# **Rethinking alignment typology**

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#### 1. Alignment

#### (1) *Alignment* The grouping of **grammatical functions** across **clause types**

- (2) Grammatical functions subject object
- (3) *Clause types* intransitive transitive
- (4) A = transitive subject S = intransitive subject O = object

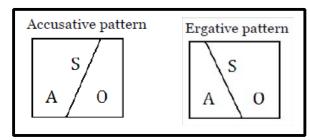


Figure 1, Alignment patterns

- (5) 'grouping': identical behaviour for some grammatical phenomenon (typically case, agreement, but also position, movement possibilities, etc.)
- (6) Accusative alignment: German case a. de- $\mathbf{r}$  mann schwimm-t DET.M-NOM man<sub>M</sub> swim-3SG 'The man is swimming.'
  - b. de-**r** mann sieh-t de-**n** hund DET.M-NOM man<sub>M</sub> see-3SG DET.N-ACC dog 'The man sees the dog.'

(7) Ergative alignment: Coast Tsimshian predicate connectives

- a. yagwa hadiks **a** üüla PRES swim ABS seal 'The seal is swimming.'
- b. yagwa-t huum **da** duus **a** hoon PRES-3SG.SUBJ smell ERG cat ABS fish 'The cat is sniffing the fish.'
- (8) Known issues
  - a. What is the 'ergativity parameter'?
  - b. Is ergative case inherent or structural?
  - c. Are aligment features for the various phenomena (case, agreement) correlated?
  - d. What is the status of 'syntactic ergativity'?

(High German)

(Coast Tsimshian, Mulder 1994:32)

- (9) *Typological correlation* When agreement is ergative, so is case (or case is absent); not the other way around.
- (10) Bobaljik's explanation
- a. Case hierarchy (Marantz 1991) adapted into agreement hierarchy: unmarked > dependent > lexical/oblique
- b. dependent case: accusative/ergative, unmarked case: nominative/absolutive
- c. (9) explained because agreement tracks highest accesible element (determined by hierarchy)

e.g. if dependent is accessible, agreement will be with nominative, even if case marking is ergative, but never vica versa

- (11) No language is ergative all the way (Moravcsik 1978), there are lots of splits (depending on grammatical phenomenon, NP-type, tense/aspect, clause type, etc.)
- (12) To investigate correlations, we need a more fine-grained alignment typology.

### 2. Current alignment typology

- (13) 1. accusative (A/S:O)
  - 2. ergative (A:S/O)
  - 3. tripartite (A : S : O)
- (14) *Tripartite* 
  - a. yūlŋu-**tu** taykka-**na** pūyan man-ERG woman-ACC hit 'The man hit the woman.'
  - b. taykka yatytuwan woman:NOM screamed 'The woman screamed.'
- (15) *Deal 2012: two ways of understanding ergativity* a. ergative property: A behaves different from O
  - b. absolutive property: S behaves the same as O

	+ ERGATIVE	- ERGATIVE
+ ABSOLUTIVE	Coast Tsimshian (7)	Chinese [no case at all]
- ABSOLUTIVE	Dhangu (13)	High German (6)

Figure 2, interaction of ergative and absolutive properties

(Dhangu, Schebeck 1976)

#### 3. A taste of the problem

- (16) Paumarí (Arauan, Chapman and Derbyshire 1991)

  looks ergative (special case for A)
  but: case-marking only with immediate preverbal NP
  (NB, in marked AOV order, O is case-marked and A is not)
- (17) a. Dono-**a** bi-ko'diraha-'a-ha ada isai hoariha Dono-ERG 3SG.TR-pinch-ASP-THEME:MASC DEM:MASC child other 'Dono pinched the other boy.'
  - b. soko-a-ki hida mamai wash-DETRANS-NONTHEME DEM:FEM mother 'Mother is washing.'

#### (18) Marked AOV order

bano pa'isi o-sa'a-**ra** anani-hi piranha small 1SG-finger-OBJ bite-THEME 'A small piranha bit my finger.'

- (19) We need a distinction between elements that **do and do not participate** in a grammatical phenomenon:
  - Paumarí immediate preverbal NP: participates in case-marking (SV, AVO)
  - Paumarí other NPs: do not participate in case-marking (AV**O**, **A**OV)
- (20) Unmarked clauses in Paumarí (SV and AVO): O does not participate in case-marking
   > the zero marking for S is fundamentally different from the zero marking for O
   > S = zero in opposition to A (= -a); O = zero because it doesn't participate
- (21) Opposition A: S, but not A: S/O
- (22) In Deal's system: [+ERG, -ABS], i.e. tripartite, but that obscures the fact that O does not participate.
- (23) Alignment typology should be a two-step process:
  - 1. decide which elements participate
  - 2. align participating elements

### 4. Proposal

- (24) Questions to ask
  - i) does a grammatical process apply to all of { A, S, O } ?
  - ii) is the process realized identically in those of { A, S, O } to which it applies ?
- (25) Step 1 : completeness
  - a. yes> complete(26a)b. no> incomplete(26b)c. d.n.a.> neutral

(26)	Step 2 : alignment	

a. complete types	b. incomplet	te types	
A = S = O identical	only A/S	same	subjective
$A = S \neq O$ accusative		different	(in)transitive subjective
$A \neq S = O$ ergative	only S/O	same	absolutive
$A = O \neq S$ intransitive		different	(in)transitive absolutive
$A \neq S \neq O$ tripartite	only A/O	same	transitive (tr.)
, , <b>_</b>		different	subjective/objective tr.
$\frown$	only O		narrow accusative
	only A		narrow ergative
> 18 types	only S		narrow intransitive
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### 5. Illustrations

- (27) Dutch/English verbal agreement = incomplete, in fact **subjective**
- (28) High German case (6) = complete, in fact **accusative**
- (29) Coast Tsimshian predicate connectives (7) = complete, in fact ergative
- (30) Dhangu case (14) = complete, in fact **tripartite** (or incomplete?)
- (31) Paumarí case [in AVO clauses] (17) = incomplete, in fact transitive subjective (even though it looks ergative!)
   Paumarí case [in preverbal position] (17-18) = complete, in fact tripartite
- (32) Chinese case = **neutral**

## 6. Application: split systems

- (31) Coast Tsimshian is in fact much more complicated (Mulder 1994):
  - a. NP-type split: NPs/free pronouns (ergative) vs. names (accusative)
  - b. tense split: NPs/free pronouns elsewhere (**ergative**) vs. past (**identical**), names elsewhere (**accusative**) vs. imperfect (**tripartite**)
  - c. mood split: clitics organized differently in subjunctive (**ergative**) vs. elsewhere (**ergative**, **tripartite**, or **intransitive**, depending on animacy hierarchy)
  - d. agreement is poor: either **narrow ergative** or **neutral**> you might test whether that is sensitive to case: it doesn't look like it

	TR.SUBJECT	INTR.SUBJECT	OBJECT
1SG	ngi-		-ng-
2SG	nyi-		- <i>ny</i> -
3SG.MASC	gini-		$\searrow$
3SG.NONMASC	ngiyi-	gi-	

(32) Wambaya (West Barkly, Nordlinger 1998) has a quasi-ergative agreement pattern.

Figure 3, Wambaya agreement markers (singular only)

- a. Nordlinger (1998:146) argues that object agreement in 3SG is not zero but absent
- b. If so, agreement in 1/2SG = complete, and **accusative**,
- c. and agreement in 3SG = incomplete, and **transitive subjective** (only A/S, and marked differently)
- > how can we tell 3SG object agreement is absent?
- when object agreement is present, you get PAST/PRESENT morphology syncretisme
- you don't get that with intransitives and with 3SG objects

### 7. Is there an ergative *system*?

(33) With 18 alignment types, it's hard to say.> Rough grouping into four major types:

EQUAL	ACCUSATIVE	ERGATIVE	WEIRD
neutral	accusative	ergative	intransitive
	(A=S≠O)	(A ≠S=O)	(A=O ≠S)
identical	3 x subjective	3 x absolutive	3 x transitive
(A=S=O)	(A=or ≠S)	(S=or ≠O)	(A=or ≠O)
tripartite	objective	narrow ergative	narrow intransitive
(A ≠S ≠O)	(O)	(A)	(S)

Figure 4, alignment type families

- (34) There are too many patterns to expect a single parameter to derive 'ergativity'
- (35) Moreover, what looks 'ergative' often is not:
  - 'Ergative' agreement is very often transitivity-sensitive **subjective** agreement (e.g. Wambaya [32]), so not in the ergative family
  - The **tripartite** pattern is not a subcase of the ergative pattern, but part of the 'equal' family
  - In all 'ergative languages', splits are normal and the truly **ergative** pattern is often restricted (though highly visible, e.g. by appearing with 3SG subjects)

- (36) This supports the (contentious) position of DeLancey (2004), that 'ergativity' cannot be viewed as a common property, worthy of study, of languages showing ergative-like phenomena (any more than 'blueness' can be viewed as a common property of birds showing the color blue)
- (37) The question of case-agreement correlations (Bobaljik 2008) needs to be studied anew.

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