

Seminar in Methodology and Statistics

# Fisher's Exact Test

Livi Ruffle & Maria Trofimova

21<sup>st</sup> March 2005

# Outline

- Theory
  - Why use Fisher's Exact Test?
  - Justification of the formula
- Practice
  - Broca's (1 group, 2 questions)
  - Broca's and Wenicke's (2 groups, 1 question)

## Why use Fisher's Exact Test?

- Chi-squared test is suitable only when all the cell frequencies are above a lower bound.
- Exact vs. approximate probability distributions.

# The derivation

		Variable X	
		No	Yes
Variable Y	Yes	<b>a</b>	<b>b</b>
	No	<b>c</b>	<b>d</b>

# The derivation

		Variable X		
		No	Yes	
Variable Y	Yes	<b>a</b>	<b>b</b>	<b>a+b</b>
	No	<b>c</b>	<b>d</b>	<b>c+d</b>
		<b>a+c</b>	<b>b+d</b>	<b>N</b>

# The derivation

		Variable X		
		No	Yes	
Variable Y	Yes			<b>a+b</b>
	No			<b>c+d</b>
		<b>a+c</b>	<b>b+d</b>	<b>N</b>

If we knew only these marginal totals and the overall size of the sample involved, what would the probability be of achieving our result by chance?

# The derivation

$$P = \frac{\textit{(number of favorable outcomes)}}{\textit{(number of suitable outcomes)}}$$

# The derivation

		Variable X		
		No	Yes	
Variable Y	Yes	<b>a</b>	<b>b</b>	<b>a+b</b>
	No	<b>c</b>	<b>d</b>	<b>c+d</b>
		<b>a+c</b>	<b>b+d</b>	<b>N</b>

Number of cases where the marginal totals match for X:

$$\begin{pmatrix} N \\ a + c \end{pmatrix}$$

This value is the number of suitable outcomes.



# The derivation

So now we have:

$$P = \frac{(\textit{number of favorable outcomes})}{\binom{N}{a + b}}$$

How do we calculate the numerator?

# The derivation

		Variable X		
		No	Yes	
Variable Y	Yes	<b>a</b>	<b>b</b>	<b>a+b</b>
	No	<b>c</b>	<b>d</b>	<b>c+d</b>
		<b>a+c</b>	<b>b+d</b>	<b>N</b>

Number of cases where the marginal totals match for X:

$$\begin{pmatrix} N \\ a + b \end{pmatrix}$$

# The derivation

		Variable X		
		No	Yes	
Variable Y	Yes	a	b	a+b
	No	c	d	c+d
		a+c	b+d	N

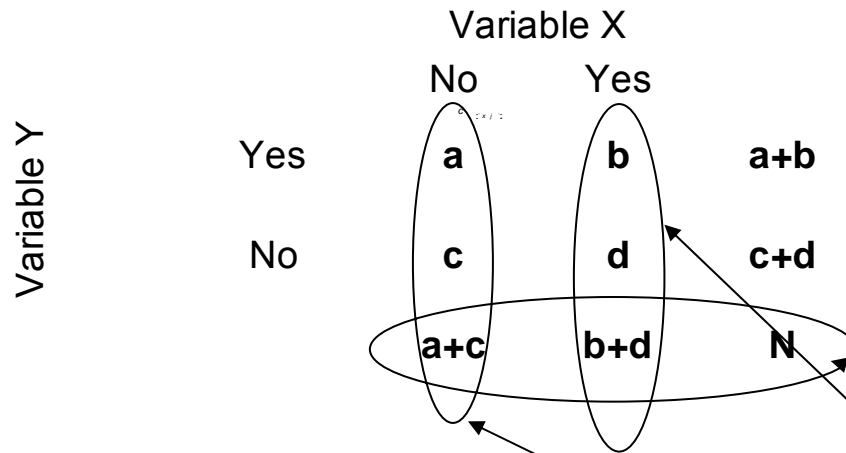
Number of cases where the marginal totals match for X:

$$\begin{pmatrix} N \\ a + c \end{pmatrix}$$

Number of cases where **a** and **c** correlate with Y:

$$\begin{pmatrix} a + c \\ a \end{pmatrix}$$

# The derivation



Number of cases where the marginal totals match for X:

$$\begin{pmatrix} N \\ a + c \end{pmatrix}$$

Number of cases where **a** and **c** correlate with Y:

$$\begin{pmatrix} a + c \\ a \end{pmatrix}$$

Number of cases where **b** and **d** correlate with Y:

$$\begin{pmatrix} b + d \\ d \end{pmatrix}$$

# The derivation

So out of all the cases where the marginal totals solve for  $X$ , the ones we want are where  $\mathbf{a}$ ,  $\mathbf{b}$ ,  $\mathbf{c}$  and  $\mathbf{d}$  correlate with  $Y$ .

Thus:

$$P = \frac{\begin{pmatrix} a + c \\ a \end{pmatrix} \begin{pmatrix} b + d \\ d \end{pmatrix}}{\begin{pmatrix} N \\ a + b \end{pmatrix}}$$

# The derivation

This value

$$P = \frac{\begin{pmatrix} a + c \\ a \end{pmatrix} \begin{pmatrix} b + d \\ d \end{pmatrix}}{\begin{pmatrix} N \\ a + b \end{pmatrix}}$$

is equivalent to that given in Agresti, given a 2x2 table

# The derivation

It's also equivalent to:

$$P(\text{outcome}) = \frac{(a+b)! (c+d)! (a+c)! (b+d)!}{N! a! b! c! d!}$$

(try it if you don't believe me)

- Example 1
  - Prepositional case-assignment by Broca's patients
  
- Example 2
  - Case-assignment by Broca's and Wernicke's patients




# Case

- A syntactic notion that relates to a dependency between the constituents in a sentence
- Is assigned to a noun phrase by case-assigners (verbs, prepositions)

# Case-assignment

Acc.case  
  
*Hij* .NOM. geeft een ball **aan** hem .ACC.  
*\*Hij* .NOM. geeft een ball **aan** hij .NOM.

Acc.case  
  
*Hij* .NOM. **zie** haar .ACC.  
*\*Hij* .NOM. **zie** zij .NOM.

# Example 1

Prepositional case-assignment in the free speech of Broca's patients

- N = 19
- Production of case-assigner (X) :  
9 – YES, 10 – NO
- Correct case-marking (Y):  
9 – YES, 10 - NO

# Contingency table

**X**

		<b>X</b>		
		NO	YES	
<b>Y</b>	YES	a	b	a+b
	NO	c	d	c+d
		a+c	b+d	N

# Contingency table

**X**

Correct case-marking

**Y**  
Case-assigner

	NO	YES	
YES			9
NO			10
	10	9	19

# Contingency table

		<b>X</b>		
		NO	YES	
<b>Y</b> Case-assigner	YES	2	7	9
	NO	8	2	10
		10	9	19

# The logic of Fisher's Test

Ho:

There is no association between X (correct case-marking) and Y (production of case-assigner)

The question of statistical significance:

If the Ho were true how likely is it that we may end up with the result this large or larger?

# The logic of Fisher's Test

		<b>X</b>		
		NO	YES	
<b>Y</b> Case-assigner	YES			9
	NO			10
		10	9	19

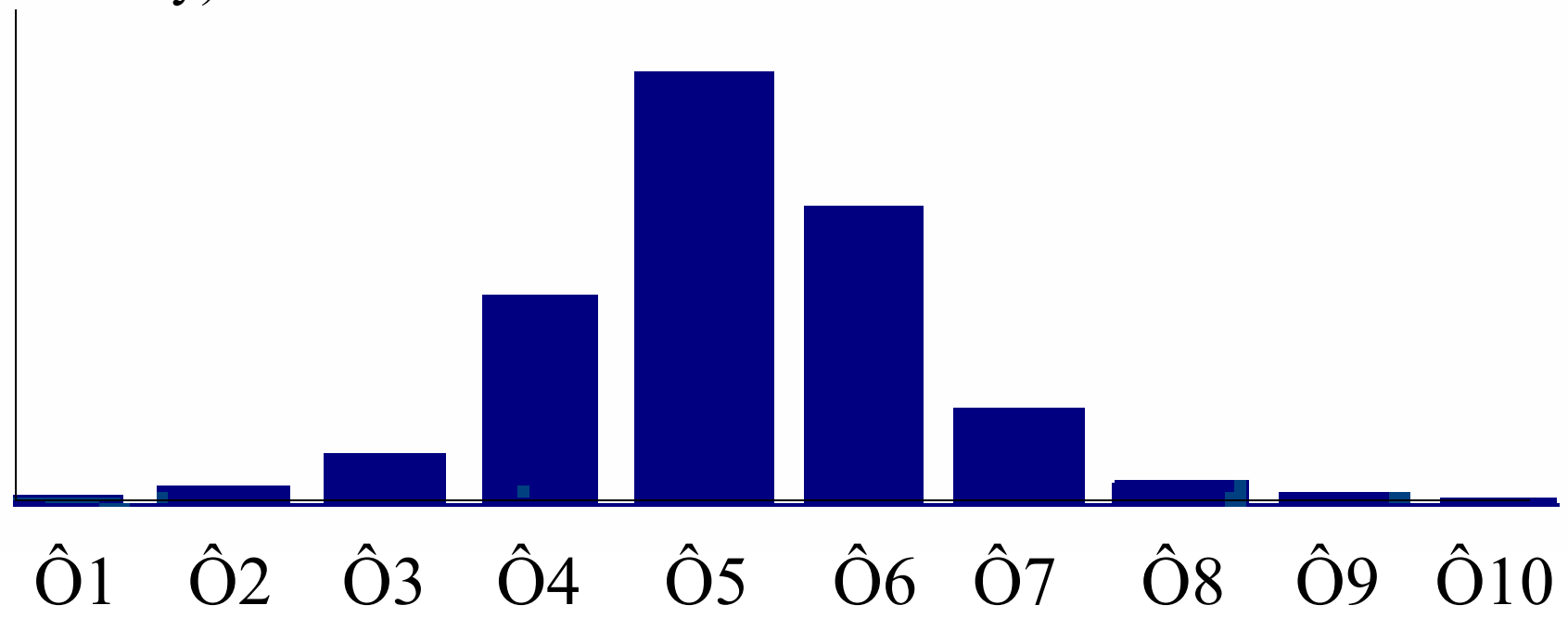


# The logic of Fisher's Test

$\hat{O}_1$	$\hat{O}_2$	$\hat{O}_3$	$\hat{O}_4$	$\hat{O}_5$	$\hat{O}_6$	$\hat{O}_7$	$\hat{O}_8$	$\hat{O}_9$	$\hat{O}_{10}$										
9	0	8	1	7	2	6	3	5	4	4	5	3	6	2	7	1	8	0	9
1	9	2	8	3	7	4	6	5	5	6	4	7	3	8	2	9	1	10	0

“this large or larger”

Relative frequency  
(Probability)



# The logic of Fisher's Test

1. Figure out the exact probability of each possible outcome “this large or larger”
2. Add up the probabilities
3. Get the result!

# Probability of an outcome

		X		
		NO	YES	
Y	YES	a	b	a+b
	NO	c	d	c+d
		a+c	b+d	N

$$P(\text{outcome}) = \frac{(a+b)! (c+d)! (a+c)! (b+d)!}{N! a! b! c! d!}$$

# Probability of an outcome

$$P(\hat{o}_{10}) = \frac{9! 10! 10! 9!}{19! 0! 9! 10! 0!} = 0.000010825$$

**NB!** x! - "x factorial

$$0! = 1$$

$$1! = 1$$

$$2! = 2 \times 1 = 2$$

$$3! = 3 \times 2 \times 1 = 6$$

$$4! = 4 \times 3 \times 2 \times 1 = 24$$

$$5! = 5 \times 4 \times 3 \times 2 \times 1 = 120$$

etc.

# Probability of an outcome

$$P(\hat{\theta}_9) = \frac{9! 10! 10!9!}{19! 1! 8! 9! 1!} = 0.000974258$$

$$P(\hat{\theta}_8) = \frac{9! 10! 10!9!}{19! 2! 7! 8! 2!} = 0.017536642$$

# Probability of an outcome

The probability of getting the result “this large or larger”

$$P = P(\hat{O}10) + P(\hat{O}9) + P(\hat{O}8)$$

$$P = 0.000010825 + 0.000974258 + 0.017536642 = \mathbf{0.0185}$$

# What do we get?

- $P = 0.0185$  is statistically significant
- $H_0$  can be rejected
- $X$  and  $Y$  tend to be associated for this particular type of Subjects



# Conclusion

*The production of correct case-assigner is associated with the realization of correct case-marking in the free speech of Broca's aphasic patients*

# Example 2

## Syntactic prepositions by Broca's and Wernicke's patients

- Groups (Y)
  - Broca's aphasia - syntactic disorder,  $N_{\text{BROCA'S}} = 5$
  - Wernicke's aphasia - lexical disorder,  $N_{\text{WERNICKE'S}} = 5$
  - $\Sigma = 10$
- Production of syntactic preposition (X):
  - 6 – YES, 4 – NO

# Contingency table

**X**

Production of syntactic  
preposition

**Y**  
Groups

	NO	YES	
Wernicke's	0	5	5
Broca's	4	1	5
	4	6	10

Ho:

There is no association between a type of impairment (Broca's vs. Wernicke's) and production of syntactic prepositions

The question of statistical significance:

If the Ho were true how likely is it that we may end up with the result this large or larger?

# Contingency table

**X**

Production of syntactic  
preposition

**Y**  
Groups

	NO	YES	
Wernicke's			5
Broca's			5
	4	6	10

# The logic of Fisher's Test

$\hat{O}1$	$\hat{O}2$	$\hat{O}3$	$\hat{O}4$	$\hat{O}5$					
4	1	3	2	2	3	1	4	0	5
0	5	1	4	2	3	3	2	4	1

“this large”

# Probability of an outcome

$$P(\text{outcome}) = \frac{(a+b)! (c+d)! (a+c)! (b+d)!}{N! a! b! c! d!}$$

$$P(\hat{0}5) = \frac{5! 5! 4! 6!}{10! 0! 5! 4! 1!} = \frac{120 * 120 * 27 * 720}{3628800 * 1 * 120 * 24 * 1} = \mathbf{0.0238}$$

# Results

- $P = 0.0238$  is statistically significant
- $H_0$  can be rejected
- There is certain association between a type of impairment and a type of linguistic difficulties

# Conclusion

*Broca's patients as opposed to Wernicke's have more problems with syntactic prepositions*





*'Numbers' by Jasper Johns*