

# Curriculum Vitae Petra Hendriks

-- Feb. 2021 --

## 1. Personal Information

Name: Petra Hendriks  
Date of birth: August 10, 1964  
Place of birth: Zweeloo, The Netherlands  
Marital status: Married, 2 children  
Work address: Center for Language and Cognition Groningen (CLCG)  
Faculty of Arts  
University of Groningen  
Oude Kijk in 't Jatstraat, 9712 EK Groningen, The Netherlands  
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## 2. Education and Training

Nov. 2012 University Teaching Qualification (BKO), University of Groningen  
May 1995 PhD in Linguistics, University of Groningen  
July 1989 MA Dutch Language and Literature (*cum laude*), University of Groningen  
June 1983 Atheneum B, Gemeentelijke Scholengemeenschap Emmen

## 3. Employment

Jan. 2008–present **Full Professor** of Semantics and Cognition (tenured)  
Faculty of Arts, University of Groningen

Sept. 2005–Jan. 2008 **Associate Professor** (tenured)  
Dutch Language and Culture & General Linguistics,  
Faculty of Arts, University of Groningen

Feb. 2002–Sept. 2005 **Associate Professor** (tenured)  
Artificial Intelligence, Faculty of Psychological, Social and  
Educational Sciences & Faculty of Arts, University of  
Groningen

- July 1997–Feb. 2002      **Assistant Professor** (tenured)  
Artificial Intelligence (formerly: Cognitive Science and Engineering), Faculty of Psychological, Social and Educational Sciences & Faculty of Arts, University of Groningen
- Dec. 1993–July 1997      **Lecturer** (1.0 fte, fixed term)  
Cognitive Science and Engineering, Faculty of Psychological, Social and Educational Sciences & Faculty of Arts, University of Groningen  
*Co-developer of interdisciplinary and interfaculty graduate program in cognitive science, responsible for daily management of the program between 1994-2001 (until a full professor was appointed to head the program)*
- Feb. 1993–Dec. 1993      **Lecturer** (0.2 fte, fixed term), in combination with 0.8 fte PhD position  
Cognitive Science and Engineering, Faculty of Psychological, Social and Educational Sciences & Faculty of Arts, University of Groningen
- Oct. 1989–Dec. 1993      **PhD student** (1.0 fte until Feb. 1993, then 0.8 fte)  
Dutch Language and Literature, Faculty of Arts, University of Groningen  
*Supervisors: Frans Zwarts (University of Groningen) and Michael Moortgat (Utrecht University)*  
*PhD Thesis: Comparatives and Categorical Grammar*

#### 4. Grants, Awards and Honors

- **NWO PhDs in the Humanities** Grant No. 322-89-012: Predictive processing in children with Autism Spectrum Disorders (Sept. 2017–Sept. 2021). Budget: € 219,176.
- **NWO PhDs in the Humanities** Grant No. 322-75-010: Acting individually or together? An investigation of children's development of distributivity (Oct. 2016–Oct. 2020). Budget: € 214,274.
- **NWO PhDs in the Humanities** Grant No. 322-75-008: Idioms in the ageing brain: The effects of age-related cognitive decline on the processing and comprehension of idioms (Sept. 2016–Sept. 2020). Budget: € 214,474.
- Elected member of the Royal Netherlands Academy of Arts and Sciences (Koninklijke Nederlandse Akademie van Wetenschappen, **KNAW**), 2016–present.
- **Lorentz Center Funding** for workshop “The Invention of Lying: Language, Logic & Cognition” in Jan. 2017, with Hans van Ditmarsch (CNRS/LORIA, Nancy, France) and Rineke Verbrugge (Groningen). Budget: € 12,500.

- Co-funding by **Accare** (organization for child and adolescent psychiatry in the Netherlands) for the PhD project of Sanne Kuijper on the communication abilities of children with Autism Spectrum Disorder and ADHD, April 2014–Nov. 2014, **€ 18,650**.
- Elected member of the Royal Holland Society of Sciences and Humanities (Koninklijke Hollandsche Maatschappij der Wetenschappen, **KHMW**), 2013–present.
- Several **NWO Incentive Fund Open Access** Grants (Febr. 2013, Sept. 2015, July 2016). Total budget: **€ 4,677**.
- Research grant from the **Faculty of Arts**, University of Groningen (2008). Budget: **€ 15,000**.
- **NWO Vici** Grant No. 277-70-005: Asymmetries in Grammar (June 2007–April 2014). Principal Investigator: Petra Hendriks. Budget: **€ 1,250,000**.
- **NWO Internationalisation in the Humanities** Grant No. IG-07-14: The interplay between the speaker’s and the hearer’s perspective (Sept. 2007–Sept. 2009). Principal investigators: Helen de Hoop (Nijmegen), Petra Hendriks (Groningen), Henriëtte de Swart (Utrecht). Other researchers involved: Reinhard Blutner (University of Amsterdam / Humboldt University Berlin), Henk Zeevat (University of Amsterdam), Manfred Krifka, Anton Benz, Hans-Martin Gärtner (Zentrum für Allgemeine Sprachwissenschaft ZAS, Berlin). Budget: **€ 30,000**.
- **NWO Cognition à la Carte** Grant No. COGAC/07-05: Bent u een goed verstaander? Een online versie van de tentoonstelling over optimale communicatie (Sept. 2007–Sept. 2008), with Helen de Hoop and Henriëtte de Swart. Budget: **€ 17,000**.
- **NWO Cognition à la Carte** Grant: Bent u een goed verstaander? Een tentoonstelling over optimale communicatie (Sept. 2005–Sept. 2006), with Helen de Hoop and Henriëtte de Swart. Budget: **€ 25,000**.
- **NWO Cognition Preparatory** Grant: Strategies in skill acquisition: From learning by examples to learning by reflection, May 2003, with Rineke Verbrugge and Niels Taatgen. Budget: **€ 10,240**.
- **LOT Award**: Award for the best popular-scientific published article on linguistics, for the article “Strijdige regels, duidelijke taal” (‘Conflicting rules, clear language’, *Natuur & Techniek* 69:4, pp. 40-45). October 2002, **€ 1,000**.
- **NWO Aspasia** Grant No. 015-001-103: Optimization in Coordination (Sept. 2002–Sept. 2007). Principal Investigator: Petra Hendriks. Budget: **€ 136,417**.
- **NWO Cognition** Grant No. 051-02-070: Conflicts in Interpretation (Sept. 2002–Sept. 2006), with Helen de Hoop and Henriëtte de Swart. Principal Investigators: Helen de Hoop, Petra Hendriks & Henriëtte de Swart. Budget: **€ 462,303**.

## 5. Publications

### Books and Edited Volumes

- [6] **Hendriks**, Petra (2014). *Asymmetries between Language Production and Comprehension*. Studies in Theoretical Psycholinguistics, Vol. 42. Dordrecht: Springer.  
Reviewed by Michael T. Putnam, *Journal of Germanic Linguistics* 29(2), 200-204, 2017.
- [5] **Hendriks**, Petra, Helen de Hoop, Irene Krämer, Henriëtte de Swart, & Joost Zwarts (2010). *Conflicts in Interpretation*. London: Equinox Publishing.  
Reviewed by Michael Franke & Maria Aloni, *Journal of Cognitive Science* 13, 197-209, 2012.
- [4] Blutner, Reinhard, Helen de Hoop, & Petra **Hendriks** (2006). *Optimal Communication*. Stanford, CA: CSLI Publications.
- [3] Spenader, Jennifer & Petra **Hendriks** (Eds) (2005). *Proceedings of the ESSLLI 2005 workshop on Cross-Modular Approaches to Ellipsis*. Edinburgh: Heriot-Watt University.
- [2] **Hendriks**, Petra, Niels Taatgen, & Tjeerd Andringa (Eds) (1997). *Breïnmakers & Breïnbrekers. Inleiding cognitiewetenschap*. Amsterdam: Addison Wesley Longman, 520 pp.  
Reviewed by M.A.M.M. Meijnsing, *Algemeen Nederlands Tijdschrift voor Wijsbegeerte* 92(2), 185-186, 2000.
- [1] **Hendriks**, Petra (1995). *Comparatives and Categorical Grammar*. PhD Thesis, University of Groningen. Groningen: Groningen Dissertations in Linguistics (GRODIL).

### Editorials for Special Issues of International Refereed Journals

- [5] Van Ditmarsch, Hans, Petra **Hendriks**, & Rineke Verbrugge (2020). Editors' review and introduction: Lying in logic, language and cognition. *Topics in Cognitive Science* 12(2), 466–484. Guest editors' introduction to special issue on lying.
- [4] **Hendriks**, Petra, Helen de Hoop, & Henriëtte de Swart (2012). The interplay between the speaker's and the hearer's perspective. *Journal of Logic, Language and Information* 21(1), 1-5. Guest editors' introduction to special issue on the interplay between the speaker's and the hearer's perspective.
- [3] **Hendriks**, Petra & Charlotte Koster (2010). Production/comprehension asymmetries in language acquisition. *Lingua* 120(8), 1887-1897. Guest editors' introduction to special issue on asymmetries in language acquisition.
- [2] Spenader, Jennifer & Petra **Hendriks** (2006). Combining multiple information sources for ellipsis. *Research on Language and Computation* 4(4), 327-333. Guest editors' introduction to special issue on cross-modular approaches to ellipsis.
- [1] **Hendriks**, Petra, Helen de Hoop, & Henriëtte de Swart (2000). Guest Editors' Introduction. *Journal of Semantics* 17(3), 185-187. Guest editors' introduction to special issue on optimization of interpretation.

## Articles in International Refereed Journals

- [57] Vogelzang, Margreet, Maria Teresa Guasti, Hedderik van Rijn, & Petra **Hendriks** (in press). How children process reduced forms: A computational cognitive modeling approach to pronoun processing in discourse. *Cognitive Science*.
- [56] Venhuizen, Noortje J., Petra **Hendriks**, Matthew W. Crocker, & Harm Brouwer (in press). Distributional Formal Semantics. *Information and Computation*.
- [55] Bimpikou, Sofia, Emar Maier, & Petra **Hendriks** (in press). The discourse structure of Free Indirect Discourse reports. In: *Linguistics in the Netherlands 2021*. Amsterdam: John Benjamins.
- [54] Mognon, Irene, Simone Sprenger, Sanne Kuijper, & Petra **Hendriks** (2021). Complex inferential processes are needed for implicature comprehension, but not for implicature production. *Frontiers in Psychology*, 11, 556667.
- [53] Hoppe, Dorothee B., Jacolien van Rij, Petra **Hendriks**, & Michael Ramscar (2020). Order matters! Influences of linear order on linguistic category learning. *Cognitive Science*, 44(11), e12910.
- [52] Cannizzaro, Gisi, & Petra **Hendriks** (2020). Production before comprehension in the emergence of transitive constructions in Dutch child language. *Frontiers in Psychology*, 11, 546495.
- [51] **Hendriks**, Petra, & Margreet Vogelzang (2020). Pronoun processing and interpretation by L2 learners of Italian: Perspectives from cognitive modeling. *Discours* 26.
- [50] De Koster, Anna, Jennifer Spenader, & Petra **Hendriks** (2020). Collective preferences in Dutch revealed by a covered-box experiment. *Linguistics in the Netherlands*, 37(1), 53-70.
- [49] Nagels, Leanne, Etienne Gaudrain, Deborah Vickers, Marta Matos Lopes, Petra **Hendriks**, & Deniz Bařkent (2020). Development of vocal emotion recognition in school-age children: The EmoHI test for hearing-impaired populations. *PeerJ*, 8(4), e8773.
- [48] Nagels, Leanne, Etienne Gaudrain, Deborah Vickers, Petra **Hendriks**, & Deniz Bařkent (2020). Development of voice perception is dissociated across gender cues in school-age children. *Scientific Reports* 10(1), 5074.
- [47] La Roi, Amélie, Simone Sprenger, & Petra **Hendriks** (2020). Event-Related Potentials reveal increased dependency on linguistic context due to cognitive aging. *Journal of Experimental Psychology: Learning, Memory, and Cognition* 46(7), 1226-1257.
- [46] Vogelzang, Margreet, Francesca Foppolo, Maria Teresa Guasti, Hedderik van Rijn, & Petra **Hendriks** (2020). Reasoning about alternative forms is costly: The processing of null and overt pronouns in Italian using pupillary responses. *Discourse Processes* 57(2), 158-183.
- [45] **Hendriks**, Petra (2020). The acquisition of compositional meaning. *Philosophical Transactions of the Royal Society of London. Series B: Biological Sciences* 375(1791), 20190312. Theme issue "Towards mechanistic models of meaning composition".

- [44] Bonnema, Ariska I., Vera Hukker, & Petra **Hendriks** (2019). Does reported speech influence listeners' choice of perspective in the interpretation of spatial prepositions?. In: Janine Berns & Elena Tribushinina (Eds), *Linguistics in the Netherlands 2019*. Amsterdam: John Benjamins, pp. 83-98.
- [43] Van Rij, Jacolien, Petra **Hendriks**, Hedderik van Rijn, R. Harald Baayen, & Simon N. Wood (2019). Analyzing the time course of pupillometric data. *Trends in Hearing* 23, 1-22. Special issue on Pupillometry in Hearing Science.
- [42] Schouwenaars, Atty, Mareike Finke, Petra **Hendriks**, & Esther Ruigendijk (2019). Which questions do children with cochlear implants understand? An eye-tracking study. *Journal of Speech, Language, and Hearing Research* 62(2), 387-409.
- [41] Schouwenaars, Atty, Petra **Hendriks**, & Esther Ruigendijk (2018). German children's processing of morphosyntactic cues in wh-questions. *Applied Psycholinguistics*, 39(6), 1279-1318.
- [40] Overweg, Jessica, Catharina A. Hartman, & Petra **Hendriks** (2018). Temporarily out of order: perspective-shifting in time in children with Autism Spectrum Disorder. *Frontiers in Psychology* 9, 1663.
- [39] Overweg, Jessica, Catharina A. Hartman, & Petra **Hendriks** (2018). Children with autism spectrum disorder show pronoun reversals in interpretation. *Journal of Abnormal Psychology* 127(2), 228-238.
- [38] Venhuizen, Noortje J., Johan Bos, Petra **Hendriks**, & Harm Brouwer (2018). Discourse semantics with information structure. *Journal of Semantics* 35(1), 127-169.
- [37] Hukker, Vera & Petra **Hendriks** (2017). Whose side are they on? Children's interpretation of perspective-dependent prepositions. In: Sander Lestrade & Bert Le Bruyn (Eds), *Linguistics in the Netherlands 2017*. Amsterdam: John Benjamins, pp. 63-76.
- [36] Vogelzang, Margreet, Anne C. Mills, David Reitter, Jacolien van Rij, Petra **Hendriks**, & Hedderik van Rijn (2017). Toward cognitively constrained models of language processing: A review. *Frontiers in Communication* 2, 11.
- [35] Kuijper, Sanne J.M., Catharina A. Hartman, Suzanne Bogaerds-Hazenberg, & Petra **Hendriks** (2017). Narrative production in children with ASD and children with ADHD: similarities and differences. *Journal of Abnormal Psychology* 126(1), 63-75.
- [34] Bogaerds-Hazenberg, Suzanne & Petra **Hendriks** (2016). Complex language, complex thought? The relation between children's production of double embeddings and Theory of Mind. In: Jenny Audring & Sander Lestrade (Eds), *Linguistics in the Netherlands 2016*. Amsterdam: John Benjamins, 28-40.
- [33] Vogelzang, Margreet, Petra **Hendriks**, & Hedderik van Rijn (2016). Pupillary responses reflect ambiguity resolution in pronoun processing. *Language, Cognition and Neuroscience* 31(7), 876-885.
- [32] **Hendriks**, Petra (2016). Cognitive modeling of individual variation in reference production and comprehension. *Frontiers in Psychology* 7, 506.
- [31] Kuijper, Sanne J. M., Catharina A. Hartman, & Petra **Hendriks** (2015). Who is he? Children with ASD and ADHD take the listener into account in their production of ambiguous pronouns. *PLoS ONE* 10(7), e0132408.

- [30] Köder, Franziska, Emar Maier, & Petra **Hendriks** (2015). Perspective shift increases processing effort of pronouns: A comparison between direct and indirect speech. *Language, Cognition and Neuroscience* 30(8), 940-946.
- [29] **Hendriks**, Petra, John C.J. Hoeks, & Jennifer Spenader (2015). Reflexive choice in Dutch and German. *The Journal of Comparative Germanic Linguistics* 17(3), 229-252.
- [28] Koops van 't Jagt, Ruth, John C.J. Hoeks, Gillis Dorleijn, & Petra **Hendriks** (2014). Look before you leap: How enjambment affects the processing of poetry. *Scientific Study of Literature* 4(1), 3-24.
- [27] **Hendriks**, Petra, Charlotte Koster, & John C. J. Hoeks (2014). Referential choice across the lifespan: why children and elderly adults produce ambiguous pronouns. *Language, Cognition and Neuroscience* 29(4), 391-407.
- [26] Hollebrandse, Bart, Angeliek van Hout, & Petra **Hendriks** (2014). Children's first and second-order false-belief reasoning in a verbal and a low-verbal task. *Synthese* 191(3), 321-333.
- [25] Başkent, Deniz, Jacolien van Rij, Zheng Yen Ng, Rolien Free, & Petra **Hendriks** (2013). Perception of spectrally degraded pronouns and reflexives by children. *Journal of the Acoustical Society of America* 134(5), 3844-3852.
- [24] Van Ommen, Sandrien, Petra **Hendriks**, Dicky Gilbers, Vincent van Heuven, & Charlotte Gooskens (2013). Is diachronic lenition a factor in the asymmetry in intelligibility between Danish and Swedish? *Lingua* 137, 193-213.
- [23] Hoeks, John C. J., Laurie A. Stowe, Petra **Hendriks**, & Harm Brouwer (2013). Questions left unanswered: How the brain responds to missing information. *PLoS ONE* 8(10), e73594.
- [22] Van Rij, Jacolien, Hedderik van Rijn, & Petra **Hendriks** (2013). How WM load influences linguistic processing in adults: A computational model of pronoun interpretation in discourse. *Topics in Cognitive Science* 5(3), 564-580.
- [21] Bouma, Gerlof & Petra **Hendriks** (2012). Partial word order freezing in Dutch. *Journal of Logic, Language and Information* 21(1), 53-73.
- [20] Van den Akker, Saskia, John Hoeks, Jennifer Spenader, & Petra **Hendriks** (2012). Is the Dutch Delay of Principle B Effect dependent on verb type? In: Suzanne Aalberse & Marion Elenbaas (Eds), *Linguistics in the Netherlands 2012*. Amsterdam: John Benjamins, 1-14.
- [19] Hoeks, John C. J. & Petra **Hendriks** (2011). Optimality Theory and human sentence processing: Towards a cross-modular analysis of coordination. *Journal of Cognitive Science* 12(1), 83-128.
- [18] Van Rij, Jacolien, Hedderik van Rijn, & Petra **Hendriks** (2010). Cognitive architectures and language acquisition: A case study in pronoun comprehension. *Journal of Child Language* 37(3), 731-766.
- [17] Hoeks, John, Gisela Redeker, & Petra **Hendriks** (2009). Fill the gap! Combining pragmatic and prosodic information to make gapping easy. *Journal of Psycholinguistic Research* 38(3), 221-235.
- [16] Spenader, Jennifer, Erik-Jan Smits, & Petra **Hendriks** (2009). Coherent discourse solves the Pronoun Interpretation Problem. *Journal of Child Language* 36(1), 23-52.

- [15] Banga, Arina, Ingeborg Heutinck, Sanne M. Berends, & Petra **Hendriks** (2009). Some implicatures reveal semantic differences. In: Bert Botma & Jacqueline van Kampen (eds.), *Linguistics in the Netherlands 2009*. Amsterdam: John Benjamins, pp. 1-13.
- [14] **Hendriks**, Petra, Christina Englert, Ellis Wubs, & John Hoeks (2008). Age differences in adults' use of referring expressions. *Journal of Logic, Language and Information* 17(4), 443-466.
- [13] Flobbe, Liesbeth, Rineke Verbrugge, Petra **Hendriks**, & Irene Krämer (2008). Children's application of Theory of Mind in reasoning and language. *Journal of Logic, Language and Information* 17(4), 417-442.
- [12] De Hoop, Helen, Petra **Hendriks**, & Reinhard Blutner (2007). On compositionality and bidirectional optimization. *Journal of Cognitive Science* 8(2), 137-151.
- [11] **Hendriks**, Petra, Hedderik van Rijn, & Bea Valkenier (2007). Learning to reason about speakers' alternatives in sentence comprehension: A computational account. *Lingua* 117(11), 1879-1896.
- [10] Bouma, Gosse, Petra **Hendriks**, & Jack Hoeksema (2007). Focus particles inside prepositional phrases: A comparison of Dutch, English and German. *Journal of Comparative Germanic Linguistics* 10(1), 1-24.
- [9] Theune, Mariët, Feikje Hielkema, & Petra **Hendriks** (2006). Performing aggregation and ellipsis using discourse structures. *Research on Language and Computation* 4(4), 353-375.
- [8] Ten Holt, Gineke, Petra **Hendriks**, & Tjeerd Andringa (2006). Why don't you see what I mean? Prospects and limitations of current automatic sign recognition research. *Sign Language Studies* 6(4), 416-437.
- [7] Hoeks, John C.J., Petra **Hendriks**, Wietske Vonk, Colin Brown, & Peter Hagoort (2006). Processing the NP- versus S-coordination ambiguity. Thematic information does not completely eliminate processing difficulty. *Quarterly Journal of Experimental Psychology: Section A: Human Experimental Psychology* 59(9), 1491-1509.
- [6] **Hendriks**, Petra & Jennifer Spender (2005/6). When production precedes comprehension: An optimization approach to the acquisition of pronouns. *Language Acquisition* 13(4), 319-348.
- [5] **Hendriks**, Petra & Sybrand van der Werf (2004). Regole di raggruppamento nella lingua e nella musica. Un programma informatico. *Rivista di Analisi e Teoria Musicale*, X(2), 71-89.
- [4] **Hendriks**, Petra (2004). Coherence relations, ellipsis, and contrastive topics. *Journal of Semantics* 21(2), 133-153.
- [3] **Hendriks**, Petra (2001). Initial Coordination and the Law of Coordination of Likes. In: Ton van der Wouden & Hans Broekhuis (Eds), *Linguistics in the Netherlands 2001*. Amsterdam: John Benjamins, pp. 127-138.
- [2] **Hendriks**, Petra & Helen de Hoop (2001). Optimality Theoretic Semantics. *Linguistics and Philosophy* 24:1, 1-32.
- [1] **Hendriks**, Petra (1991). The Coordination-like Structure of Comparatives. In: Frank Drijkoningen & Ans van Kemenade (Eds), *Linguistics in the Netherlands 1991*. Amsterdam: John Benjamins, pp. 41-50.



## Articles in Refereed Edited Volumes

- [18] **Hendriks**, Petra (2016). Unfaithful conduct: A competence-based explanation of asymmetries between production and comprehension. In: Géraldine Legendre, Michael T. Putnam, Henriëtte de Swart, & Erin Zaroukian (Eds), *Optimality-Theoretic Syntax, Semantics, and Pragmatics: From Uni- to Bidirectional Optimization*. Oxford: Oxford University Press, Chapter 13, pp. 300-324.
- [17] Van Rij, Jacolien, Bart Hollebrandse, & Petra **Hendriks** (2016). Children's eye gaze reveals their use of discourse context in object pronoun resolution. In: Anke Holler & Katja Suckow (Eds), *Empirical Perspectives on Anaphora Resolution*. Linguistische Arbeiten, Vol. 563. Berlin/Boston: De Gruyter, pp. 267-293.
- [16] Scholten, Iris, Eerin Engelen, & Petra **Hendriks** (2015). Understanding irony in autism: The role of context and prosody. In: S. Ghosh, & J. Szymanik (eds.), *The Facts Matter: Essays on Logic and Cognition in Honour of Rineke Verbrugge*. Tribute Series, Vol. 25. College Publications, pp. 121-132.
- [15] **Hendriks**, Petra, Ruth Koops van 't Jagt, & John Hoeks (2012). Restricting quantifier scope in Dutch: Evidence from child language comprehension and production. In: Britta Stolterfoht & Sam Featherston (Eds), *Empirical Approaches to Linguistic Theory: Studies in Meaning and Structure*. Studies in Generative Grammar. Berlin: De Gruyter Mouton, pp. 147-167.
- [14] **Hendriks**, Petra & Jacolien van Rij (2011). Language acquisition and language change in bidirectional Optimality Theory. In: Anton Benz & Jason Mattausch (Eds), *Bidirectional Optimality Theory*. Amsterdam: John Benjamins, pp. 97-123.
- [13] **Hendriks**, Petra, Arina Banga, Jacolien van Rij, Gisi Cannizzaro, & John Hoeks (2011). Adults' on-line comprehension of object pronouns in discourse. In: Angela Grimm, Anja Müller, Cornelia Hamann, & Esther Ruigendijk (Eds), *Production-Comprehension Asymmetries in Child Language*. Berlin: De Gruyter Mouton, pp. 193-216.
- [12] Koster, Charlotte, John Hoeks, & Petra **Hendriks** (2011). Comprehension and production of subject pronouns: Evidence for the asymmetry of grammar. In: Angela Grimm, Anja Müller, Cornelia Hamann, & Esther Ruigendijk (Eds), *Production-Comprehension Asymmetries in Child Language*. Berlin: De Gruyter Mouton, pp. 99-122.

- [11] **Hendriks**, Petra (2010). Empirical evidence for embodied semantics. In: Maria Aloni, Harald Bastiaanse, Tikitu de Jager & Katrin Schulz (Eds), *Logic, Language and Meaning: 17th Amsterdam Colloquium Revised Selected Papers*. Lecture Notes in Artificial Intelligence (LNAI) 6042. Heidelberg: Springer, pp. 1-10.
- [10] **Hendriks**, Petra, John Hoeks, Helen de Hoop, Irene Krämer, Erik-Jan Smits, Jennifer Spenader, & Henriëtte de Swart (2009). A large-scale investigation of scalar implicature. In: Uli Sauerland & Kazuko Yatsushiro (eds.), *Semantics and Pragmatics: From Experiment to Theory*. Palgrave Studies in Pragmatics, Language and Cognition. Houndmills, Basingstoke, Hampshire, UK: Palgrave Macmillan, pp. 30-50.
- [9] Smits, Erik-Jan, Petra **Hendriks**, & Jennifer Spenader (2007). Using very large parsed corpora and judgment data to classify verb reflexivity. In: António Branco (ed.), *Anaphora: Analysis, Algorithms and Applications. 6th Discourse Anaphora and Anaphor Resolution Colloquium, DAARC 2007*, LNAI (Lecture Notes in Artificial Intelligence) #4410. Berlin/Heidelberg: Springer-Verlag, pp. 77-93.
- [8] Bouma, Gerlof, Petra **Hendriks**, Helen de Hoop, Irene Krämer, Henriëtte de Swart, & Joost Zwarts (2007). Conflicts in Interpretation. In: Gerlof Bouma, Irene Krämer, & Joost Zwarts (Eds), *Cognitive Foundations of Interpretation*. Proceedings of the Colloquium, 27-28 October 2004. Amsterdam: Royal Netherlands Academy of Arts and Sciences, pp. 39-68.
- [7] Hoeks, John, Petra **Hendriks**, & Gisela Redeker (2006). Pragmatische hersengolven: De reactie van het brein op de schending van Griceaanse Maximes. In: Hans Hoeken, Berna Hendriks, & Peter Jan Schellens (Eds), *Studies in Taalbeheersing 2*. Assen: Van Gorcum, pp. 108-119.
- [6] **Hendriks**, Petra (2004). *Either, both and neither* in coordinate structures. In: Alice ter Meulen & Werner Abraham (Eds), *The Composition of Meaning: From lexeme to discourse*. Amsterdam: John Benjamins, pp. 115-138.
- [5] **Hendriks**, Petra (2004). Optimization in Focus Identification. In: Reinhard Blutner & Henk Zeevat (Eds), *Optimality Theory and Pragmatics*. Houndmills, Basingstoke, Hampshire, UK: Palgrave Macmillan, pp. 42-62.
- [4] **Hendriks**, Petra (1994). Categorical Grammar and the Coordination of Unlike Categories. In: Ale de Boer, Helen de Hoop, & Henriëtte de Swart (Eds), *Language and Cognition 4*, Yearbook 1994 of the research group for Theoretical and Experimental Linguistics of the University of Groningen, pp. 83-96.
- [3] **Hendriks**, Petra (1993). Comparatives and Monotonicity. In: Ale de Boer, Jelly de Jong, & Rita Landeweerd (Eds), *Language and Cognition 3*, Yearbook 1993 of the research group for Theoretical and Experimental Linguistics of the University of Groningen, pp. 69-78.
- [2] **Hendriks**, Petra (1992). Multiple Comparison. In: Dicky Gilbers & Sietze Looyenga (Eds), *Language and Cognition 2*, Yearbook 1992 of the research group for Linguistic Theory and Knowledge Representation of the University of Groningen, pp. 107-118.
- [1] **Hendriks**, Petra (1991). Deletion in Coordinate Structures: The Parallelism Requirement. In: Mark Kas, Eric Reuland, & Co Vet (Eds), *Language and Cognition 1*. Yearbook 1991 of the research group for Linguistic Theory and Knowledge Representation of the University of Groningen, pp. 99-110.

## Contributions to Databases

- [2] **Hendriks**, Petra, Charlotte Koster & Sanne Kuijper (2011-2017). Asymmetries Corpus. Narrations by Dutch children with ASD. Published in CHILDES ASDBank: <https://asd.talkbank.org/access/Dutch/Asymmetries.html>
- [1] **Hendriks**, Petra, Charlotte Koster & Sanne Kuijper (2011-2017). Asymmetries Corpus. Narrations by Dutch TD children, children with ADHD, young adults and elderly adults. Published in CHILDES TalkBank: <https://childes.talkbank.org/access/DutchAfrikaans/Asymmetries.html>

## Articles in (Refereed) Conference Proceedings

- [47] Hukker, Vera, Simone Sprenger, & Petra **Hendriks** (in press). Norm-based expectations affect children's understanding of verbal irony. In: *Proceedings of the 45th annual Boston University Conference on Language Development (BUCLD 45)*, Cascadilla Press, Somerville, MA.
- [46] Mognon, Irene, Simone Sprenger, Sanne Kuijper, & Petra **Hendriks** (in press). Balancing the (Horn) scale: Explaining the production-comprehension asymmetry for scalar implicatures. In: *Penn Working Papers in Linguistics (PWPL) 27(1)*, Proceedings of the 44rd Annual Penn Linguistics Conference, 2021.
- [45] De Koster, Anna, Jennifer Spenader, Jakub Dotlacil, & Petra **Hendriks** (2020). A multiple cue explanation of collective interpretations with 'each'. In: Megan M. Brown & Alexandra Kohu (Eds), *Proceedings of the 44nd annual Boston University Conference on Language Development (BUCLD 44)*, Cascadilla Press, Somerville, MA, pp. 252-265.
- [44] Spenader, Jennifer, Anna de Koster, Bart Hollebrandse, & Petra **Hendriks** (2020). Are universal quantifier errors and errors with "only" related? In: Megan M. Brown & Alexandra Kohu (Eds), *Proceedings of the 44nd annual Boston University Conference on Language Development (BUCLD 44)*, Cascadilla Press, Somerville, MA, pp. 634-647.
- [43] Nagels, Leanne, Etienne Gaudrain, Debi Vickers, Marta Matos Lopes, Petra **Hendriks**, & Deniz Baskent (2019). Vocal emotion recognition in school-age children: normative data for the EmoHI test. *PeerJ Preprints 7:e27921v1*.
- [42] Venhuizen, Noortje J., Petra **Hendriks**, Matthew J. Crocker, & Harm Brouwer (2019). A framework for Distributional Formal Semantics. In: Rosalie Iemhoff, Michael Moortgat, & Ruy de Queiroz (Eds), *Logic, Language, Information, and Computation*. 26th International Workshop, WoLLIC 2019 Utrecht, The Netherlands, July 2-5, 2019 Proceedings, Lecture Notes in Computer Science 11541, Springer, Berlin, pp. 633-646.
- [41] Schouwenaars, Atty, Petra **Hendriks**, Mareike Finke, & Esther Ruigendijk (2019). Eye gaze reveals that children with cochlear implants have difficulty processing subject-verb agreement. In: Pedro Guijarro-Fuentes & Cristina Suárez-Gómez (Eds), *Proceedings of GALA 2017: Language Acquisition and Development*. Cambridge Scholars Publishing, Newcastle upon Tyne, pp. 47-64.

- [40] De Koster, Anna, Jennifer Spenader, & Petra **Hendriks** (2018). Are children's overly distributive interpretations and spreading errors related? In: Anne B. Bertolini & Maxwell J. Kaplan (Eds), *Proceedings of the 42nd annual Boston University Conference on Language Development (BUCLD 42)*, Cascadilla Press, Somerville, MA, pp. 413-426.
- [39] Süß, Assunta, Petra **Hendriks**, Tom Fritzsche, & Barbara Höhle (2018). Acquisition of adjectival agreement in German: Sensitivity to grammar is reflected in 3-year-olds' pupil dilation. In: Anne B. Bertolini & Maxwell J. Kaplan (Eds), *Proceedings of the 42nd annual Boston University Conference on Language Development (BUCLD 42)*, Cascadilla Press, Somerville, MA, pp. 722-735.
- [38] Vogelzang, Margreet, Petra **Hendriks**, & Hedderik van Rijn (2015). Processing overt and null subject pronouns in Italian: A cognitive model. In: D. C. Noelle, R. Dale, A. S. Warlaumont, J. Yoshimi, T. Matlock, C. D. Jennings, & P. P. Maglio (Eds.), *Proceedings of the 37th Annual Conference of the Cognitive Science Society*. Austin, TX: Cognitive Science Society, pp. 2499-2504.
- [37] **Hendriks**, Petra (2015). Optimal acquisition: Why children's language production can exceed their comprehension. In: Cornelia Hamann & Esther Ruigendijk (Eds.), *Language Acquisition and Development. Proceedings of GALA 2013*. Newcastle upon Tyne: Cambridge Scholars Publishing, pp. 148-170.
- [36] Venhuizen, Noortje J., Johan Bos, Petra **Hendriks**, & Harm Brouwer (2014). How and why conventional implicatures project. *Proceedings of SALT 24*, 63-83.
- [35] Schouwenaars, Atty, Angeliek van Hout, & Petra **Hendriks** (2014). Word order overrules number agreement: Dutch children's interpretation and production of which-questions. In: Chia-Ying Chu, Caitlin E. Coughlin, Beatriz Lopez Prego, Utako Minai, and Annie Tremblay (Eds), *Selected Proceedings of the 5th Conference on Generative Approaches to Language Acquisition North America (GALANA 2012)*. Cascadilla Proceedings Project, Somerville, MA.
- [34] Hollebrandse, Bart, Angeliek van Hout, & Petra **Hendriks** (2011). First and second-order false belief reasoning: Does language support reasoning about the beliefs of others? In: Jan van Eijck & Rineke Verbrugge (Eds), *Proceedings of the Workshop on Reasoning About Other Minds: Logical and Cognitive Perspectives (RAOM-2011)*, Groningen, The Netherlands, July 11th, 2011. CEUR Workshop Proceedings Vol. 751, CEUR-WS.org, pp. 93-107.
- [33] Van Rij, Jacolien, Hedderik van Rijn, & Petra **Hendriks** (2011). Towards a cognitively plausible model of reference. In: *Proceedings of the PRE-CogSci 2011 workshop on Production of Referring Expressions: Bridging the gap between computational, empirical & theoretical approaches*.
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- [30] Hoeks, John C.J., Petra **Hendriks**, Gisela Redeker, & Laurie A. Stowe (2010). Gricean brainwaves: Brain responses to pragmatic violations in dialogues. In: Stellan Ohlsson & Richard Catrambone (Eds), *Proceedings of the 32nd Annual Conference of the Cognitive Science Society*. Austin, TX: Cognitive Science Society, pp. 1325-1329.
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- [27] **Hendriks**, Petra (2009). Empirical evidence for embodied semantics. In: Maria Aloni, Harald Bastiaanse, Tikitou de Jager, Peter van Ormondt & Katrin Schulz (Eds), *Pre-proceedings of the Seventeenth Amsterdam Colloquium*. Amsterdam: ILLC/Department of Philosophy, University of Amsterdam, pp. 1-10.
- [26] Van Rij, Jacolien, Petra **Hendriks**, & Hedderik van Rijn (2009). Integrating discourse in a computational model of the production and comprehension of referring expressions. In: Kees van Deemter, Albert Gatt, Roger van Gompel & Emiel Krahmer (Eds), *Proceedings of the PRE-CogSci 2009 workshop on Production of referring expressions: Bridging the gap between computational and empirical approaches to reference*.
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- [24] **Hendriks**, Petra (2008). A unified explanation for production/comprehension asymmetries. In: Anna Gavarró Algueró & M. João Freitas (eds.), *Proceedings of GALA 2007*. Newcastle upon Tyne, UK: Cambridge Scholars Publishing, pp. 240-251.
- [23] **Hendriks**, Petra, Jennifer Spenader, & Erik-Jan Smits (2008). Frequency-based constraints on reflexive forms in Dutch. In: Jørgen Villadsen & Henning Christiansen (Eds), *Proceedings of the 5th International Workshop on Constraints and Language Processing* (CSLP 2008). Computer Science Research Reports, #122. Roskilde University, Denmark, pp. 33-47.

- [22] Hoeks, John C.J., Petra **Hendriks**, & Gisela Redeker (2007). Prosody, context, and thematic fit meet “Gapping”: The interaction of multiple constraints in spoken sentence comprehension. In: Danielle S. McNamara & J. Greg Trafton (Eds), *Proceedings of the 29th Annual Cognitive Science Society*. Austin, TX: Cognitive Science Society, pp. 1085-1090.
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- [20] Ten Holt, G.A., P. **Hendriks**, T.C. Andringa, E.A. Hendriks, & M.J.T. Reinders (2006). Automatic Recognition of Dutch Sign Language. In: B.P.F. Lelieveldt, B. Haverkort, C.T.A.M. de Laat, & J.W.J. Heijnsdijk (Eds), *Proceedings of the twelfth annual conference of the Advanced School for Computing and Imaging*. Delft: ASCI, pp 157-164.
- [19] Van der Feen, Marieke, Petra **Hendriks**, & John Hoeks (2006). Constraints in Language Processing: Do Grammars Count?. In: Philippe Blache (ed.), *Proceedings of the 3rd Workshop on Constraints and Language Processing (CSLP-06)*. Sydney: Association for Computational Linguistics, pp. 1-8.
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- [17] **Hendriks**, Petra, Helen de Hoop, & Monique Lamers (2005). Asymmetries in language use reveal asymmetries in the grammar. In: Paul Dekker & Michael Franke (Eds), *Proceedings of the Fifteenth Amsterdam Colloquium*. Amsterdam: Institute for Logic, Language and Computation, University of Amsterdam, pp. 113-118.
- [16] Hielkema, Feikje, Mariët Theune, & Petra **Hendriks** (2005). Generating ellipsis using discourse structures. In: Jennifer Spenader & Petra Hendriks (Eds), *Proceedings of the ESSLLI 2005 workshop on Cross-Modular Approaches to Ellipsis*. Edinburgh: Heriot-Watt University, pp. 37-44.
- [15] **Hendriks**, Petra & Jennifer Spenader (2005). Why be silent? Some functions of ellipsis in natural language. In Jennifer Spenader & Petra Hendriks (Eds), *Proceedings of the ESSLLI 2005 workshop on Cross-Modular Approaches to Ellipsis*. Edinburgh: Heriot-Watt University, pp. 29-36.
- [14] Mol, Lisette, Niels Taatgen, Rineke Verbrugge, & Petra **Hendriks** (2005). Reflective Cognition as a Secondary Task. In: Bruno G. Bara, Larry Barsalou, & Monica Bucciarelli (Eds), *Proceedings of the 27th Annual Meeting of the Cognitive Science Society*. Mahwah, NJ: Erlbaum, pp. 1525-1530.
- [13] Hoeks, John & Petra **Hendriks** (2005). Optimality Theory and Human Sentence Processing: The Case of Coordination. In: Bruno G. Bara, Larry Barsalou, & Monica Bucciarelli (Eds), *Proceedings of the 27th Annual Meeting of the Cognitive Science Society*. Mahwah, NJ: Erlbaum, pp. 959-964.

- [12] Mol, Lisette, Rineke Verbrugge, & Petra **Hendriks** (2005). Learning to reason about other people's minds. In: L. Hall, D. Heylen, S. Marcella, C. Pelachaud, P. Wallis, & S. Woods (Eds), *Proceedings of the Joint Symposium on Virtual Social Agents*, April 12-15, 2005, (AISB), University of Hertfordshire, pp. 191-198.
- [11] Zwarts, Joost, Petra **Hendriks**, & Helen de Hoop (2005). Comparative Paths to an Optimal Interpretation. In: Emar Maier, Corien Bary, & Janneke Huitink (Eds), *Proceedings of Sinn und Bedeutung 9*, Nijmegen: NCS, pp. 553-563.
- [10] Blutner, Reinhard, Petra **Hendriks**, Helen de Hoop, & Oren Schwartz (2004). When Compositionality Fails to Predict Systematicity. In: Simon D. Levy & Ross Gayler (Eds), *Compositional Connectionism in Cognitive Science. Papers from the AAAI Fall Symposium*, Technical Report FS-04-03, pp. 6-11.
- [9] **Hendriks**, Petra & Jennifer Spender (2004). A bidirectional explanation of the pronoun interpretation problem. In: Philippe Schlenker & Ed Keenan (Eds), *Proceedings of the ESSLI'04 Workshop on Semantic Approaches to Binding Theory*, Nancy, France.
- [8] Van der Werf, Sybrand & Petra **Hendriks** (2004). A constraint-based approach to grouping in language and music. In: Richard Parncutt, Annekatrin Kessler, & Frank Zimmer (Eds), *Proceedings of the Conference on Interdisciplinary Musicology (CIM04)*, Graz, Austria.
- [7] Blutner, Reinhard, Petra **Hendriks**, & Helen de Hoop (2003). A New Hypothesis on Compositionality. In: Peter P. Slezak (ed.), *Proceedings of the Joint International Conference on Cognitive Science*, Sydney, Australia, pp. 53-57.
- [6] **Hendriks**, Petra (2000). The Problem with Logic in the Logical Problem of Language Acquisition. In Lila R. Gleitman & Aravind K. Joshi (Eds), *Proceedings of the Twenty-Second Annual Conference of the Cognitive Science Society*. Mahwah, NJ: Lawrence Erlbaum Associates, pp. 220-225.
- [5] **Hendriks**, Petra & Helen de Hoop (1997). On the interpretation of semantic relations in the absence of syntactic structure. In: Paul Dekker, Martin Stokhof, & Yde Venema (Eds), *Proceedings of the 11th Amsterdam Colloquium*. Amsterdam: Institute for Logic, Language and Computation, University of Amsterdam, pp. 157-162.
- [4] **Hendriks**, Petra (1995). Ellipsis and multimodal categorial type logic. In: Glyn V. Morrill & Richard T. Oehrle (Eds), *Formal Grammar. Proceedings of the Conference of the European Summer School in Logic, Language and Information*, Barcelona, pp. 107-122.
- [3] **Hendriks**, Petra (1994). The Semantics of Multiple Head Comparatives. In: Peter Ackema & Maaïke Schoorlemmer (Eds), *Proceedings of the First Conference of the Student Organization of Linguistics in Europe (ConSole 1)*. The Hague: Holland Academic Graphics, pp. 87-98.
- [2] **Hendriks**, Petra (1994). Multiple Head Comparison and Infinite Regress. In: Joel Ashmore Nevis & Vida Samiiian (Eds), *Proceedings of the Western Conference On Linguistics (WECOL 92)*, Volume 5. Department of Linguistics, California State University, Fresno, pp. 117-131.
- [1] **Hendriks**, Petra (1992). Subdeletion and the Lambek Calculus. In: Paul Dekker & Martin Stokhof (Eds), *Proceedings of the Eighth Amsterdam Colloquium*. Amsterdam: Institute for Logic, Language and Computation, University of Amsterdam, pp. 233-252.

## Articles in (Refereed) Dutch Journals

- [15] Overweg, Jessica, Catharina A. Hartman, & Petra **Hendriks** (2019). Taalbegrip en theory of mind bij kinderen met autisme. *Neuropraxis* 23(5), 107-112.
- [14] **Hendriks**, Petra (2013). Weg met de spreker-luisteraar. *Nederlandse Taalkunde* 18(2), 162-178. (refereed)
- [13] **Hendriks**, Petra & Eric Reuland (2013). Waar komen de bindingscondities vandaan? *Nederlandse Taalkunde* 18(2), 179-192.
- [12] Veeninga, Maaïke, Sanne Kuijper, & Petra **Hendriks** (2011). Steunpronomen die komen overal voor. *Tabu* 39(3/4), 111-130.
- [11] **Hendriks**, Petra (2007). Bouwen aan betekenis. *Tabu* 36(3/4), 163-174.
- [10] Gilbers, Dicky & Petra **Hendriks** (2007). Asymmetrische afstanden in Optimaliteitstheorie. *Tabu* 36(1/2), 65-84.
- [9] Hoeks, John, Petra **Hendriks**, & Gisela Redeker (2006). Communicatie en het brein: Het gebruik van neuroimaging bij onderzoek naar dialogen. *Tijdschrift voor Taalbeheersing* 28(3), 245-264. (refereed)
- [8] **Hendriks**, Petra, Susanne Hendrickx, Rosemarijn Looije, & Carina Pals (2005). Hoe perfect is ons taalsysteem? Een bidirectionele OT-analyse van de verwerving van klemtoonverschuiving. *Tabu* 34(1/2), 71-97.
- [7] Ten Holt, Gineke & Petra **Hendriks** (2004). Out of memory: geheugen sneller vol in gebarentaal. *De Psycholoog* 39(2), 54-58. (refereed)
- [6] **Hendriks**, Petra & Jan-Wouter Zwart (2001). Initiële coördinatie en de identificatie van woordgroepen. *Tabu* 31(3/4), 105-118.
- [5] **Hendriks**, P. (1999). Het taalorgaan en andere linguïstische curiositeiten: de taalkunde in het nieuwe millennium. *Tabu* 29(2), 67-93.
- [4] **Hendriks**, Petra (1998). Waarom Plato's probleem niet van toepassing is op de verwerving van taal. *Tabu* 28(4), 143-158.
- [3] **Hendriks**, Petra, Mark Kas, & Liesbeth Laport (1994). De semantiek van afleidingen met ont-. *De Nieuwe Taalgids*, 87(2), 136-144. (refereed)
- [2] **Hendriks**, Petra (1992). Ongewenste ambiguïteiten: een taalkundige bijdrage aan het emancipatievraagstuk. *Tabu* 22(1), 59-63.
- [1] **Hendriks**, Petra & Marjan de Vries (1989). Het gat (aan)gevuld. *Tabu* 19(1), 44-53.

## Other Publications

- [7] Zijlstra, Denise, Marieke Wijnbergen, Margreet Vogelzang, & Petra **Hendriks** (2017). Talking about beliefs about beliefs without using recursion. In: Martijn Wieling, Martin Kroon, Gertjan van Noord, & Gosse Bouma (Eds). *From Semantics to Dialectometry: Festschrift in Honour of John Nerbonne*. Tributes Volume 32, College Publications, pp. 409-418.
- [6] **Hendriks**, Petra (2014). Timing in acquisition and the role of semantics and pragmatics. *Linguistic Approaches to Bilingualism* 4:3, 346-349. Invited commentary to Ianthi Tsimpli's paper "Early, late or very late? Timing acquisition and bilingualism".



- [5] Hollebrandse, Bart, Jennifer Spenader, & Petra **Hendriks** (2014). Dutch children's interpretation of quantificational determiners: Must the universal property of conservativity be learned? In: Jack Hoeksema & Dicky Gilbers (Eds). *Black Book. A Festschrift in honor of Frans Zwarts*. University of Groningen. Chapter 10, pp. 165-177.
- [4] **Hendriks**, Petra (2010). What does eye-tracking reveal about children's knowledge of linguistic structure? In: Jan-Wouter Zwart & Mark de Vries (Eds), *Structure Preserved: Studies in syntax for Jan Koster*, Linguistik Aktuell/Linguistics Today 164. Amsterdam: John Benjamins, pp. 149–156.
- [3] Montalto, Ruggero, Angeliek van Hout, & Petra **Hendriks** (2010). Comparing children's and adults' interpretation of Italian indefinite quantifiers. *Linguistics in Amsterdam* 3:2. (refereed)
- [2] **Hendriks**, Petra (2005). Coordination. In: Philipp Strazny (ed.), *Encyclopedia of Linguistics*. New York: Fitzroy Dearborn, pp. 240-241.
- [1] **Hendriks**, Petra (1999). Review article of Chris Kennedy, "Projecting the Adjective: The Syntax and Semantics of Gradability and Comparison". *Glott International* 4:4, 12-14.

## 6. Other Research Activities

### Membership National Research Committees

- Member Jury LOT Populariseringsprijs, 2021.
- Member KNAW Committee Neerlandistiek, 2019.
- Member Jury Dr. Hendrik Muller Prijs 2019.
- Member Council for the Humanities ("Raad voor Geesteswetenschappen") KNAW, 2017–present.
- Member Jury Heineken Young Scientists Awards 2018.
- Member Vici Committee for the Social Sciences and Humanities (NWO), 2017.
- Member Assessment Committee for the 2nd PhD call of the Language in Interaction Consortium (Director: Peter Hagoort), Radboud University/Donders Centre for Cognitive Neuroimaging, Nijmegen, the Netherlands, 2014.
- Member Appointment Committee for a Professor in Computational Semantics and Artificial Intelligence, Utrecht University, 2014.
- Member Selection Committee Free Competition in the Humanities, Netherlands Organisation for Scientific Research (NWO), 2013.
- Chair Vici Committee for the Humanities, Netherlands Organisation for Scientific Research (NWO), 2011.
- Member Veni Committee for the Humanities, Netherlands Organisation for Scientific Research (NWO), 2009.

## International Research Activities

- Mercator Fellow in SFB project 1252 “Prominence in Language”, **Universität zu Köln**, Cologne, Germany, 2021-2024. Collaboration with Profs. Chris Bongartz and Jacopo Torregrossa.
- Affiliate member Center for Language Science, **Penn State University**, University Park, PA, May 2016–present.
- Visiting Scholar at the Department of Linguistics, **Stanford University**, Palo Alto, CA, July 2009–July 2010. Host: Prof. Joan Bresnan.
- Visiting researcher at the Department of Linguistics, **UCLA**, Los Angeles, CA, February 1992–May 1992. Host: Prof. Anna Szabolcsi.

## Conference and Workshop Organization

- Co-organizer kick-off workshop *International Network on Language Abilities in Children with Autism* (LACA network), Amsterdam, March 23, 2017 (with Jeannette Schaeffer).
- Co-organizer Lorentz Center workshop *The Invention of Lying: Language, Logic & Cognition* at the Lorentz Center, Leiden, January 9–13, 2017 (with Hans van Ditmarsch and Rineke Verbrugge).
- Co-organizer bi-annual Groningen-Oldenburg meetings on language acquisition, since December 2014 (with Esther Ruigendijk).
- Co-organizer workshop *Processing of Referring Expressions in Discourse*, University of Groningen, November 28, 2012 (with Vici team).
- Co-organizer workshop *Early Language*, University of Groningen, September 12, 2012 (with Vici team).
- Co-organizer workshop *Structural Alternations: Speaker and Hearer Perspectives*, University of Groningen, August 24, 2011 (with Peter de Swart).
- Co-organizer conference *Relating Asymmetries between Speech and Comprehension in the Acquisition of Language* (RASCAL), University of Groningen, January 24 & 25, 2009 (with Vici team).
- Organizer *Third Workshop on Optimality Theory and Interpretation*, University of Groningen, November 7, 2008.
- Co-organizer *Workshop on Speaker and Hearer Perspectives on Word Order*, University of Groningen, February 22, 2008 (with Gerlof Bouma and Jack Hoeksema).
- Co-organizer *ESSLLI Workshop on Cross-modular Approaches to Ellipsis*, Edinburgh, August 8-12, 2005 (with Jennifer Spender).
- Co-organizer KNAW Colloquium *Cognitive Foundations of Interpretation*, Amsterdam, October 27-29, 2004 (with Gerlof Bouma, Helen de Hoop, Irene Krämer, Henriëtte de Swart and Joost Zwarts).
- Co-organizer *Workshop on Strategies in Skill Acquisition: from learning by examples to learning by reflection*, Groningen, September 1-2, 2003 (with Marleen Schippers, Niels Taatgen and Rineke Verbrugge).
- Co-organizer *Conference on Optimal Interpretations of Words and Constituents*,

- Utrecht, The Netherlands, August 30-31, 2000 (with Helen de Hoop and Henriëtte de Swart).
- Co-organizer *Conference on the Optimization of Interpretation*, Utrecht, The Netherlands, January 4-5, 2000 (with Helen de Hoop, Fabien Reniers and Frank Wijnen).
  - Co-organizer lecture series *Cognitiewetenschap en Informatiekunde*, Faculty of Psychological, Social and Educational Sciences (PPSW), University of Groningen, 1996-1997.
  - Organizer Colloquium Dutch Linguistics, University of Groningen, 1991.

## Membership Program Committees and Advisory Boards

- Member Program Committee Conference *Multilingualism – the Key Debates*, Leeuwarden, September 12-14, 2013.
- Member Advisory Board *Taalcanon*, book and website <http://www.taalcanon.nl/>, 2011-2012.
- Member Program Committee *Annual meeting of the Cognitive Science Society 2009 (CogSci 2009)*, Amsterdam, July 2009.
- Member Program Committee *ESSLLI Summer School*, Hamburg, August 2008.
- Member Program Committee Workshop *The Semantics/Pragmatics Distinction: What Is It, and Does It Really Matter?*, Paris, July 5, 2005.
- Member Program Committee First BCN Summer School in Behavioral and Cognitive Neurosciences, University of Groningen, July 1996.
- Member Program Committee Studium Generale Lecture Series *De Bestorming van het Brein*, University of Groningen, 1993–1994.

## Editorial Activities

- Member Editorial Board *Semantics and Pragmatics*, 2017–present.
- Member Editorial Board *Language Acquisition*, 2011–present.
- Guest Editor *Frontiers in Psychology/Frontiers in Communication* (in press). Research topic on perspective taking in language (with Jorrig Vogels, Carla Contemori, Franziska Köder, Emar Maier & Sonja Zeman).
- Guest Editor *Topics in Cognitive Science* 12(2) (2020). Special issue on lying (with Hans van Ditmarsch & Rineke Verbrugge).
- Guest Editor *Journal of Logic, Language and Information* 21:1 (2012). Special issue on the interplay between the speaker's and the hearer's perspective (with Helen de Hoop & Henriëtte de Swart).
- Guest Editor *Lingua* 120:8 (2010). Special issue on asymmetries in language acquisition (with Charlotte Koster).
- Member Editorial Board Kennislink Taalwetenschappen, [www.kennislink.nl](http://www.kennislink.nl), 2006–2008.
- Editor *Tabu, Bulletin voor Taalwetenschap*, Groningen, 2005–2008.
- Guest Editor *Research on Language and Computation* 4:4 (2006). Special issue on cross-modular approaches to ellipsis (with Jennifer Spenader).

- Guest Editor *Journal of Semantics* 17:3 (August 2000) and 17:4 (November 2000). Special issue on optimization of interpretation (with Helen de Hoop and Henriëtte de Swart).

## Referee Activities

- Journals: e.g., *Bilingualism: Language and Cognition*, *Child Development*, *Cognitive Science*, *Frontiers in Psychology*, *Journal of Abnormal Child Psychology*, *Journal of Communication Disorders*, *Journal of Linguistics*, *Journal of Logic Language and Information*, *Journal of Philosophical Logic*, *Journal of Semantics*, *Language*, *Language Acquisition*, *Language Cognition and Neuroscience*, *Language Learning*, *Lingua*, *Linguistic Approaches to Bilingualism*, *Linguistics*, *Linguistics and Philosophy*, *Linguistics in the Netherlands*, *Natural Language and Linguistic Theory*, *Nederlandse Taalkunde*, *Semantics and Pragmatics*, *Studia Linguistica*.
- Conferences: e.g., *Amsterdam Colloquium*, *CogSci conference*, *GALA conference*, *GALANA conference*, *SALT conference*.
- Funding organizations: *Netherlands Organisation for Scientific Research (NWO)*, *National Science Foundation (NSF)*, *Riksbankens Jubileumsfond (Sweden)*, *Deutsche Forschungsgemeinschaft (DFG)*.
- Several edited volumes.

## Other

- Head of Semantics and Cognition group, Faculty of Arts, University of Groningen, 2008–present. Host of **NWO Veni** project of Peter de Swart (2009–2011), **NWO Veni** project of Jacolien van Rij (2016–2020), **NWO Veni** project of Jorrig Vogels (2017–2021), PhD project in **ERC Starting Grant** project of Emar Maier (in collaboration with Faculty of Philosophy, 2011–2016), and **NWO Vidi** project of Emar Maier (in collaboration with Faculty of Philosophy, 2016–2021).
- Head of the Eye Lab, Faculty of Arts, University of Groningen, 2008–present.

## 7. Valorisation Activities

### Activities for Professionals

- Presentations at **professional meetings** such as Congres Autisme (Utrecht, 7 november 2019), Kwaliteitskring Logopedie Rotterdam (October 19, 2015), Dag van Taal, Kunsten en Cultuur (Groningen, January 23, 2015), Kwaliteitskring Logopedie Breda/Tilburg (January 21, 2015), and the annual meeting of the Vereniging voor Klinische Linguïstiek (Society for Clinical Linguistics, Utrecht, September 21, 2012).
- Occasional expert linguistic advice in legal matters.

## Popular Publications

- [5] **Hendriks**, Petra (2005). Taalweek. *Wetenschappelijke Scheurkalender 2006*. Uitgeverij Veen Magazines, 3 april–9 april 2006.
- [4] **Hendriks**, Petra (2003). Boeken Top 3. *Natuurwetenschap & Techniek* 71:10, p. 65.
- [3] **Hendriks**, Petra (2003). Interpretatie als een proces van optimalisatie. *LINK, tijdschrift voor linguïstiek te Utrecht*, 14:3, 10-19.
- [2] **Hendriks**, Petra (2001). Strijdige regels, duidelijke taal. *Natuur & Techniek* 69:4, pp. 40-45.  
Winner of the LOT award 2002 for the best popular scientific article on linguistics.
- [1] **Hendriks**, Petra & Helen de Hoop (1999). Digitaal is nog lang geen spreektaal. In: Frank Jansen & Jan Don (Eds), *Over Taal. Een bundel populair-wetenschappelijke opstellen*. HAG, pp. 21-26.

## Outreach Activities

- Co-developer **interactive website** *Bent u een goed verstaander?* at <http://www.let.rug.nl/~verstaander/> (with Helen de Hoop and Henriëtte de Swart), online since Sept. 2008. The interactive website includes a set of assignments and an answer sheet for secondary schools.
- Co-organizer **exhibition** *Bent u een goed verstaander? Een tentoonstelling over optimale communicatie*, University Museum Utrecht (September 15, 2006–January 14, 2007) and University Museum Groningen (January 25, 2007–September 2, 2007) (with Helen de Hoop and Henriëtte de Swart).
- Various **presentations for general audiences**, such as at the Weekend van de Wetenschap (Groningen, October 1, 2016), KOP festival (Deventer, June 21, 2014), philosophical café Philos (Groningen, January 31, 2012; March 8, 2005), Seniorenacademie (Groningen, January 23, 2012), festival Noorderzon (FLOSS, Groningen, August 19, 2011), Night of Art & Science (Groningen, May 24, 2014, and June 4, 2011), Women in Science Education Research (WISER) European Festival (Science à la Carte, Maastricht, October 5, 2007), University Museum Groningen (March 8, 2007); participation in Kenniscaf  Studium Generale on the topic of language acquisition (Groningen, November 18, 2010).
- Occasional appearances on local and national **television** and **radio** and in **newspapers**.
- Participation in activities for secondary schools, such as lectures for College Carrousel (2007–2016) and interviews for profielwerkstukken.

## 8. Supervision and Mentoring

### Supervision of Postdoctoral Researchers

- Jacolien van Rij (postdoc associated with the NWO Vici project “Asymmetries in Grammar”, 2012)
- Bart Hollebrandse (postdoc in the NWO Vici project “Asymmetries in Grammar”,

- 2009–2012)
- Charlotte Koster (postdoc in the NWO Vici project “Asymmetries in Grammar”, 2008–2011)
- John Hoeks (postdoc in the NWO Aspasia project “Optimization in Coordination”, 2004–2006)
- Jennifer Spenader (postdoc in the NWO project “Clausal ellipsis and the syntax semantics interface”, 2003–2005)

## Supervision of PhD Students

- Abby Toth (PhD student at Faculty of Science and Engineering, University of Groningen, under the primary supervision of Jacolien van Rij)
- Vera Hukker (PhD student at Faculty of Arts, University of Groningen).
- Irene Mognon (PhD student at Faculty of Arts, University of Groningen).
- Iris Scholten (PhD student in the NWO PhDs in the Humanities project “Predictive processing in children with Autism Spectrum Disorders”).
- Sofia Bimpikou (PhD student in Emar Maier’s NWO Vidi project “The Language of Fiction and Imagination”).
- Dorothee Hoppe (PhD student at Faculty of Arts, University of Groningen).
- Leanne Nagels (PhD student at Faculty of Arts, University of Groningen, in collaboration with Deniz Baskent at Audiology, UMCG, Groningen).
- Anna de Koster (PhD student in the NWO PhDs in the Humanities project “Acting individually or together? An investigation of children’s development of distributivity”). Scheduled defense date May 31, 2021.
- Amélie la Roi (PhD student in the NWO PhDs in the Humanities project “Idioms in the ageing brain: The effects of age-related cognitive decline on the processing and comprehension of idioms”). Scheduled defense date May 3, 2021.
- Assunta Süß (PhD student in the IDEALAB program at Potsdam University, Germany, under the primary supervision of Barbara Höhle).
- Atty Schouwenaars (PhD student at the Carl von Ossietzky Universität Oldenburg, Germany, under the primary supervision of Esther Ruigendijk). PhD thesis “The processing of morphosyntactic cues: Studies on comprehension and production of wh-questions by German children with normal hearing and children with cochlear implants”, defended April 6, 2018, at the Carl von Ossietzky Universität Oldenburg, Germany.
- Jessica Overweg (PhD student at Faculty of Arts, University of Groningen). PhD thesis “Taking an alternative perspective on language in autism”, defended November 8, 2018, at the University of Groningen.
- Margreet Vogelzang (PhD student at Faculty of Arts, University of Groningen). PhD thesis “Reference and cognition: Experimental and computational cognitive modeling studies on reference processing in Dutch and Italian”, defended October 5, 2017, at the University of Groningen.
- Sanne Kuijper (PhD student in the NWO Vici project “Asymmetries in Grammar”). PhD thesis “Communication abilities of children with ASD and ADHD: Production, comprehension and cognitive mechanisms”, defended April 28, 2016, at the University of Groningen.

- Franziska Köder (PhD student in Emar Maier’s ERC project BLENDS). PhD thesis “Between direct and indirect speech: The acquisition of pronouns in reported speech”, defended February 18, 2016, at the University of Groningen.
- Noortje Venhuizen (PhD student in the Groningen Meaning Bank project under the primary supervision of Johan Bos). PhD thesis “Projection in discourse: A data-driven formal semantic analysis”, defended November 26, 2015, at the University of Groningen.
- Jacolien van Rij (PhD project associated with the NWO Vici project “Asymmetries in Grammar”). PhD thesis “Pronoun processing: Computational, behavioral, and psychophysiological studies in children and adults”, defended November 29, 2012, at the University of Groningen, *cum laude*.
- Gisi Cannizzaro (PhD student in the NWO Vici project “Asymmetries in Grammar”). PhD thesis “Early word order and animacy”, defended September 13, 2012, at the University of Groningen.
- Gerlof Bouma (PhD student in the NWO Cognition project “Conflicts in Interpretation”). PhD thesis “Starting a sentence in Dutch: A corpus study of subject- and object-fronting”, defended February 21, 2008, at the University of Groningen, *cum laude*.

## Membership of PhD Committees

- Member of **Dissertation Assessment Committee** of Margot Bochane (2021, University Medical Center Groningen, University of Groningen), Theresa Redl (2021, Radboud University Nijmegen), Camila Martínez Rebolledo (2020, University of Groningen), Hessel Haagsma (2020, University of Groningen), Anna Pot (2019, University of Groningen), Stavroula Alexandropoulou (2018, Utrecht University), Anqi Yang (2017, Utrecht University), Burcu Arslan (2017, Faculty of Science and Engineering, University of Groningen), Christopher Bergmann (2017, University of Groningen), Simon Suster (2016, University of Groningen), Margreet van Koert (2016, University of Amsterdam), He Sun (2015, University of Groningen), Ruben Benard (2015, University Medical Center Groningen, University of Groningen), Harm Brouwer (2014, University of Groningen), Ben Meijering (2014, Faculty of Mathematics and Natural Sciences, University of Groningen), Jorrig Vogels (2014, Tilburg University), Gülsen Yilmaz (2013, University of Groningen), Milada Walková (2013, University of Groningen), Hana Gustafsson-Smiskova (2013, University of Groningen), Ryan Taylor (2013, University of Groningen), Hanneke Loerts (2012, University of Groningen), Marie-Elise van der Ziel (2012, Utrecht University), Diana Dimitrova (2012, University of Groningen), Cagri Coltekin (2011, University of Groningen), Hannah De Mulder (2011, Utrecht University), Erik-Jan Smits (2010, University of Groningen), Michael Franke (2009, University of Amsterdam), Jori Mur (2008, University of Groningen).
- Member of **Defense Committee** of most of the PhD students mentioned above, and in addition: Mari Chanturidze (2020, University of Oldenburg, Germany), Ellen de Wit (2019, Faculty of Medical Sciences, University of Groningen), Hendrikje Ziemann (2016, University of Oldenburg, Germany), Theisje van

- Dorsten (2015, University of Groningen), Harmen de Weerd (2015, Faculty of Mathematics and Natural Sciences, University of Groningen), James Griffiths (2015, University of Groningen), Martine Zwets (2014, Radboud University Nijmegen), Alma Veenstra (2014, Radboud University Nijmegen), Enkhbold Nyamsuren (2014, Faculty of Mathematics and Natural Sciences, University of Groningen), Tom Abuom (2013, University of Groningen), Anna Lobanova (2012, Faculty of Mathematics and Natural Sciences, University of Groningen), Karin Beijering (2012, University of Groningen), Lody Pieters (2011, Radboud University Nijmegen), Geertje van Bergen (2011, Radboud University Nijmegen), Radek Simik (2011, University of Groningen), Maria Niessen (2010, Faculty of Mathematics and Natural Sciences, University of Groningen), Julia Klitsch (2008, University of Groningen), Janneke ter Beek (2008, University of Groningen), Peter de Swart (2007, Radboud University Nijmegen).
- **Opponent** at doctoral defense of Thomas Hörberg (2016, Stockholm University, Sweden).

## Supervision of BA/MA Students

- Supervision of **MA theses in Linguistics**: Thomas de Roo (2020), Ariska Bonnema (2020), Iris Lok (2020), Annemarie Venema (2019), Regina Hert (2018, University of Oldenburg, with Esther Ruigendijk), Marieke Huls (2018), Anike van Oosterom (2018), Esther de Raad (2017), Vera Hukker (2017), Iris Scholten (2017), Amélie la Roi (2016), Liset Rouweler (2016), Suzanne Hazenberg (2015), Tjitske Postma (2014), Fleur Grashof (2013), Atty Schouwenaars (2012), Saskia van den Akker (2012), Edgar Weiffenbach (2011), Tineke Prins (2011), Jessica Overweg (2011), Frederike Groothoff (2011), Nienke Spanjer (2011), Ellis Wieringa (2011), Ruth Koops van 't Jagt (2011), Sandrien van Ommen (2010), Alma Veenstra (2010), Marie-Anne Zuidhof (2010), Ruggero Montalto (2009), Ingeborg Heutinck (2008), Arina Banga (2008), Ellis Wubs (2008), Irene Siekman (2006), Leontine Kremers (2006), Margreet Luinge (2000).
- Supervision of **MSc theses in Cognitive Science and Artificial Intelligence**: Georgios Tziafas (2020, First Year Research Project), Liese Schmidt (2019), Jacolien van Rij (2008), Liesbeth Flobbe (2006), Martijn Hennink (2006), Marleen Schippers (2006), Bea Valkenier (2006), Marieke van der Feen (2005), Feikje Hielkema (2005), Lisette Mol (2005), Gineke ten Holt (2004), Manon Botter (2004), Maria Niessen (2004), Sybrand van der Werf (2003), Wendy Tromp (2003), Jan-Willem Wennekes (2002), Paul Vogt (1997).
- Supervision of **MA theses in other programs**: Lydia van de Vijver (Developmental Psychology, 2013), Marleen Schippers (Philosophy, 2005), Victorine de Graaf-Peters (Developmental Psychology and Experimental Psychology, 2002).
- **Mentor** of students of Artificial Intelligence, 2001–2002.
- Supervision of student projects, research internships and BSc/BA theses in Cognitive Science and Engineering, Artificial Intelligence, Dutch Language and Culture and Linguistics, 2002–present.
- Supervision of **teaching assistants** and **research assistants** at the Department of



Cognitive Science and Engineering, Department of Artificial Intelligence,  
Department of Dutch Language and Culture and Department of Linguistics,  
1993–present.

## 9. Teaching

### PhD Courses

- *State-of-the-Art course Introduction to Semantics*, Research Master & PhD course at the LOT Winter School, Radboud University Nijmegen (online), January 2021.
- *Investigating individual variation in reference production and comprehension*, course at STEP (Spring Training in Experimental Psycholinguistics), Centre for Comparative Psycholinguistics, University of Alberta, Edmonton, Alberta, Canada, May 13-18, 2019.
- *Asymmetries in Grammar*, PhD course at the LOT Winter School, University of Groningen, January 2009.
- *Optimality Theory and Semantics* (with Joost Zwarts), PhD course at the LOT Winter School, University of Amsterdam, January 2004.
- *Semantics in the Absence of Syntax* (with Helen de Hoop), PhD course at the 10th European Summer School in Logic, Language and Information, Universität des Saarlandes, Saarbrücken, Germany, August 1998.

### BA/MA Courses

- *Stoornissen in de Taalontwikkeling*, Onderzoekscollege BA Linguistics, 2020–present.
- *Taalverwerving*, BA course Linguistics, 2020 (with Atty Schouwenaars).
- *Linguistic Analysis*, MA course Research Master Linguistics, 2019–present (with Jan-Wouter Zwart/Bart Hollebrandse).
- *Taalverwerving van het Nederlands*, BA course Dutch Language and Culture, 2018–2020.
- *Semantiek 2*, BA course Linguistics, 2018.
- *Onderzoeksatelier*, BA Dutch Language and Culture, 2017–2019, 2021.
- *Debates in Linguistics*, MA course European Linguistics, 2017–2019 (with Mark de Vries).
- *Language Development*, interdisciplinary MA course European Linguistics, 2016 (with Angeliek van Hout).
- *Designing your Research Project*, MA course Research Master Linguistics, 2016.
- *Linguistic Theory*, MA course Research Master Linguistics, 2012–2018 (with Dennis Ott/Jakub Dotlacil/Bart Hollebrandse/Marlies Kluck).
- *Ironie*, MA course Dutch Language and Culture, 2015–present (with Ivo Nieuwenhuis/Mathijs Sanders).
- *Semantiek en Taalverwerving*, MA course Dutch Language and Culture, 2006–2015 (except for 2009–2010).
- *Actuele Taalkunde*, BA course Dutch Language and Culture, 2009.

- *Thesis Class*, MA module Research Master Linguistics, 2008–2018 (except for 2009–2010 and 2012–2013).
- *Semantiek I*, BA course Linguistics and BA course BA Dutch Language and Culture, in 2007 (with Jack Hoeksema), 2012–2014 (with Bart Hollebrandse) and 2017–present (with Jack Hoeksema).
- *Linguistic Analysis*, MA course Research Master Linguistics, in 2007 (with Jack Hoeksema) and in 2012 (with Angeliek van Hout).
- *Semantiek*, BA course Dutch Language and Culture, 2005–2006.
- *Theoretical Linguistics: Semantics*, MA course European Master in Clinical Linguistics (EMCL), 2005–2006.
- *Semantiek*, MA course General Linguistics, 2005.
- *Language Modeling*, MA course Human-Machine Communication, 2004–2005.
- *Practicum Taal en Spraaktechnologie*, BA course Artificial Intelligence, 2004 (with Tjeerd Andringa and Gosse Bouma).
- *Taal en Spraaktechnologie*, BA course Artificial Intelligence, 2003–2005 (with Esther Wiersinga-Post).
- *Spraakproject*, 3rd year project course Artificial Intelligence, 2002 (with Esther Wiersinga-Post).
- *Debatten in de Cognitiewetenschap*, 3rd/4th year course Cognitive Science and Engineering, 2001 (with Esther Stiekema).
- *Optimality Theory*, 3rd/4th year course Cognitive Science and Engineering / Artificial Intelligence, 2000–2002.
- *Psycholinguïstiek*, 2nd year course Cognitive Science and Engineering, 1997–1998.
- *Syntaxis en Semantiek*, 3rd year course Cognitive Science and Engineering, 1995–2002.
- *Capita Cognitiewetenschap*, 4th year course Cognitive Science and Engineering, 1995–1997 (with Niels Taatgen).
- *Inleiding Taalwetenschap*, 1st/2nd year course Cognitive Science and Engineering / Artificial Intelligence, 1993–2005.
- *Inleiding Cognitiewetenschap*, 1st year course Cognitive Science and Engineering, 1993–1999 (with Tjeerd Andringa and Niels Taatgen).
- *Categoriale Grammatica*, 3rd/4th year course Dutch, General Linguistics and Computational Linguistics, 1992 (with Gosse Bouma).

## Other Educational Activities

- Member panel NVAO beperkte Toets nieuwe opleiding wo-bachelor Cognition, Language and Communication, University of Amsterdam, 2017–2018.
- Co-organizer (with Mark de Vries and Noortje Venhuizen) of the LOT Summer School for PhD students in linguistics, University of Groningen, June 2013.
- Coordinator PhD students within the department of Artificial Intelligence, 2002–2005.
- Co-developer (with Tjeerd Andringa and Niels Taatgen) of the interdisciplinary and interfaculty three-year post-propaedeutic program Cognitive Science and

Engineering (Technische Cognitiewetenschap, TCW), a collaboration between the Faculty of Psychological, Social and Educational Sciences, the Faculty of Mathematical and Natural Sciences, the Faculty of Philosophy and the Faculty of Arts; developer of new courses within this program; developer of course materials for these courses, 1993–1995.

- Guest lecturer within the program of Dutch, General Linguistics, English, Psychology, Medical Sciences, the minor Linguistics, the Honours College and the University College Groningen (all within the University of Groningen), Linguistics (Utrecht University), Linguistics and Honours Programme (Radboud University Nijmegen), Sprachdynamik (University of Oldenburg), 1990–present.

## 10. Organization and Management

- Member of the Admissions Board of the Research Master in Linguistics, 2018–present.
- Member of the Program Committee of Dutch Language and Culture, 2018–present.
- Chair of the Admissions Board of the Research Master in Linguistics, 2008–2018 (except for 2009–2010 and 2012–2013).
- Director of Studies of the Research Master in Linguistics, 2008–2018 (except for 2009–2010 and 2012–2013).
- Chair of the Daily Board of the Research Master in Linguistics, 2008–2017 (except for 2009–2010 and 2012–2013).
- Director of the Research Institute Center for Language and Cognition Groningen (CLCG), August 2012–February 2017.  
*During this period, CLCG comprised ca. 62 academic staff members (24 research FTE) and 69 associated PhD students.*
- Member of the Selection Committee for the 2017 selection round of the Young Academy Groningen (YAG), January–February 2017.
- Member of the Steering Committee of the Etalage project, University of Groningen, 2013–2016.
- Member of the Daily Board of Dutch Language and Culture, 2013–2015.
- Chair of the Program Committee of Dutch Language and Culture, 2013–2014.
- Member of the Program Committee of Dutch Language and Culture, 2014–2015.
- Member of the Selection Committee for the Rosalind Franklin Fellowships (2011, 2013, and 2015) and other selection, promotion and tenure committees at the Faculty of Arts of the University of Groningen, 2011–2017.
- Vice-chair of the University Committee for Academic Practice (UCW), 2012–2014.
- Member of the University Committee for Academic Practice (UCW), 2011–2012.
- Secretary of the Programme Committee of the BA and MA Dutch Language and Culture, University of Groningen, 2005–2008 and 2010–2011.
- Member of the Admissions Board of the MSc program Human-Machine Communication, University of Groningen, 2004–2006.
- Member of the Programme Committee of the BSc Artificial Intelligence, MSc

- Artificial Intelligence and MSc Human-Machine Communication, University of Groningen, 2004–2005.
- Chair of the Steering Committee for the MSc program Human-Machine Communication, University of Groningen, 2002–2004.
  - Member of the Daily Board of the department of Artificial Intelligence (formerly: Cognitive Science and Engineering), University of Groningen, 1997–2001.
  - Secretary of the Programme Committee of Cognitive Science and Engineering, 1997–1998.
  - Member of the Programme Committee of Cognitive Science and Engineering, 1995–1997.
  - Advising Member of the Daily Board of the department of Cognitive Science and Engineering, University of Groningen, 1994–1997.
  - Member of the Steering Committee of Cognitive Science and Engineering, University of Groningen, 1992–1994.
  - Chair of the PhD Council of the Faculty of Arts, University of Groningen, 1991–1992.
  - Member of the Faculty Committee for Academic Practice (FCW), Faculty of Arts, University of Groningen, 1990–1992.
  - Member of the Faculty Council, Faculty of Arts, University of Groningen, 1990–1992.

## **11. Further Training Received**

- Strategic Leadership training, University of Groningen/UMCG & Asscher Consultancy, 2012.

## **12. Selected Invited Presentations**

- The pronoun interpretation problem in bilingual Dutch German children. Cambridge Linguistics Forum (CLF), University of Cambridge (online), October 29, 2020.
- Interpreting pronouns at the grammar pragmatics interface. Symposium “Linguistic Levels of Representation: Challenges at the Interfaces” at the 2020 Society for the Neurobiology of Language meeting (SNL) (online), October 24, 2020.
- Discussant at UIL OTS Language Sciences Day, Utrecht University, on the topic ‘Quo vadis linguistics?’, January 31, 2019.
- Explaining individual variation in referential choices through cognitive modeling. LangSci Colloquium Series, Saarland University, Saarbrücken, January 24, 2019.
- Pronoun comprehension in Dutch and German bilingual children (with Anike van Oosterom, Regina Hert & Esther Ruigendijk), Groningen-Oldenburg Workshop on Language Processing and Acquisition, University of Oldenburg, November 30, 2018.
- The acquisition of compositional meaning. Symposium Towards mechanistic

- models of meaning composition, Trondheim, October 12, 2018.
- Explaining individual variation in reference production and comprehension through cognitive modeling. Workshop Ways of reference in Romance languages, University of Cologne, September 27, 2018.
  - Temporal perspective taking in language in children with Autism Spectrum Disorder. Workshop Language Abilities in Children with Autism (LACA), University of Reading, June 23, 2018.
  - Perspective shifting and the interpretation of person, time and space by children with Autism Spectrum Disorder, Psycholinguistics Research Seminar, University of Geneva, Switzerland, March 19, 2018.
  - Discussant at Nijmegen Lectures 2018 by Elena Lieven, Max Planck Institute, Nijmegen, February 27, 2018.
  - Processes underlying children's reference production. Discussant at symposium "Processes underlying children's reference production", IASCL2017, Lyon, France, July 20, 2017.
  - Pronouns, perspective shifting and theory of mind in children with ASD. Workshop Language Abilities in Children with Autism (LACA), University of Amsterdam, March 23, 2017.
  - Production may precede comprehension in children's development of language. Colloquium Cognitive Science, Kaiserslautern University of Technology, Kaiserslautern, Germany, October 27, 2016.
  - The interplay between linguistic and cognitive factors in the acquisition of pronouns. Department of Linguistics, Stockholm University, Sweden, June 7, 2016.
  - Grammars in Interaction. Discussant at Round Table "Interaction and Linguistic Structure", SLE 2015, 48th Annual Meeting of the Societas Linguistica Europaea, Leiden University, September 4, 2015.
  - Is mind reading necessary for pronoun production or interpretation? Workshop on Linguistic and Cognitive Effects in Anaphora Resolution, Aristotle University of Thessaloniki, Greece, May 15, 2015. Keynote speaker.
  - Children's eye gaze reveals their use of discourse context in object pronoun resolution, Groningen Oldenburg meeting on first language acquisition, Carl von Ossietzky Universität, Oldenburg, Germany, December 11, 2014.
  - Referential choice, accessibility and perspective taking. TiCC Symposium on Referential Choices in Language Production, Tilburg University, April 23, 2014.
  - Referential choice across the lifespan: Why speakers produce ambiguous pronouns. Experimental Methods in Language Acquisition Research (EMLAR) X, Utrecht University, April 15, 2014.
  - Language acquisition and cognitive modeling. Lorentz Workshop "Modelling meets infant studies in language acquisition", Leiden, September 12, 2013.
  - Optimal acquisition. GALA 2013, Carl von Ossietzky Universität, Oldenburg, Germany, September 6, 2013. Plenary talk.
  - Asymmetrieën tussen zinsproductie en zinsbegrip in taalontwikkeling. Lectorinstallatie Margreet Luinge, Hanzehogeschool Groningen, April 11, 2013.
  - Social Cognition and Grammar. Anéla/VIOT Juniorendag, University of

- Groningen, March 8, 2013. Keynote speaker.
- Language acquisition and the Eliza effect. Colloquium Artificial Intelligence, University of Groningen, November 27, 2012.
  - Asymmetrie, optionaliteit en binding. Dag van de Nederlandse Zinsbouw (DNZ6), University of Antwerp, Belgium, November 23, 2012.
  - Early and late production/comprehension asymmetries in Dutch children's acquisition of word order: An OT account. Advances in Optimality Theory: Syntax and Semantics. Department of Cognitive Science, Johns Hopkins University, Baltimore, USA, November 10, 2012.
  - The acquisition of the binding principles: When context matters (and when it doesn't). Mini-workshop on the acquisition of binding, University of Amsterdam, October 24, 2011.
  - Asymmetries between production and comprehension and the development of Theory of Mind. Workshop on Optimality Theory as a general cognitive architecture, Cognitive Science Conference, Boston, USA, July 20, 2011.
  - Bounded reasoning about others in language: Evidence from language acquisition. Workshop Reasoning about other minds: Logical and cognitive perspectives, University of Groningen, July 11, 2011. Keynote speaker.
  - A formal approach to perspective taking in the acquisition of pronouns. 13th Annual MayFest, University of Maryland, USA, May 6, 2011.
  - Perspective taking and the use of referring expressions. DIP Colloquium, University of Amsterdam, April 15, 2011.
  - Wanneer taalbegrip achter loopt op taalproductie, NET-dag, Utrecht, March 18, 2011.
  - Perspective taking, theory of mind, and asymmetries between production and comprehension. Workshop on Theory of Mind and Language, Utrecht University, March 4, 2011.
  - Identifying production-comprehension asymmetries in language acquisition. Experimental Methods in Language Acquisition Research (EMLAR) VII, Utrecht, February 4, 2011.
  - Online processing of bidirectional optimization. Tandem Workshop on Optimality in Language and Geometric Approaches to Cognition. Zentrum für Allgemeine Sprachwissenschaft (ZAS), Berlin, Germany, December 11, 2010.
  - Partial word order freezing in Dutch. Spoken Syntax Lab workshop on the Development of Syntactic Alternations, Stanford University, Palo Alto, USA, November 12, 2010.
  - Children's sensitivity to discourse prominence with object pronouns. Stanford Psychology of Language Tea (SPLaT!), Stanford University, Palo Alto, USA, November 11, 2010.
  - Competing perspectives: Children's errors with pronouns. Syntax & Semantics Circle, University of California, Berkeley, USA, May 7, 2010.
  - Perspective taking and grammar: Children's errors with pronouns. Developmental Brownbag, Department of Psychology, Stanford University, Palo Alto, USA, April 28, 2010.
  - Empirical evidence for embodied semantics. Seventeenth Amsterdam

- Colloquium. ILLC, University of Amsterdam, Amsterdam, December 16, 2009.  
Keynote speaker.
- Asymmetries in child language: Where do they come from? Acquisition Lab, Stanford University, Palo Alto, USA, November 19, 2009.
  - On the relation between grammar, acquisition and processing: A case study in pronoun interpretation. Construction of Meaning Workshop & Linguistics Department Colloquium, Stanford University, Palo Alto, USA, October 30, 2009.
  - Grice meets bounded rationality: An optimality theoretic approach to referring expressions in discourse. Stanford Psychology of Language Tea (SPLaT!), Stanford University, Palo Alto, USA, October 29, 2009.
  - The inherent asymmetry of constraint-based grammars. Spoken Syntax Lab, Stanford University, Palo Alto, USA, September 29, 2009.
  - Production/comprehension asymmetries in child language: What do they tell us about grammar and learning? KNAW Academy Colloquium on Language Acquisition and Optimality Theory. Amsterdam, July 3, 2009.
  - Asymmetries in grammar. DIP Colloquium, University of Amsterdam, October 12, 2007.
  - Pronouns in Bidirectional Optimality Theory. First Workshop on Optimality Theory and Interpretation, University of Amsterdam, September 14, 2007.
  - What do production/comprehension asymmetries tell us about the grammar? Semantics Colloquium Nijmegen, May 8, 2007.
  - Pronouns in competition. Conference on Intersentential Pronominal Reference in Child and Adult Language, Zentrum für Allgemeine Sprachwissenschaft, Typologie und Universalienforschung (ZAS), Berlin, Germany, December 1, 2006.
  - A formal model of pronoun production and comprehension. Workshop Formal Models for Real People, University of Amsterdam, September 18, 2006.
  - Asymmetries in language acquisition: An OT account of the Pronoun Interpretation Delay. Linguistics Seminar, University of Göttingen, Germany, January 10, 2006.
  - Optimality Theory and the incremental interpretation of coordination. NWO/DFG Workshop Modelling Incremental Interpretation, Radboud University Nijmegen, November 29, 2005 (with John Hoeks).
  - Asymmetries in the acquisition of contrastive stress. Workshop on Contrast, Information Structure and Intonation, Stockholm University, Sweden, October 29, 2005.
  - Production/Comprehension Asymmetries and Bidirectional Optimality Theory. Workshop Language Acquisition between Sentence and Discourse, Radboud University Nijmegen, May 13, 2005.
  - Speakers, Hearers, and Focus Particles. Nijmegen Semantics Colloquium, Radboud University Nijmegen, May 10, 2005.
  - Optimalisatie in taal. Colloquium Artificial Intelligence, University of Groningen, April 6, 2004.
  - Patterns, constraints and strategies in language. Workshop on Patterns and Rules, University of Osnabrück, Germany, December 12, 2003.

- Cross-modular constraint interaction in interpretation. Workshop on Modular Interaction in Acquisition, Free University, Amsterdam, October 24, 2003 (with Irene Krämer & Helen de Hoop).
- Strijdige regels, duidelijke taal (“Conflicting rules, clear language”), as a nominee for the LOT Award, Taalgala, Utrecht, October 11, 2002.
- Constraint Interaction in Focus Particle Constructions. Workshop Optimality Theory and Pragmatics, Zentrum für Allgemeine Sprachwissenschaft (ZAS) Berlin, Germany, June 8, 2002.
- *Either-or* constructions as focus particle constructions. Semantics Colloquium, University of Nijmegen, March 26, 2002.
- Plato’s Problem. Grolog (Groningen Logicians) seminar, University of Groningen, October 12, 2000.
- Optimality Theoretic Semantics and human sentence processing, DiP Colloquium, University of Amsterdam, November 5, 1999.
- Optimality Theoretic Semantics. Grolog (Groningen Logicians) seminar, University of Groningen, January 28, 1999.
- From incomplete syntactic structure to optimal interpretation. OT Workshop, Stanford University, Palo Alto, USA, December 12, 1998 (with Helen de Hoop).
- Optimal interpretation of anaphora. Semantics and Pragmatics Workshop, Stanford University, Palo Alto, USA, December 11, 1998 (with Helen de Hoop).
- Comparatives and Categorical Grammar. Montague Colloquium, University of Amsterdam, May 17, 1994.
- Coordination, Comparatives and the Requirement on Parallelism. Arbeitsgruppe Lückenphänomene, DGfS-Jahrestagung 1993, Jena, Germany, March 3, 1993.
- Subdeletion and Quantification. Department of Linguistics, University of Southern California (USC), Los Angeles, USA, April 22, 1992.
- Subdeletion and the Lambek Calculus. Department of Linguistics, Stanford University, Palo Alto, USA, April 16, 1992.
- A Categorical Approach to Comparative Subdeletion. Department of Linguistics, University of California Los Angeles (UCLA), Los Angeles, USA, March 13, 1992.
- The Lambek Calculus: Extraction and Deletion Phenomena. ESSLLI workshop on Categorical Grammar, University of Groningen, June 16, 1989.