
Language in the aging brain: Using ERPs to study idiom processing across the life span
- C10** Regina Hert, Anike van Oosterom, Petra Hendriks, Esther Ruigendijk
Pronoun interpretation problem in bilingual Dutch-German children: on the role of language dominance and language influence
- C11** Anastasiia Voznesenskaia
‘Er nominals in Georgian’
- C12** Helen Leung
What do Cantonese utterance particles mean? NSM explications of five particles
- C13** Isabel Eyer, Eleonora Rossi, Merel Keijzer, Judith Kroll
The neural signature and cognitive effects of short-term intensive second language learning
- C14** Pouran Seifi
The influence of animacy on Persian relative clauses: A corpus study
- C15** Xiaoyu Bai, Malvina Nissim
Automatic classification of English learner proficiency using elicited versus spontaneous data
- C16** Toivo Glatz, Wim Tops, Natasha Maurits, Ben Maassen
Retrospective error analysis of children with and without dyslexia during game based Learning
- C17** Maria Tsfasman
Developing eye gaze system to support human-directed communication in F-2 emotional robot

SESSION D, FRIDAY 15:30 - 17:00 (PITCH 14:20 - 15:20)

- D01** Roza Laptander
Spoken and silenced history: Tundra Nenets and their ways of telling the past
- D02** Lourens Visser
Production and perceptions of the Dutch short o's
- D03** Merel van Witteloostuijn, Paul Boersma, Frank Wijnen, Judith Rispens
Statistical learning abilities of children with developmental dyslexia across three experimental paradigms
- D04** Elizaveta Vostokova, Alexandra Kozhukhar
Typological atlas of Guatemala
- D05** Ester Magis, Hilde van Lindt, Anne Posma
The end of classical language teaching and learning
- D06** Sofia Bimpikou
A semantic approach to speech, thought and perception representation in pictorial narratives
- D07** John Hoeks, Emma Zaal
Framing matters: Positive versus negative feedback about sustainable behaviour
- D08** Tineke Jelsma, Julia Mol, Rosa Verhoeven, Wessel van der Rest, Jelmer Borst, Jacolien van Rij
Influences of linguistic and visual context on object pronoun processing: EEG and eye-tracking provide new information
- D09** Wim van der Wurff, Alex Ho-Cheong Leung
Anaphoric reference in Early Modern English: The case of SAID and SAME
- D10** Chou Mo
Let the data speak for themselves: A form-driven cross-linguistic study of tense and aspect
- D11** Savio Megolhuto Meyase
A reanalysis of cross-featural polarity as OCP-driven insertion
- D12** Jack Hoeksema
Purpose clauses as hosts for polarity items
- D13** Anastasia Antonova, Svetlana Malyutina
Do older age and cognitive load increase reliance on 'good-enough' language processing?
- D14** Nienke Wolthuis, Ingeborg Bosma, Roelien Bastiaanse, Wencke S. Veenstra, Michiel Wagemakers, Arnaud Vincent, Perumpillichira J. Cherian, Djaina Satoer
Functional connectivity brain networks and language functioning in low-grade gliomapatients
- D15** Claudia Zaghi, Flavio Merenda
Learning from hate: hate speech detection in social media
- D16** Homa Asadi, Nina Hosseini-Kivanani, Mandana Nourbakhsh
Speaker-specificity in spectral moments of fricative /s/ in Persian