The binomial distribution and proportions

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Seminar in statistics and methodology 2005

Sampling distributions

Moore and McCabe (2003:367) :

"Nature of sampling distribution depends on both the nature of the population distribution and the way we collect the data from the population"

Sampling distributions for counts and proportions? e.g. percentage of women customers for an e-business site; male vs. female and therefore *categorical data*

Sampling distributions: counts and proportions

Question:

Is the percentage of women visiting e-business sites significantly greater at one sort of site (e.g. films) as opposed to another (e.g. music).

Two approaches:

- 1. Proportions may be viewed as numerical data. Use *t*-test. see http://home.clara.net/sisa/
- 2. Use the **binomial distribution**

Binomial distribution

- A random variable *X*: a *count* of the occurrences of some outcome in a fixed number of observations (*n*)
 - Each observation falls into one of just *two* categories: success vs. failure, male vs. female, child vs. adult
 - The *n* observations are all independent
 - The probability of success, call it *p*, is the same for each observation

In sum:

X is B(*n*,*p*)

Binomial distribution

X is B(*n*,*p*)

Example:

tossing a coin *n* times; each toss gives either heads or tails. Call heads a success; *p* is the probability of a head. The number of heads we count is a random variable X.

Sample proportions

Note:

Distinguish *the proportion p* from the *count* X! The distribution of the *count X* has a binomial distribution, the *proportion p* does NOT have a binominal distribution.

BUT:

If we want to do probability calculations about p:

Restate them in terms of count X and use binomial methods.

Proportions and the sign test

Example

17 teachers attend a summerschool to improve their French listening skills. They were given a pretest and a posttest; 16 teachers improved,1 did more poorly. Question: did participation improve their performance on the listening tests?

- Assumption: the population distribution does not have any specific form, such as normal
- Use distribution free procedures (also called 'non-parametric procedures') uses probability calculations that are correct for a wide range of population distributions e.g. the sign test for matched pairs.

Sign test

	1	2	3	4	5	6	7	8	9	10	11
Pretest	32	29	31	10	30	33	22	32	24	20	30
Posttest	34	35	31	16	33	36	24	26	24	26	36
	+	+	0	+	+	+	+	-	0	+	+
										da	ta: M&M

Pair

Sign test for matched pairs

Ignore pairs with the difference 0; the number of trials *n* is the count of the remaining pairs. The test statistic is the count *X* of pairs with a positive difference. *P*-values for X are based on the binomial B(n, 1/2) distribution

Sign test

Example

17 teachers attend a summerschool to improve their French listening skills. 16 teachers improved, 1 did more poorly. Question: did participation improve their performance on the listening tests?

• Null-hypothesis of "no effect" is:

$$H_0 = p = 1 / 2$$

 $H_a = p > 1 / 2$

- X (count) has the B(17,1/2) distribution
- $P(X = k) = (n/k) p^k (1 p)^{n-k}$
- $P(X \ge 16) = P(X = 16) + P(X = 17)$ = 0.00014
- Conclusion: there is an effect, reject H_o

Real data: the acquisition of the weak-strong distinction

- Weak vs. strong quantifiers:
 - There are *many* PhD students in the room (weak)
 - *There is/are *every/all* students in the room (strong)
- The Dutch quantifier *allemaal*:
 - Er vliegen allemaal papegaaien
 There flying [allemaal] parrots
 "There are flying many parrots"
 - De papegaaien vliegen allemaal
 The parrots flying [allemaal]
 "The parrots are all flying"

Experimental design

- **Question**: Is the interpretation of a weak quantified sentence (i.e. an existential sentence containing "allemaal") of a child similar to the interpretation of an adult?
- Condition: syntactic position of the quantifier (prenominal or floated)
- 39 subjects (aged 4 6)
- 7 adults (control group)
- Method: Truth Value Judgment Task
- Total of test sentences: 18 (12 test items, 3 no-fillers, 3 yes-fillers)

Testitems

• De ezels huilen allemaal (The donkeys are all crying)



• Adult answer: no

Testitems

• Er dansen allemaal meisjes (There are dancing many girls)



• Adult answer: yes

Results



Results (2)



% yes answer condition STRONG



- Er dansen allemaal meisjes (There are dancing many girls)
- Adult answer: yes
- Child answer: no

Binomial test

... Yes No + + + + ---

Pair

Results:+3 children01 child-35 children

Analysis weak quantified sentence

Case:

39 children are asked to analyze the quantifier *allemaal* as either strong or weak. Null hypothesis: no difference between adults and children.

Results:

35 children analyze a weak quantifier as a strong one, 3 children behave adult-like (i.e. say yes)

Question:

Do children analyze weak quantifiers significantly different as adults (accept in 0.86% of the cases the non-exhaustive picture as describing a weak quantified sentence)?

Binomial test

• Null-hypothesis of "no difference between adults and children" is:

 $H_0 = p = 0.86$

 $H_a = p > 0.86$

- X (3) has the B(3,0.86) distribution
- $P(X = k) = (n/k) p^k (1 p)^{n-k}$
- P (X = 3) = $(38/3)(0.86)^3 (0.14)^{35}$

= 0,000

• Conclusion: there is an effect, reject H_o

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NPar Tests

Descriptive Statistics

	N	Mean	Std. Deviation	Minimum	Maximum
SIGNTEST	39	,0769	,26995	,00	1,00

Binomial Test

		Category	N	Observed Prop.	Test Prop.	Asymp. Sig. (1-tailed)
SIGNTEST	Group 1	ja	3	,08	,86	,000ª.
	Group 2	nee	36	,92		
	Total		39	1,00		

a. Alternative hypothesis states that the proportion of cases in the first group < ,86.

b. Based on Z Approximation.



11-4-2005

Research questions:

- Research question 1:
 - Will agrammatic patients produce less object clitics than normal controls?
- Research question 2:
 - In the optional condition will agrammatic subjects prefer to leave clitics at the original site, i.e. in the place where they are originated, or will they prefer to move them before the verbal complex?
 - Will this pattern differ from the one that normal controls will show?

Task:

Sentence completion task



Maria la vuole mangiare, invece Gianni...

- ...non la vuole mangiare
- …non vuole mangiarla

Possible outcomes

Maria non vuole leggerlo, invece Gianni...

- ... vuole legger/o
- ...lo vuole leggere

Possible outcomes



Design of the experiment:

- For each test there are 30 stimuli sentences: 15 with the clitic moved and 15 with the clitic at the base position.
- Subjects:
 - Two Italian agrammatic speakers
 - Three Italian non brain damaged speakers.

Results 1: Correctly produced clitics



Significance test

- In this case we will use a *Binomial Test*
- We know from the descriptive statistics that normal controls score at ceiling, i.e. (100%)
- We have then to contrast the performance of our patients against the performance of the controls.

 $H_0 = Correct_P = 1$ $H_a = Correct_P < 1$

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Result

Binomial Test

		Category	N	Observed Prop.	Test Prop.	Asymp. Sig. (1-tailed)
correct	Group 1	correct	23	,52	,99	,000 ^{a,I}
	Group 2	wrong	21	,48		
	Total		44	1,00		

a. Alternative hypothesis states that the proportion of cases in the first group < ,99.

b. Based on Z Approximation.

- Because p=0.000 we can reject H₀ and confirm H_a
- Patients produce less correct object clitic than normal controls do.

 $H_0 = Correct_P = 1$ $H_a = Correct_P < 1$

The position of the clitics

The optional condition

Rationale behind it! The stimuli in the test

- 50% stimuli:
- Maria *it* wants to eat but Gianni...
 - Not *it* wants to eat
 - Not wants to eat *it*
- 50% stimuli:
- Maria not wants to eat *it* but Gianni..
 - It wants to eat
 - Wants to eat *it*
- If the position of the clitics would follow the stimuli, I expect a 50% 50% distribution in the procuction of the clitics:
 - 50% moved (when the stimuli prompted that structure)
 - 50% based (when the stimuli prompted that structure)

Results 2: Position of the accusative clitic



11-4-2005

Remember the research questions!

In the optional condition will agrammatic subjects prefer to leave clitics at the original site, i.e. in the place where they are originated, or will they prefer to move them before the verbal complex?

Will this pattern differ from the one that normal controls will show?

Analysis 1

In this case a *Sign Test* is suitable for our analysis We will compare the distribution of two related samples for each group (controls and patients):

MOVED vs. BASED

Normal controls

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Frequencies

		Ν
baseAC - moveAC	Negative Differences ^a	82
	Positive Differences ^b	8
	Ties ^c	0
	Total	90

- a. baseAC < moveAC
- b. baseAC > moveAC
- c. baseAC = moveAC

Normal controls produce more moved accusative clitics than not based clitics. (see a.) Our a priori distribution is not confirmed.

Test Statistics^a

	baseAC - moveAC
Z	-7,695
Asymp. Sig. (2-tailed)	,000

a. Sign Test

Patients

Frequencies

		Ν
baseAC - moveAC	Negative Differences ^a	1
	Positive Differences ^b	20
	Ties ^c	2
	Total	23

a. baseAC < moveAC

b. baseAC > moveAC

C. baseAC = moveAC

Patients produce more based accusative clitics than not moved clitics. (see b.) Our a priori distribution is not confirmed.

Test Statistics^b

	baseAC - moveAC
Exact Sig. (2-tailed)	,000 ^a

a. Binomial distribution used.

b. Sign Test

Are patients behaving differently than normals? Significance test

- In this case we will use a *Binomial Test*
- We know from the descriptive statistics that normal controls move the accusative clitics in 91% of the cases. (0.91 will be our test proportion)
- We have then to contrast the performance of our patients against the performance of the controls.

 $H_0 = Move_P = 0.91$ $H_a = Move_P < 0.91$

Binomial Test

		Category	Ν	Observed Prop.	Test Prop.	Exact Sig. (1-tailed)
baseAC	Group 1	,91 <=	2	,09	,91	,000 ^a
	Group 2	> ,91	21	,91		
	Total		23	1,00		

a. Alternative hypothesis states that the proportion of cases in the first group < ,91.

P=0.000

We can reject H_o and confirm H_a

 $H_0 = Move_P = 0.91$ $H_a = Move_P < 0.91$