SESSION A, THURSDAY 11:15 - 12:45 (PITCH 10:05 - 11:05)

AO1  Dicky Gilbers, Teja Rebernik  
Cognitive strategies in structuring language and music

AO2  Ruth Kessler, Claudia Friedrich  
Developmental perspective on lexical access in idiomatic phrases

AO3  Jeffrey Pheiff  
The cliticisation of the definite article in modern Frisian dialects

AO4  Silvia Terenghi  
Deictic fission: Accounting for Romance demonstrative systems

AO5  Remco Knooihuizen, Max Reuvers  
Physiological and sociolinguistic change in transmasculine speech

AO6  Zhang Guanghua, Gisela Redeker  
Speech Act Markers in Mandarin Chinese

AO7  Lisanne de Jong, Johan van Hattum, Martijn Wieling  
Investigating the role of ultrasound-based visual feedback in teaching L2 pronunciation

AO8  Miguel Santin, Nynke de Haan, Aede de Jong  
Change of state events and the semantics of verbs in Dutch

AO9  Joanna Porkert, John Grundy, Ellen Bialystok  
Differences in quantitative EEG signal of monolingual and bilingual young adults at resting state

A10  Christine Günther, Sven Kotowski, Ingo Plag  
Phrasal compounds with adjectival heads: they exist, intensify, and are expressive

A11  Nina Hosseini Kivanani, Gosse Bouma  
Detecting depression in language use of youngsters through pronouns and emotional words

A12  Jidde Jacobi, Roel Jonkers, Ben Maassen, Michael Proctor, Martijn Wieling  
The effect of levodopa on speech production in Parkinson’s disease

A13  Lena Karovskaya  
Possessive classifiers as variables over relations

A14  Saskia Mooijman, J. Bosch, O. Pakholiuk, L.S. Bosch  
The timing of tense: An eye-tracking study of time reference processing in Dutch native speakers

A15  Charlotte Vijfvinkel, Ielka van der Sluis, Gisela Redeker  
I like to move it move it. Analysing first-aid instruction videos for moving a victim.

A16  Judith Kelholt  
The perception of lexical tones by beginner and advanced Dutch learners of Mandarin Chinese

A17  Artur Kulmizev, Eneko Agirre, Mikel Artetxe, Gorka Labaka  
Multilingual word spaces and their utility in transfer learning
SESSION B, THURSDAY 15:30 - 17:00 (PITCH 14:20 - 15:20)

B01 Khalid El Asri
Investigating the acquisition of English emotion terms by Moroccan EFL learners

B02 Olga Pakholiuk
The time course of orthographic and phonological priming in Russian

B03 Ekaterina Aplonova
Towards Bambara treebank: challenges of part-of-speech affiliation

B04 Marina Frank
The merger of [e:] and [ɛː] in Standard German

B05 Edwige Sijyeniyo
Investigating the role of working memory on syntactic priming in the comprehension of active versus passive sentences

B06 Giada Palmieri, Yoad Winter, Joost Zwarts
Lexical vs. grammatical reciprocity: The case of Italian

B07 Marjolein Merx
Final year vwo-students’ writing from sources and the transition to writing at university

B08 Juliana Adrade Feiden, Srdjan Popov, Roelien Bastiaanse
The role of conceptual number on intra and inter-sentential anaphoric processing: An ERP study in Brazilian Portuguese

B09 Qingnan Meng
To-deonticity vs. THAT-epistemicity for semi-auxiliaries: A case study of BE SUPPOSED TO

B10 Jelle Brouwer
Improving language processing by any means necessary? An investigation of Stroop interference and accuracy scores in Dutch-English bilinguals after caffeine ingestion

B11 Anna de Koster, Jennifer Spenader, Petra Hendriks
The effect of working memory on distributivity interpretations and spreading errors: A dual task

B12 Liset Rouweler, Wim Tops, Ben Maassen
How students with dyslexia can optimize reading

B13 Elizaveta Kuzmenko
Attributive participial clauses in English and learner English

B14 Ann-Katrin Ohlerth, Antonio Valentino, Keyoumars Ashkan, Francesco Vergani, Frank Zanow, Roelien Bastiaanse
Finite action and object naming tasks for English language mapping under nTMS

B15 Muqing Li, Monique Flecken
What is represented in the mind’s eye? A study in the mental representation of object state-change events in Mandarin Chinese

B16 Anastasia Chasovskikh, Nina Dobrushina
Variation in voiced velar realization: Oryol area

B17 Kenny Lino, Angelo Basile, Chiara Rubagotti, Jovana Urosevic
Gaydr - Textual classification of gay men: A linguistic and ethical experiment
SESSION C, FRIDAY 11:15 - 12:45 (PITCH 10:05 - 11:05)

C01 Jeffrey Pheiff, Lea Schäfer
komt ingefietst/fietsen – On the diachronic and diatopic dimension of Dutch komen ‘come’ + motion verb

C02 Liubov Kuragina
Linguistic implementation of verbal taboos in German

C03 Rahel Buttler, Jacolien van Rij, Simone Sprenger
Cognitive effort in speech production: Insights from pupillometry during fluent and stuttered speech

C04 Konstantinos Askitidis
Harry Potter and the Battlefields of the Perfects

C05 Floor Arts, Terrin Tamati, Deniz Başkent
The role of voice characteristics and linguistic information in talker voice perception

C06 Gabi Danon
Genitive relations and inverse functions

C07 Joanna Porkert, Hanneke Loerts, Dietha Koste
Transfer of general underlying gender concepts based on grammatical and lexical gender differences in Dutch/German bilinguals

C08 Ellen Collee
“Kuflapi Kuflapi”: A new non-word-repetition task to test phonological complexity and the relation to vocabulary size and short-term phonological memory in typically developing Dutch children

C09 Amélie la Roi, Simone Sprenger, Petra Hendriks
Language in the aging brain: Using ERPs to study idiom processing across the life span

C10 Regina Hert, Anike van Oosterom, Petra Hendriks, Esther Ruigendijk
Pronoun interpretation problem in bilingual Dutch-German children: on the role of language dominance and language influence

C11 Anastasiia Voznesenskaia
‘Er nominals in Georgian’

C12 Helen Leung
What do Cantonese utterance particles mean? NSM explications of five particles

C13 Isabel Eyer, Eleonora Rossi, Merel Keijzer, Judith Kroll
The neural signature and cognitive effects of short-term intensive second language learning

C14 Pouran Seifi
The influence of animacy on Persian relative clauses: A corpus study

C15 Xiaoyu Bai, Malvina Nissim
Automatic classification of English learner proficiency using elicited versus spontaneous data

C16 Toivo Glatz, Wim Tops, Natasha Maurits, Ben Maassen
Retrospective error analysis of children with and without dyslexia during game based Learning

C17 Maria Tsfasman
Developing eye gaze system to support human-directed communication in F-2 emotional robot
SESSION D, FRIDAY 15:30 - 17:00 (PITCH 14:20 - 15:20)

D01 Roza Laptander
Spoken and silenced history: Tundra
Nenets and their ways of telling the past

D02 Lourens Visser
Production and perceptions of the Dutch
short o’s

D03 Merel van Witteloostuijn, Paul Boersma,
Frank Wijnen, Judith Rispens
Statistical learning abilities of children
with developmental dyslexia across three
experimental paradigms

D04 Elizaveta Vostokova, Alexandra Kozhukhar
Typological atlas of Guatemala

D05 Ester Magis, Hilde van Lindt, Anne Posma
The end of classical language teaching and
learning

D06 Sofia Bimpikou
A semantic approach to speech, thought
and perception representation in pictorial
narratives

D07 John Hoeks, Emma Zaal
Framing matters: Positive versus negative
feedback about sustainable behaviour

D08 Tineke Jelsma, Julia Mol, Rosa Verhoeven,
Wessel van der Rest, Jelmer Borst, Jacolien
van Rij
Influences of linguistic and visual context
on object pronoun processing: EEG and
eye-tracking provide new information

D09 Wim van der Wurf, Alex Ho-Cheong Leung
Anaphoric reference in Early Modern
English: The case of SAID and SAME

D10 Chou Mo
Let the data speak for themselves: A
form-driven cross-linguistic study of tense
and aspect

D11 Savio Megolhuto Meyase
A reanalysis of cross-featural polarity as
OCP-driven insertion

D12 Jack Hoeksema
Purpose clauses as hosts for polarity items

D13 Anastasia Antonova, Svetlana Malyutina
Do older age and cognitive load increase
reliance on ‘good-enough’ language
processing?

D14 Nienke Wolthuis, Ingeborg Bosma,
Roelien Bastiaanse, Wencke S. Veenstra,
Michiel Wagemakers, Arnaud Vincent,
Perumpillichira J. Cherian, Djaina Satoer
Functional connectivity brain networks
and language functioning in low-grade
gliomapaintients

D15 Claudia Zaghi, Flavio Merenda
Learning from hate: hate speech detection
in social media

D16 Homa Asadi, Nina Hosseini-Kivanani,
Mandana Nourbakhsh
Speaker-specificity in spectral moments
of fricative /s/ in Persian