

Curriculum Vitae Petra Hendriks

-- November 2024 --

1. Personal Information

Name: Petra Hendriks
Date of birth: August 10, 1964
Place of birth: Zweeloo, The Netherlands
Work address: Center for Language and Cognition Groningen (CLCG)
Faculty of Arts
University of Groningen
Oude Kijk in 't Jatstraat, 9712 EK Groningen, The Netherlands
Tel: +31 (0)6 31984406
E-mail: P.Hendriks@rug.nl
University website: <https://www.rug.nl/staff/p.hendriks/>
Personal website: <http://www.let.rug.nl/hendriks/>
ORCID: <https://orcid.org/0000-0002-7584-4078>

2. Education and Training

Nov. 2012 University Teaching Qualification (BKO), University of Groningen
May 1995 PhD in Linguistics, University of Groningen
July 1989 MA Dutch Language and Literature (*cum laude*), University of Groningen
June 1983 Atheneum B, Gemeentelijke Scholengemeenschap Emmen

3. Employment

Jan. 2008–present **Full Professor** of Semantics and Cognition (tenured)
Faculty of Arts, University of Groningen

Sept. 2005–Jan. 2008 **Associate Professor** (tenured)
Dutch Language and Culture & General Linguistics,
Faculty of Arts, University of Groningen

Feb. 2002–Sept. 2005 **Associate Professor** (tenured)
Artificial Intelligence, Faculty of Psychological, Social and
Educational Sciences & Faculty of Arts, University of
Groningen

July 1997–Feb. 2002	Assistant Professor (tenured) Artificial Intelligence (formerly named Cognitive Science and Engineering), Faculty of Psychological, Social and Educational Sciences & Faculty of Arts, University of Groningen
Dec. 1993–July 1997	Lecturer (1.0 fte, fixed term) Cognitive Science and Engineering, Faculty of Psychological, Social and Educational Sciences & Faculty of Arts, University of Groningen <i>Co-developer of interdisciplinary and interfaculty graduate program in cognitive science, responsible for daily management of the program between 1994-2001 (until a full professor was appointed to head the program)</i>
Feb. 1993–Dec. 1993	Lecturer (0.2 fte, fixed term), in combination with 0.8 fte PhD position Cognitive Science and Engineering, Faculty of Psychological, Social and Educational Sciences & Faculty of Arts, University of Groningen
Oct. 1989–Dec. 1993	PhD student (1.0 fte until Feb. 1993, then 0.8 fte) Dutch Language and Literature, Faculty of Arts, University of Groningen <i>Supervisors: Frans Zwarts (University of Groningen) and Michael Moortgat (Utrecht University)</i> <i>PhD Thesis: Comparatives and Categorical Grammar</i>

4. Grants, Awards and Honors

- **NWO SSH Open Competition L** Grant No. 406.23.CTW.009: Unraveling language learning in autism (Febr. 2025–Febr. 2030). Budget: € **834,111**.
- **NWO PhDs in the Humanities** Grant No. 322-89-012: Predictive processing in children with Autism Spectrum Disorders (Sept. 2017–Sept. 2021). Budget: € **219,176**.
- **NWO PhDs in the Humanities** Grant No. 322-75-010: Acting individually or together? An investigation of children's development of distributivity (Oct. 2016–Oct. 2020). Budget: € **214,274**.
- **NWO PhDs in the Humanities** Grant No. 322-75-008: Idioms in the ageing brain: The effects of age-related cognitive decline on the processing and comprehension of idioms (Sept. 2016–Sept. 2020). Budget: € **214,474**.
- Elected member of the Royal Netherlands Academy of Arts and Sciences (Koninklijke Nederlandse Akademie van Wetenschappen, **KNAW**), 2016–present.

- **Lorentz Center Funding** for workshop “The Invention of Lying: Language, Logic & Cognition” in Jan. 2017, with Hans van Ditmarsch (CNRS/LORIA, Nancy, France) and Rineke Verbrugge (Groningen). Budget: € **12,500**.
- Co-funding by **Accare** (organization for child and adolescent psychiatry in the Netherlands) for the PhD project of Sanne Kuijper on the communication abilities of children with Autism Spectrum Disorder and ADHD, April 2014–Nov. 2014, € **18,650**.
- Elected member of the Royal Holland Society of Sciences and Humanities (Koninklijke Hollandsche Maatschappij der Wetenschappen, **KHMW**), 2013–present.
- Several **NWO Incentive Fund Open Access** Grants (Febr. 2013, Sept. 2015, July 2016). Total budget: € **4,677**.
- Research grant from the **Faculty of Arts**, University of Groningen (2008). Budget: € **15,000**.
- **NWO Vici** Grant No. 277-70-005: Asymmetries in Grammar (June 2007–April 2014). Principal Investigator: Petra Hendriks. Budget: € **1,250,000**.
- **NWO Internationalisation in the Humanities** Grant No. IG-07-14: The interplay between the speaker’s and the hearer’s perspective (Sept. 2007–Sept. 2009). Principal investigators: Helen de Hoop (Nijmegen), Petra Hendriks (Groningen), Henriëtte de Swart (Utrecht). Other researchers involved: Reinhard Blutner (University of Amsterdam / Humboldt University Berlin), Henk Zeevat (University of Amsterdam), Manfred Krifka, Anton Benz, Hans-Martin Gärtner (Zentrum für Allgemeine Sprachwissenschaft ZAS, Berlin). Budget: € **30,000**.
- **NWO Cognition à la Carte** Grant No. COGAC/07-05: Bent u een goed verstaander? Een online versie van de tentoonstelling over optimale communicatie (Sept. 2007–Sept. 2008), with Helen de Hoop and Henriëtte de Swart. Budget: € **17,000**.
- **NWO Cognition à la Carte** Grant: Bent u een goed verstaander? Een tentoonstelling over optimale communicatie (Sept. 2005–Sept. 2006), with Helen de Hoop and Henriëtte de Swart. Budget: € **25,000**.
- **NWO Cognition Preparatory** Grant: Strategies in skill acquisition: From learning by examples to learning by reflection, May 2003, with Rineke Verbrugge and Niels Taatgen. Budget: € **10,240**.
- **LOT Award**: Award for the best popular-scientific published article on linguistics, for the article “Strijdige regels, duidelijke taal” (‘Conflicting rules, clear language’, *Natuur & Techniek* 69:4, pp. 40-45). October 2002, € **1,000**.
- **NWO Aspasia** Grant No. 015-001-103: Optimization in Coordination (Sept. 2002–Sept. 2007). Principal Investigator: Petra Hendriks. Budget: € **136,417**.
- **NWO Cognition** Grant No. 051-02-070: Conflicts in Interpretation (Sept. 2002–Sept. 2006), with Helen de Hoop and Henriëtte de Swart. Principal Investigators: Helen de Hoop, Petra Hendriks, Henriëtte de Swart. Budget: € **462,303**.

5. Publications

5a. Books and Edited Volumes

- [6] **Hendriks**, Petra (2014). *Asymmetries between Language Production and Comprehension*. Studies in Theoretical Psycholinguistics, Vol. 42. Dordrecht: Springer.
Reviewed by Michael T. Putnam (2017). *Journal of Germanic Linguistics* 29(2), 200-204.
- [5] **Hendriks**, Petra, Helen de Hoop, Irene Krämer, Henriëtte de Swart, & Joost Zwarts (2010). *Conflicts in Interpretation*. London: Equinox Publishing.
Reviewed by Michael Franke & Maria Aloni (2012). *Journal of Cognitive Science* 13, 197-209.
- [4] Blutner, Reinhard, Helen de Hoop, & Petra **Hendriks** (2006). *Optimal Communication*. Stanford, CA: CSLI Publications.
- [3] Spenader, Jennifer & Petra **Hendriks** (Eds) (2005). *Proceedings of the ESSLLI 2005 workshop on Cross-Modular Approaches to Ellipsis*. Edinburgh: Heriot-Watt University.
- [2] **Hendriks**, Petra, Niels Taatgen, & Tjeerd Andringa (Eds) (1997). *Breïnmakers & Breïnbrekers. Inleiding cognitiewetenschap*. Amsterdam: Addison Wesley Longman, 520 pp.
Reviewed by M.A.M.M. Meijnsing (2000). *Algemeen Nederlands Tijdschrift voor Wijsbegeerte* 92(2), 185-186.
- [1] **Hendriks**, Petra (1995). *Comparatives and Categorical Grammar*. PhD Thesis, University of Groningen. Groningen: Groningen Dissertations in Linguistics (GRODIL).

5b. Editorials for Special Issues of International Refereed Journals

- [6] Vogels, Jorrig, Sonja Zeman, Carla Contemori, Petra **Hendriks**, Franziska Köder, & Emar Maier (2023). Editorial: Perspective taking in language. *Frontiers in Communication* 8, 1160727.
- [5] Van Ditmarsch, Hans, Petra **Hendriks**, & Rineke Verbrugge (2020). Editors' review and introduction: Lying in logic, language and cognition. *Topics in Cognitive Science* 12(2), 466-484. Guest editors' introduction to special issue on lying.
- [4] **Hendriks**, Petra, Helen de Hoop, & Henriëtte de Swart (2012). The interplay between the speaker's and the hearer's perspective. *Journal of Logic, Language and Information* 21(1), 1-5. Guest editors' introduction to special issue on the interplay between the speaker's and the hearer's perspective.
- [3] **Hendriks**, Petra & Charlotte Koster (2010). Production/comprehension asymmetries in language acquisition. *Lingua* 120(8), 1887-1897. Guest editors' introduction to special issue on asymmetries in language acquisition.
- [2] Spenader, Jennifer & Petra **Hendriks** (2006). Combining multiple information sources for ellipsis. *Research on Language and Computation* 4(4), 327-333. Guest editors' introduction to special issue on cross-modular approaches to ellipsis.

- [1] **Hendriks**, Petra, Helen de Hoop, & Henriëtte de Swart (2000). Guest Editors' Introduction. *Journal of Semantics* 17(3), 185-187. Guest editors' introduction to special issue on optimization of interpretation.

5c. Articles in International Refereed Journals

- [56] Nagels, Leanne, Etienne Gaudrain, Deborah Vickers, Petra **Hendriks**, & Deniz Baskent (2024). Prelingually deaf children with cochlear implants show better perception of voice cues and speech in competing speech than postlingually deaf adults with cochlear implants. *Ear and Hearing* 45(4), 952-968.
- [55] Schaeffer, Jeannette, Muna Abd El-Raziq, Elena Castroviejo, Stephanie Durrleman, Sandrine Ferré, Ileana Grama, Petra **Hendriks**, Mikhail Kissine, Marta Manenti, Theodoros Marinis, Natalia Meir, Rama Novogrodsky, Alexandra Perovic, Francesca Panzeri, Silvia Silleresi, Nufar Sukenik, Agustín Vicente, Racha Zebib, Philippe Prévost, Laurice Tuller (2023). Language in autism: domains, profiles and co-occurring conditions. *Journal of Neural Transmission* 130, 433-457.
- [54] Toth, Abigail, Petra **Hendriks**, Niels A. Taatgen, & Jacolien Van Rij (2022). A cognitive modelling approach to learning and using reference biases in language. *Frontiers in Artificial Intelligence* 5, 933504.
- [53] Hoppe, Dorothee, Petra **Hendriks**, Michael Ramscar, & Jacolien van Rij (2022). An exploration of error-driven learning in simple two-layer networks from a discriminative learning perspective. *Behavior Research Methods* 54, 2221-2251.
- [52] Venhuizen, Noortje J., Petra **Hendriks**, Matthew W. Crocker, & Harm Brouwer (2022). Distributional Formal Semantics. *Information and Computation* 287, 104763.
- [51] Scholten, Iris, Catharina A. Hartman, & Petra **Hendriks** (2021). Prediction impairment may explain communication difficulties in autism. *Frontiers in Psychology* 12, 734024.
- [50] Kuijper, Sanne, Catharina Hartman, & Petra **Hendriks** (2021). Children's pronoun interpretation problems are related to theory of mind and inhibition, but not working memory. *Frontiers in Psychology* 12, 610401.
- [49] De Koster, Anna, Petra **Hendriks**, & Jennifer Spenader (2021). Child-like adults: Dual-task effects on collective vs. distributive sentence interpretations. *Frontiers in Psychology* 12, 556120.
- [48] Nagels, Leanne, Etienne Gaudrain, Deborah Vickers, Petra **Hendriks**, & Deniz Baskent (2021). School-age children benefit from voice gender cue differences for the perception of speech in competing speech. *Journal of the Acoustical Society of America* 149(5), 3328-3344.
- [47] Vogelzang, Margreet, Maria Teresa Guasti, Hedderik van Rijn, & Petra **Hendriks** (2021). How children process reduced forms: A computational cognitive modeling approach to pronoun processing in discourse. *Cognitive Science* 45(4), e12951.
- [46] Mognon, Irene, Simone Sprenger, Sanne Kuijper, & Petra **Hendriks** (2021). Complex inferential processes are needed for implicature comprehension, but not for implicature production. *Frontiers in Psychology* 11, 556667.

- [45] Hoppe, Dorothée B., Jacolien van Rij, Petra **Hendriks**, & Michael Ramscar (2020). Order matters! Influences of linear order on linguistic category learning. *Cognitive Science* 44(11), e12910.
- [44] Cannizzaro, Gisi, & Petra **Hendriks** (2020). Production before comprehension in the emergence of transitive constructions in Dutch child language. *Frontiers in Psychology* 11, 546495.
- [43] **Hendriks**, Petra, & Margreet Vogelzang (2020). Pronoun processing and interpretation by L2 learners of Italian: Perspectives from cognitive modeling. *Discours* 26.
- [42] Nagels, Leanne, Etienne Gaudrain, Deborah Vickers, Marta Matos Lopes, Petra **Hendriks**, & Deniz Başkent (2020). Development of vocal emotion recognition in school-age children: The EmoHI test for hearing-impaired populations. *PeerJ* 8(4), e8773.
- [41] Nagels, Leanne, Etienne Gaudrain, Deborah Vickers, Petra **Hendriks**, & Deniz Başkent (2020). Development of voice perception is dissociated across gender cues in school-age children. *Scientific Reports* 10(1), 5074.
- [40] La Roi, Amélie, Simone Sprenger, & Petra **Hendriks** (2020). Event-Related Potentials reveal increased dependency on linguistic context due to cognitive aging. *Journal of Experimental Psychology: Learning, Memory, and Cognition* 46(7), 1226-1257.
- [39] Vogelzang, Margreet, Francesca Foppolo, Maria Teresa Guasti, Hedderik van Rijn, & Petra **Hendriks** (2020). Reasoning about alternative forms is costly: The processing of null and overt pronouns in Italian using pupillary responses. *Discourse Processes* 57(2), 158-183.
- [38] **Hendriks**, Petra (2020). The acquisition of compositional meaning. *Philosophical Transactions of the Royal Society of London. Series B: Biological Sciences* 375(1791), 20190312. Theme issue "Towards mechanistic models of meaning composition".
- [37] Van Rij, Jacolien, Petra **Hendriks**, Hedderik van Rijn, R. Harald Baayen, & Simon N. Wood (2019). Analyzing the time course of pupillometric data. *Trends in Hearing* 23, 1-22. Special issue on Pupillometry in Hearing Science.
- [36] Schouwenaars, Atty, Mareike Finke, Petra **Hendriks**, & Esther Ruigendijk (2019). Which questions do children with cochlear implants understand? An eye-tracking study. *Journal of Speech, Language, and Hearing Research* 62(2), 387-409.
- [35] Schouwenaars, Atty, Petra **Hendriks**, & Esther Ruigendijk (2018). German children's processing of morphosyntactic cues in wh-questions. *Applied Psycholinguistics* 39(6), 1279-1318.
- [34] Overweg, Jessica, Catharina A. Hartman, & Petra **Hendriks** (2018). Temporarily out of order: perspective-shifting in time in children with Autism Spectrum Disorder. *Frontiers in Psychology* 9, 1663.
- [33] Overweg, Jessica, Catharina A. Hartman, & Petra **Hendriks** (2018). Children with autism spectrum disorder show pronoun reversals in interpretation. *Journal of Abnormal Psychology* 127(2), 228-238.
- [32] Venhuizen, Noortje J., Johan Bos, Petra **Hendriks**, & Harm Brouwer (2018). Discourse semantics with information structure. *Journal of Semantics* 35(1), 127-169.

- [31] Vogelzang, Margreet, Anne C. Mills, David Reitter, Jacolien van Rij, Petra **Hendriks**, & Hedderik van Rijn (2017). Toward cognitively constrained models of language processing: A review. *Frontiers in Communication* 2, 11.
- [30] Kuijper, Sanne J.M., Catharina A. Hartman, Suzanne Bogaerds-Hazenberg, & Petra **Hendriks** (2017). Narrative production in children with ASD and children with ADHD: similarities and differences. *Journal of Abnormal Psychology* 126(1), 63-75.
- [29] Vogelzang, Margreet, Petra **Hendriks**, & Hedderik van Rijn (2016). Pupillary responses reflect ambiguity resolution in pronoun processing. *Language, Cognition and Neuroscience* 31(7), 876-885.
- [28] **Hendriks**, Petra (2016). Cognitive modeling of individual variation in reference production and comprehension. *Frontiers in Psychology* 7, 506.
- [27] Kuijper, Sanne J. M., Catharina A. Hartman, & Petra **Hendriks** (2015). Who is he? Children with ASD and ADHD take the listener into account in their production of ambiguous pronouns. *PLoS ONE* 10(7), e0132408.
- [26] Köder, Franziska, Emar Maier, & Petra **Hendriks** (2015). Perspective shift increases processing effort of pronouns: A comparison between direct and indirect speech. *Language, Cognition and Neuroscience* 30(8), 940-946.
- [25] **Hendriks**, Petra, John C.J. Hoeks, & Jennifer Spenader (2015). Reflexive choice in Dutch and German. *The Journal of Comparative Germanic Linguistics* 17(3), 229-252.
- [24] Koops van 't Jagt, Ruth, John C.J. Hoeks, Gillis Dorleijn, & Petra **Hendriks** (2014). Look before you leap: How enjambment affects the processing of poetry. *Scientific Study of Literature* 4(1), 3-24.
- [23] **Hendriks**, Petra, Charlotte Koster, & John C. J. Hoeks (2014). Referential choice across the lifespan: why children and elderly adults produce ambiguous pronouns. *Language, Cognition and Neuroscience* 29(4), 391-407.
- [22] Hollebrandse, Bart, Angeliek van Hout, & Petra **Hendriks** (2014). Children's first and second-order false-belief reasoning in a verbal and a low-verbal task. *Synthese* 191(3), 321-333.
- [21] Başkent, Deniz, Jacolien van Rij, Zheng Yen Ng, Rolien Free, & Petra **Hendriks** (2013). Perception of spectrally degraded pronouns and reflexives by children. *Journal of the Acoustical Society of America* 134(5), 3844-3852.
- [20] Van Ommen, Sandrien, Petra **Hendriks**, Dicky Gilbers, Vincent van Heuven, & Charlotte Gooskens (2013). Is diachronic lenition a factor in the asymmetry in intelligibility between Danish and Swedish? *Lingua* 137, 193-213.
- [19] Hoeks, John C. J., Laurie A. Stowe, Petra **Hendriks**, & Harm Brouwer (2013). Questions left unanswered: How the brain responds to missing information. *PLoS ONE* 8(10), e73594.
- [18] Van Rij, Jacolien, Hedderik van Rijn, & Petra **Hendriks** (2013). How WM load influences linguistic processing in adults: A computational model of pronoun interpretation in discourse. *Topics in Cognitive Science* 5(3), 564-580.
- [17] Bouma, Gerlof & Petra **Hendriks** (2012). Partial word order freezing in Dutch. *Journal of Logic, Language and Information* 21(1), 53-73.

- [16] Hoeks, John C. J. & Petra **Hendriks** (2011). Optimality Theory and human sentence processing: Towards a cross-modular analysis of coordination. *Journal of Cognitive Science* 12(1), 83-128.
- [15] Van Rij, Jacolien, Hedderik van Rijn, & Petra **Hendriks** (2010). Cognitive architectures and language acquisition: A case study in pronoun comprehension. *Journal of Child Language* 37(3), 731-766.
- [14] Hoeks, John, Gisela Redeker, & Petra **Hendriks** (2009). Fill the gap! Combining pragmatic and prosodic information to make gapping easy. *Journal of Psycholinguistic Research* 38(3), 221-235.
- [13] Spenader, Jennifer, Erik-Jan Smits, & Petra **Hendriks** (2009). Coherent discourse solves the Pronoun Interpretation Problem. *Journal of Child Language* 36(1), 23-52.
- [12] **Hendriks**, Petra, Christina Englert, Ellis Wubs, & John Hoeks (2008). Age differences in adults' use of referring expressions. *Journal of Logic, Language and Information* 17(4), 443-466.
- [11] Flobbe, Liesbeth, Rineke Verbrugge, Petra **Hendriks**, & Irene Krämer (2008). Children's application of Theory of Mind in reasoning and language. *Journal of Logic, Language and Information* 17(4), 417-442.
- [10] De Hoop, Helen, Petra **Hendriks**, & Reinhard Blutner (2007). On compositionality and bidirectional optimization. *Journal of Cognitive Science* 8(2), 137-151.
- [9] **Hendriks**, Petra, Hedderik van Rijn, & Bea Valkenier (2007). Learning to reason about speakers' alternatives in sentence comprehension: A computational account. *Lingua* 117(11), 1879-1896.
- [8] Bouma, Gosse, Petra **Hendriks**, & Jack Hoeksema (2007). Focus particles inside prepositional phrases: A comparison of Dutch, English and German. *Journal of Comparative Germanic Linguistics* 10(1), 1-24.
- [7] Theune, Mariët, Feikje Hielkema, & Petra **Hendriks** (2006). Performing aggregation and ellipsis using discourse structures. *Research on Language and Computation* 4(4), 353-375.
- [6] Ten Holt, Gineke, Petra **Hendriks**, & Tjeerd Andringa (2006). Why don't you see what I mean? Prospects and limitations of current automatic sign recognition research. *Sign Language Studies* 6(4), 416-437.
- [5] Hoeks, John C.J., Petra **Hendriks**, Wietske Vonk, Colin Brown, & Peter Hagoort (2006). Processing the NP- versus S-coordination ambiguity. Thematic information does not completely eliminate processing difficulty. *Quarterly Journal of Experimental Psychology: Section A: Human Experimental Psychology* 59(9), 1491-1509.
- [4] **Hendriks**, Petra & Jennifer Spenader (2005/6). When production precedes comprehension: An optimization approach to the acquisition of pronouns. *Language Acquisition* 13(4), 319-348.
- [3] **Hendriks**, Petra & Sybrand van der Werf (2004). Regole di raggruppamento nella lingua e nella musica. Un programma informatico. *Rivista di Analisi e Teoria Musicale* X(2), 71-89.
- [2] **Hendriks**, Petra (2004). Coherence relations, ellipsis, and contrastive topics. *Journal of Semantics* 21(2), 133-153.

- [1] **Hendriks**, Petra & Helen de Hoop (2001). Optimality Theoretic Semantics. *Linguistics and Philosophy* 24(1), 1-32.

5d. Articles in Refereed Edited Volumes

- [30] Hukker, Vera, Simone Sprenger, & Petra **Hendriks** (2024). The influence of intentional and accidental moral transgressions on children's understanding of verbal irony. In: Natalia Banasik-Jemielniak, Piotr Kalowski, & Maria Zajackowska (Eds), *Studying Verbal Irony and Sarcasm. Methodological Perspectives from Communication Studies and Beyond*. Palgrave Macmillan, pp. 157-211.
- [29] **Hendriks**, Petra (2023). How children acquire pronouns. In: Laura L. Paterson (Ed.), *The Routledge Handbook of Pronouns*. New York: Routledge, pp. 167-181.
- [28] Van Hinsberg, Myrte & Petra **Hendriks** (2023). Left Dislocation in Dutch: A narrative elicitation study. In: Sterre Leufkens & Marco Brill (Eds), *Linguistics in the Netherlands 2023*. Amsterdam: John Benjamins, pp. 88-104.
- [27] Bimpikou, Sofia, Emar Maier, & Petra **Hendriks** (2021). The discourse structure of Free Indirect Discourse reports. In: Mark Dingemans, Eva van Lier, & Jorrig Vogels (Eds), *Linguistics in the Netherlands 2021*. Amsterdam: John Benjamins, pp. 21-39.
- [26] De Koster, Anna, Jennifer Spenader, & Petra **Hendriks** (2020). Collective preferences in Dutch revealed by a covered-box experiment. In: Elena Tribushinina & Mark Dingemans (Eds), *Linguistics in the Netherlands 2020*. Amsterdam: John Benjamins, pp. 53-70.
- [25] Bonnema, Ariska I., Vera Hukker, & Petra **Hendriks** (2019). Does reported speech influence listeners' choice of perspective in the interpretation of spatial prepositions?. In: Janine Berns & Elena Tribushinina (Eds), *Linguistics in the Netherlands 2019*. Amsterdam: John Benjamins, pp. 83-98.
- [24] Hukker, Vera & Petra **Hendriks** (2017). Whose side are they on? Children's interpretation of perspective-dependent prepositions. In: Sander Lestrade & Bert Le Bruyn (Eds), *Linguistics in the Netherlands 2017*. Amsterdam: John Benjamins, pp. 63-76.
- [23] **Hendriks**, Petra (2016). Unfaithful conduct: A competence-based explanation of asymmetries between production and comprehension. In: Géraldine Legendre, Michael T. Putnam, Henriëtte de Swart, & Erin Zaroukian (Eds), *Optimality-Theoretic Syntax, Semantics, and Pragmatics: From Uni- to Bidirectional Optimization*. Oxford: Oxford University Press, Chapter 13, pp. 300-324.
- [22] Van Rij, Jacolien, Bart Hollebrandse, & Petra **Hendriks** (2016). Children's eye gaze reveals their use of discourse context in object pronoun resolution. In: Anke Holler & Katja Suckow (Eds), *Empirical Perspectives on Anaphora Resolution*. Linguistische Arbeiten, Vol. 563. Berlin/Boston: De Gruyter, pp. 267-293.
- [21] Bogaerds-Hazenbergh, Suzanne & Petra **Hendriks** (2016). Complex language, complex thought? The relation between children's production of double embeddings and Theory of Mind. In: Jenny Audring & Sander Lestrade (Eds), *Linguistics in the Netherlands 2016*. Amsterdam: John Benjamins, 28-40.

- [20] Scholten, Iris, Eerin Engelen, & Petra **Hendriks** (2015). Understanding irony in autism: The role of context and prosody. In: S. Ghosh, & J. Szymanik (Eds), *The Facts Matter: Essays on Logic and Cognition in Honour of Rineke Verbrugge*. Tribute Series, Vol. 25. College Publications, pp. 121-132.
- [19] **Hendriks**, Petra, Ruth Koops van 't Jagt, & John Hoeks (2012). Restricting quantifier scope in Dutch: Evidence from child language comprehension and production. In: Britta Stolterfoht & Sam Featherston (Eds), *Empirical Approaches to Linguistic Theory: Studies in Meaning and Structure*. Studies in Generative Grammar. Berlin: De Gruyter Mouton, pp. 147-167.
- [18] Van den Akker, Saskia, John Hoeks, Jennifer Spenader, & Petra **Hendriks** (2012). Is the Dutch Delay of Principle B Effect dependent on verb type? In: Suzanne Aalberse & Marion Elenbaas (Eds), *Linguistics in the Netherlands 2012*. Amsterdam: John Benjamins, 1-14.
- [17] **Hendriks**, Petra & Jacolien van Rij (2011). Language acquisition and language change in bidirectional Optimality Theory. In: Anton Benz & Jason Mattausch (Eds), *Bidirectional Optimality Theory*. Amsterdam: John Benjamins, pp. 97-123.
- [16] **Hendriks**, Petra, Arina Banga, Jacolien van Rij, Gisi Cannizzaro, & John Hoeks (2011). Adults' on-line comprehension of object pronouns in discourse. In: Angela Grimm, Anja Müller, Cornelia Hamann, & Esther Ruigendijk (Eds), *Production-Comprehension Asymmetries in Child Language*. Berlin: De Gruyter Mouton, pp. 193-216.
- [15] Koster, Charlotte, John Hoeks, & Petra **Hendriks** (2011). Comprehension and production of subject pronouns: Evidence for the asymmetry of grammar. In: Angela Grimm, Anja Müller, Cornelia Hamann, & Esther Ruigendijk (Eds), *Production-Comprehension Asymmetries in Child Language*. Berlin: De Gruyter Mouton, pp. 99-122.
- [14] **Hendriks**, Petra (2010). Empirical evidence for embodied semantics. In: Maria Aloni, Harald Bastiaanse, Tikitu de Jager & Katrin Schulz (Eds), *Logic, Language and Meaning: 17th Amsterdam Colloquium Revised Selected Papers*. Lecture Notes in Artificial Intelligence (LNAI) 6042. Heidelberg: Springer, pp. 1-10.
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- [4] **Hendriks**, Petra (2010). What does eye-tracking reveal about children's knowledge of linguistic structure? In: Jan-Wouter Zwart & Mark de Vries (Eds), *Structure Preserved: Studies in syntax for Jan Koster*. Linguistik Aktuell/Linguistics Today 164. Amsterdam: John Benjamins, pp. 149–156.
- [3] Montalto, Ruggero, Angeliek van Hout, & Petra **Hendriks** (2010). Comparing children's and adults' interpretation of Italian indefinite quantifiers. *Linguistics in Amsterdam* 3(2). Amsterdam: Amsterdam Center for Language and Communication. (refereed)
- [2] **Hendriks**, Petra (2005). Coordination. In: Philipp Strazny (Ed.), *Encyclopedia of Linguistics*. New York: Fitzroy Dearborn, pp. 240-241.
- [1] **Hendriks**, Petra (1999). Review article of Chris Kennedy, "Projecting the Adjective: The Syntax and Semantics of Gradability and Comparison". *Glott International* 4(4), 12-14.

5h. Contributions to Databases

- [2] **Hendriks**, Petra, Charlotte Koster & Sanne Kuijper (2011-2017). Asymmetries Corpus. Narrations by Dutch children with ASD. Published in CHILDES ASDBank: <https://asd.talkbank.org/access/Dutch/Asymmetries.html>
- [1] **Hendriks**, Petra, Charlotte Koster & Sanne Kuijper (2011-2017). Asymmetries Corpus. Narrations by Dutch TD children, children with ADHD, young adults and elderly adults. Published in CHILDES TalkBank: <https://childes.talkbank.org/access/DutchAfrikaans/Asymmetries.html>

6. Other Research Activities

6a. Membership National and International Research Committees

- Chair Selection Committee Humanities KNAW ("Domeinjury Geesteswetenschappen"), 2024-2025 (2023-2024: regular member).
- Member Selection Committee for Lecturer in English Linguistics, Universitat Autònoma de Barcelona, 2023.
- Member KNAW Council for the Humanities ("Raad voor Geesteswetenschappen"), 2017–2023.
- Member Review Board of Leibniz-Centre General Linguistics (ZAS), Berlin, 2022.
- Member Appointment Committees for Full Professors (e.g., Formal Semantics, University of Amsterdam, 2022; Computational Semantics and Artificial Intelligence, Utrecht University, 2014).
- Member NWO Vici Committee for the Social Sciences and Humanities, 2021.

- Member Jury Dr. Hendrik Muller Prijs 2021.
- Member Jury LOT Populariseringsprijs, 2021.
- Member KNAW Committee Neerlandistiek, 2019.
- Member Jury Dr. Hendrik Muller Prijs 2019.
- Member Jury Heineken Young Scientists Awards 2018.
- Member NWO Vici Committee for the Social Sciences and Humanities, 2017.
- Member Assessment Committee for the 2nd PhD call of the Language in Interaction Consortium (Director: Peter Hagoort), Radboud University/Donders Centre for Cognitive Neuroimaging, Nijmegen, 2014.
- Member Selection Committee NWO Free Competition in the Humanities, Netherlands Organisation for Scientific Research, 2013.
- Chair NWO Vici Committee for the Humanities, Netherlands Organisation for Scientific Research, 2011.
- Member NWO Veni Committee for the Humanities, Netherlands Organisation for Scientific Research, 2009.

6b. International Research Activities

- Mercator Fellow in SFB project 1252 “Prominence in Language”, **University of Cologne**, Germany, 2021-2024. Collaboration with Profs. Chris Bongartz and Jacopo Torregrossa.
- Academic visitor at the School of Philosophy, Psychology and Language Sciences, **University of Edinburgh**, UK, March 2022. Host: Prof. Peter Ackema.
- Affiliate member Center for Language Science, **Penn State University**, University Park, PA, May 2016–present.
- Visiting Scholar at the Department of Linguistics, **Stanford University**, Palo Alto, CA, July 2009–July 2010. Host: Prof. Joan Bresnan.
- Visiting researcher at the Department of Linguistics, **UCLA**, Los Angeles, CA, February 1992–May 1992. Host: Prof. Anna Szabolcsi.

6c. Conference and Workshop Organization

- Co-organizer KNAW workshop *Rijkdom van het Fries*, November 22, 2024 (with Lisa Cheng)
- Co-organizer *SemPra workshop*, Groningen, April 6, 2022 (with Irene Mognon).
- Organizer workshop *Cognitive and Evolutionary Approaches to Semantics and Pragmatics*, Groningen, August 25, 2022. (with Irene Mognon)
- Co-organizer workshop *Expectations in Language Learning*, October 5, 2022 (with Dorothée Hoppe and Jacolien van Rij).
- Co-organizer online workshop *Perspective Taking in Language (PeTaL)*, Groningen, June 23–24, 2021 (with Jorrig Vogels and Emar Maier).
- Co-organizer kick-off workshop *International Network on Language Abilities in Children with Autism* (LACA network), Amsterdam, March 23, 2017 (with Jeannette Schaeffer).

- Co-organizer Lorentz Center workshop *The Invention of Lying: Language, Logic & Cognition* at the Lorentz Center, Leiden, January 9–13, 2017 (with Hans van Ditmarsch and Rineke Verbrugge).
- Co-organizer bi-annual Groningen-Oldenburg meetings on language acquisition, since December 2014 (with Esther Ruigendijk).
- Co-organizer workshop *Processing of Referring Expressions in Discourse*, University of Groningen, November 28, 2012 (with Vici team).
- Co-organizer workshop *Early Language*, University of Groningen, September 12, 2012 (with Vici team).
- Co-organizer workshop *Structural Alternations: Speaker and Hearer Perspectives*, University of Groningen, August 24, 2011 (with Peter de Swart).
- Co-organizer conference *Relating Asymmetries between Speech and Comprehension in the Acquisition of Language* (RASCAL), University of Groningen, January 24 & 25, 2009 (with Vici team).
- Organizer *Third Workshop on Optimality Theory and Interpretation*, University of Groningen, November 7, 2008.
- Co-organizer *Workshop on Speaker and Hearer Perspectives on Word Order*, University of Groningen, February 22, 2008 (with Gerlof Bouma and Jack Hoeksema).
- Co-organizer *ESSLLI Workshop on Cross-modular Approaches to Ellipsis*, Edinburgh, August 8-12, 2005 (with Jennifer Spenader).
- Co-organizer KNAW Colloquium *Cognitive Foundations of Interpretation*, Amsterdam, October 27-29, 2004 (with Gerlof Bouma, Helen de Hoop, Irene Krämer, Henriëtte de Swart and Joost Zwarts).
- Co-organizer *Workshop on Strategies in Skill Acquisition: from learning by examples to learning by reflection*, Groningen, September 1-2, 2003 (with Marleen Schippers, Niels Taatgen and Rineke Verbrugge).
- Co-organizer *Conference on Optimal Interpretations of Words and Constituents*, Utrecht, The Netherlands, August 30-31, 2000 (with Helen de Hoop and Henriëtte de Swart).
- Co-organizer *Conference on the Optimization of Interpretation*, Utrecht, The Netherlands, January 4-5, 2000 (with Helen de Hoop, Fabien Reniers and Frank Wijnen).
- Co-organizer lecture series *Cognitiewetenschap en Informatiekunde*, Faculty of Psychological, Social and Educational Sciences (PPSW), University of Groningen, 1996-1997.
- Organizer Colloquium Dutch Linguistics, University of Groningen, 1991.

6d. Membership Program Committees

- Member Program Committee Conference *Multilingualism – the Key Debates*, Leeuwarden, September 12-14, 2013.
- Member Program Committee *Annual meeting of the Cognitive Science Society 2009 (CogSci 2009)*, Amsterdam, July 2009.

- Member Program Committee *ESSLLI Summer School*, Hamburg, August 2008.
- Member Program Committee Workshop *The Semantics/Pragmatics Distinction: What Is It, and Does It Really Matter?*, Paris, July 5, 2005.
- Member Program Committee First BCN Summer School in Behavioral and Cognitive Neurosciences, University of Groningen, July 1996.
- Member Program Committee Studium Generale Lecture Series *De Bestorming van het Brein*, University of Groningen, 1993–1994.

6e. Editorial Activities

- Member Editorial Board *Language Acquisition*, 2011–present.
- Guest Editor *Frontiers in Psychology/Frontiers in Communication*, 2020-2021. Research topic on perspective taking in language (with Jorrig Vogels, Carla Contemori, Franziska Köder, Emar Maier & Sonja Zeman).
- Guest Editor *Topics in Cognitive Science* 12(2), 2020. Special issue on lying (with Hans van Ditmarsch & Rineke Verbrugge).
- Guest Editor *Journal of Logic, Language and Information* 21(1), 2012. Special issue on the interplay between the speaker’s and the hearer’s perspective (with Helen de Hoop & Henriëtte de Swart).
- Guest Editor *Lingua* 120(8), 2010. Special issue on asymmetries in language acquisition (with Charlotte Koster).
- Member Editorial Board Kennislink Taalwetenschappen, www.kennislink.nl, 2006–2008.
- Editor *Tabu, Bulletin voor Taalwetenschap*, Groningen, 2005–2008.
- Guest Editor *Research on Language and Computation* 4(4), 2006. Special issue on cross-modular approaches to ellipsis (with Jennifer Spenader).
- Guest Editor *Journal of Semantics* 17(3), August 2000, and 17(4), November 2000. Special issue on optimization of interpretation (with Helen de Hoop and Henriëtte de Swart).

6f. Referee Activities

- Journals: e.g., *Bilingualism: Language and Cognition*, *Child Development*, *Cognitive Science*, *Frontiers in Psychology*, *Journal of Abnormal Child Psychology*, *Journal of Communication Disorders*, *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *Journal of Linguistics*, *Journal of Logic Language and Information*, *Journal of Memory and Language*, *Journal of Philosophical Logic*, *Journal of Semantics*, *Language*, *Language Acquisition*, *Language Cognition and Neuroscience*, *Language Learning*, *Lingua*, *Linguistic Approaches to Bilingualism*, *Linguistics*, *Linguistics and Philosophy*, *Linguistics in the Netherlands*, *Natural Language and Linguistic Theory*, *Nederlandse Taalkunde*, *Semantics and Pragmatics*, *Studia Linguistica*.
- Conferences: e.g., *Amsterdam Colloquium*, *CogSci conference*, *GALA conference*, *GALANA conference*, *SALT conference*.

- Funding organizations: *Netherlands Organisation for Scientific Research (NWO)*, *National Science Foundation (NSF)*, *Riksbankens Jubileumsfond (Sweden)*, *Deutsche Forschungsgemeinschaft (DFG)*, *European Research Council (ERC)*.
- Several edited volumes.

6g. Other

- Chair of Semantics and Cognition group, Faculty of Arts, University of Groningen, 2008–present. Host of **NWO Veni** project of Peter de Swart (2009–2011), **NWO Veni** project of Jacolien van Rij (2016–2020), **NWO Veni** project of Jorrig Vogels (2017-2021), PhD project in **ERC Starting Grant** project of Emar Maier (in collaboration with Faculty of Philosophy, 2011–2016), and **NWO Vidi** project of Emar Maier (in collaboration with Faculty of Philosophy, 2016-2021).
- Head of the Eye Lab, Faculty of Arts, University of Groningen, 2008–present.

7. Valorisation Activities

7a. Activities for Professionals

- Presentations at **professional meetings** such as Congres Autisme (Utrecht, 7 november 2019), Kwaliteitskring Logopedie Rotterdam (October 19, 2015), Dag van Taal, Kunsten en Cultuur (Groningen, January 23, 2015), Kwaliteitskring Logopedie Breda/Tilburg (January 21, 2015), and the annual meeting of the Vereniging voor Klinische Linguïstiek (Society for Clinical Linguistics, Utrecht, September 21, 2012).
- Occasional expert for linguistic advice in legal matters.

7b. Popular Publications

- [6] Romy van der Molen & Petra **Hendriks** (2023). Genderneutrale voornaamwoorden: liever leesbaar of liever begrijpelijk? *Neerlandistiek*, 2 september 2023.
- [5] **Hendriks**, Petra (2005). Taalweek. *Wetenschappelijke Scheurkalender 2006*. Uitgeverij Veen Magazines, 3–9 april 2006.
- [4] **Hendriks**, Petra (2003). Boeken Top 3. *Natuurwetenschap & Techniek* 71(10), p. 65.
- [3] **Hendriks**, Petra (2003). Interpretatie als een proces van optimalisatie. *LINK, tijdschrift voor linguïstiek te Utrecht*, 14(3), 10-19.
- [2] **Hendriks**, Petra (2001). Strijdige regels, duidelijke taal. *Natuur & Techniek* 69(4), pp. 40-45.
Winner of the LOT award 2002 for the best popular scientific article on linguistics.
- [1] **Hendriks**, Petra & Helen de Hoop (1999). Digitaal is nog lang geen spreektaal. In: Frank Jansen & Jan Don (Eds), *Over Taal. Een bundel populair-wetenschappelijke opstellen*. HAG, pp. 21-26.

7c. Outreach Activities

- Various **presentations and interactive events for general audiences**, such as at the KNAW webinar *Nep of niet nep? De geesteswetenschappen en de kennis van de waarheid* (online, June 28, 2021), Weekend van de Wetenschap (Groningen, October 1, 2016; KNAW Amsterdam, October 5, 2024), KOP festival (Deventer, June 21, 2014), Night of Art & Science (Groningen, May 24, 2014, and June 4, 2011), philosophical café Philos (Groningen, November 29, 2022; January 31, 2012; March 8, 2005), Seniorenacademie (Groningen, January 23, 2012), festival Noorderzon (FLOSS, Groningen, August 19, 2011), Kenniscafé Studium Generale on the topic of language acquisition (Groningen, November 18, 2010), Women in Science Education Research (WISER) European Festival (Science à la Carte, Maastricht, October 5, 2007), University Museum Groningen (March 8, 2007).
- Provider of **expert comments** for newspapers and websites, such as NEMO Kennislink (November 2023: Sofie Bongers, *Hoor jij de verborgen politieke boodschap? De impliciete betekenis van hondenfluitjes*), Het Parool (June 2021: Lorianne van Gelder, *Schermen weg, spits jullie oortjes*), NRC Handelsblad (January 2021: Steven Frölke, *Inlevingsvermogen. Kunstmatige intelligentie voorspelt wat robot zal doen*).
- Member Advisory Board **Taalcanon**, book and website <http://www.taalcanon.nl/>, 2011-2012.
- Co-developer **interactive website** *Bent u een goed verstaander?* at <http://www.let.rug.nl/~verstaander/> (with Helen de Hoop and Henriëtte de Swart), online since Sept. 2008. The interactive website includes a set of assignments and an answer sheet for secondary schools.
- Co-organizer **exhibition** *Bent u een goed verstaander? Een tentoonstelling over optimale communicatie*, University Museum Utrecht (September 15, 2006–January 14, 2007) and University Museum Groningen (January 25, 2007–September 2, 2007) (with Helen de Hoop and Henriëtte de Swart).
- Participation in activities for secondary schools, such as lectures for College Carrousel (2007–2016) and interviews and advice for secondary school research projects (‘profielwerkstukken’).
- Occasional appearances on local and national **television** and **radio**.

8. Supervision and Mentoring

8a. Supervision of Postdoctoral Researchers

[5] Jacolien van Rij (postdoc associated with the NWO Vici project “Asymmetries in Grammar”, 2012)

[4] Bart Hollebrandse (postdoc in the NWO Vici project “Asymmetries in Grammar”, 2009–2012)

- [3] Charlotte Koster (postdoc in the NWO Vici project “Asymmetries in Grammar”, 2008–2011)
- [2] John Hoeks (postdoc in the NWO Aspasia project “Optimization in Coordination”, 2004–2006)
- [1] Jennifer Spenader (postdoc in the NWO project “Clausal ellipsis and the syntax semantics interface”, Applicant: Frans Zwarts, 2003–2005)

8b. Supervision of PhD Students

- [20] Maria Polychronidou (PhD student at Faculty of Arts, University of Groningen, and Ghent University, co-supervised by Simone Sprenger and Rob Hartsuiker).
- [19] Özlem Yeter (PhD student at Faculty of Philosophy, University of Groningen, under the joint supervision of Barteld Kooi, Petra Hendriks and Rineke Verbrugge).
- [18] Matthias Reiner (PhD student at School of Linguistics and Cultural Studies, Carl von Ossietzky Universität Oldenburg & Faculty of Arts, University of Groningen, co-supervised by Esther Ruigendijk).
- [17] Abby Toth (PhD student at Faculty of Science and Engineering, University of Groningen, under the primary supervision of Jacolien van Rij, Department of Artificial Intelligence, University of Groningen).
- [16] Vera Hukker (PhD student at Faculty of Arts, University of Groningen).
- [15] Irene Mognon (PhD student at Faculty of Arts, University of Groningen).
- [14] Sofia Bimpikou (PhD student in Emar Maier’s NWO Vidi project “The Language of Fiction and Imagination”). PhD thesis “Inside characters’ minds: The role of reports in narrative perspective taking”, defended August 31, 2023, at the University of Groningen.
- [13] Dorothee Hoppe (PhD student at Faculty of Arts, University of Groningen, in collaboration with Jacolien van Rij, Department of Artificial Intelligence, University of Groningen, and Michael Ramscar, Eberhard Karls Universität Tübingen). PhD thesis “Linear order in language: An error-driven learning account”, defended October 6, 2022, at the University of Groningen, **cum laude**.
- [12] Leanne Nagels (PhD student at Faculty of Arts, University of Groningen, in collaboration with Deniz Baskent, Audiology, University Medical Center Groningen). PhD thesis “From voice to speech: The perception of voice characteristics and speech in children with cochlear implants”, defended September 23, 2021, at the University of Groningen.
- [11] Anna de Koster (PhD student in the NWO PhDs in the Humanities project “Acting individually or together? An investigation of children’s development of distributivity”, in collaboration with Jennifer Spenader, Department of Artificial Intelligence, University of Groningen). PhD thesis “Acting individually or together? An investigation of children’s development of distributivity”, defended May 31, 2021, at the University of Groningen.
- [10] Amélie la Roi (PhD student in the NWO PhDs in the Humanities project “Idioms in the ageing brain: The effects of age-related cognitive decline on the processing and comprehension of idioms”). PhD thesis “Idioms in the aging brain”, defended May 3, 2021, at the University of Groningen, **cum laude**.

- [9] Atty Schouwenaars (PhD student at the Carl von Ossietzky Universität Oldenburg, Germany, under the primary supervision of Esther Ruigendijk). PhD thesis “The processing of morphosyntactic cues: Studies on comprehension and production of wh-questions by German children with normal hearing and children with cochlear implants”, defended April 6, 2018, at the Carl von Ossietzky Universität Oldenburg, Germany.
- [8] Jessica Overweg (PhD student at Faculty of Arts, University of Groningen, in collaboration with Catharina Hartman, Psychiatry, University Medical Center Groningen). PhD thesis “Taking an alternative perspective on language in autism”, defended November 8, 2018, at the University of Groningen.
- [7] Margreet Vogelzang (PhD student at Faculty of Arts, University of Groningen, in collaboration with Hedderik van Rijn, Faculty of Behavioural and Social Sciences, University of Groningen). PhD thesis “Reference and cognition: Experimental and computational cognitive modeling studies on reference processing in Dutch and Italian”, defended October 5, 2017, at the University of Groningen.
- [6] Sanne Kuijper (PhD student in the NWO Vici project “Asymmetries in Grammar”, in collaboration with Catharina Hartman, Psychiatry, University Medical Center Groningen). PhD thesis “Communication abilities of children with ASD and ADHD: Production, comprehension and cognitive mechanisms”, defended April 28, 2016, at the University of Groningen.
- [5] Franziska Köder (PhD student in Emar Maier’s ERC project BLENDS). PhD thesis “Between direct and indirect speech: The acquisition of pronouns in reported speech”, defended February 18, 2016, at the University of Groningen.
- [4] Noortje Venhuizen (PhD student in the Groningen Meaning Bank project under the primary supervision of Johan Bos). PhD thesis “Projection in discourse: A data-driven formal semantic analysis”, defended November 26, 2015, at the University of Groningen.
- [3] Jacolien van Rij (PhD project associated with the NWO Vici project “Asymmetries in Grammar”, in collaboration with Hedderik van Rijn, Faculty of Behavioural and Social Sciences, University of Groningen). PhD thesis “Pronoun processing: Computational, behavioral, and psychophysiological studies in children and adults”, defended November 29, 2012, at the University of Groningen, **cum laude**.
- [2] Gisi Cannizzaro (PhD student in the NWO Vici project “Asymmetries in Grammar”). PhD thesis “Early word order and animacy”, defended September 13, 2012, at the University of Groningen.
- [1] Gerlof Bouma (PhD student in the NWO Cognition project “Conflicts in Interpretation”). PhD thesis “Starting a sentence in Dutch: A corpus study of subject- and object-fronting”, defended February 21, 2008, at the University of Groningen, **cum laude**.

8c. Membership of PhD Committees

- Member of **Dissertation Assessment Committee** of Imke Kruitwagen (2024, Utrecht University), Nienke Meulman (2023, University of Groningen), Gert-Jan Schoenmakers (2022, Radboud University Nijmegen), Vincent Boswijk (2022,

- Campus Fryslân, University of Groningen), Ana Bosnic (2021, double degree Faculty of Science and Engineering, University of Groningen & University of Nantes), Margot Bochane (2021, University Medical Center Groningen, University of Groningen), Theresa Redl (2021, Radboud University Nijmegen), Camila Martínez Rebolledo (2020, University of Groningen), Hessel Haagsma (2020, University of Groningen), Anna Pot (2019, University of Groningen), Stavroula Alexandropoulou (2018, Utrecht University), Anqi Yang (2017, Utrecht University), Burcu Arslan (2017, Faculty of Science and Engineering, University of Groningen), Christopher Bergmann (2017, University of Groningen), Simon Suster (2016, University of Groningen), Margreet van Koert (2016, University of Amsterdam), He Sun (2015, University of Groningen), Ruben Benard (2015, University Medical Center Groningen, University of Groningen), Harm Brouwer (2014, University of Groningen), Ben Meijering (2014, Faculty of Mathematics and Natural Sciences, University of Groningen), Jorrig Vogels (2014, Tilburg University), Gülsen Yilmaz (2013, University of Groningen), Milada Walková (2013, University of Groningen), Hana Gustafsson-Smiskova (2013, University of Groningen), Ryan Taylor (2013, University of Groningen), Hanneke Loerts (2012, University of Groningen), Marie-Elise van der Ziel (2012, Utrecht University), Diana Dimitrova (2012, University of Groningen), Cagri Coltekin (2011, University of Groningen), Hannah De Mulder (2011, Utrecht University), Erik-Jan Smits (2010, University of Groningen), Michael Franke (2009, University of Amsterdam), Jori Mur (2008, University of Groningen).
- Member of **Defense Committee** of most of the PhD students mentioned above, and in addition: Rowan Sommers (2024, Radboud University Nijmegen), Giada Palmieri (2024, Utrecht University), Jianan Li (2023, Erasmus University Rotterdam), Cas Coopmans (2023, Radboud University Nijmegen), Suzan Tokac (2023, University of Groningen), Mari Chanturidze (2020, University of Oldenburg, Germany), Ellen de Wit (2019, Faculty of Medical Sciences, University of Groningen), Hendrikje Ziemann (2016, University of Oldenburg, Germany), Theisje van Dorsten (2015, University of Groningen), Harmen de Weerd (2015, Faculty of Mathematics and Natural Sciences, University of Groningen), James Griffiths (2015, University of Groningen), Martine Zwets (2014, Radboud University Nijmegen), Alma Veenstra (2014, Radboud University Nijmegen), Enkhbold Nyamsuren (2014, Faculty of Mathematics and Natural Sciences, University of Groningen), Tom Abuom (2013, University of Groningen), Anna Lobanova (2012, Faculty of Mathematics and Natural Sciences, University of Groningen), Karin Beijering (2012, University of Groningen), Lody Pieters (2011, Radboud University Nijmegen), Geertje van Bergen (2011, Radboud University Nijmegen), Radek Simik (2011, University of Groningen), Maria Niessen (2010, Faculty of Mathematics and Natural Sciences, University of Groningen), Julia Klitsch (2008, University of Groningen), Janneke ter Beek (2008, University of Groningen), Peter de Swart (2007, Radboud University Nijmegen).
 - **Opponent** at doctoral defense of Thomas Hörberg (2016, Stockholm University, Sweden).

- **External member** at Candidacy Exam of Regina Hert (2021, University of Alberta, Canada), external reader at First-Year Evaluation of Harriet Reynolds (2021, University of Amsterdam).
- **Coordinator** of PhD students within the department of Artificial Intelligence, 2002–2005.

8d. Supervision of BA/MA Students

- Supervision of **MA theses in Linguistics**: Marleen Bruens (2024), Antonia Nikolaidou (2024), Michiel Strijbosch (2023), Mirte van Dijken (2023), Romy van der Molen (2023), Mieke Lageschaar (2021), Anne-Marie van Boeckel (2021), Thomas de Roo (2020), Ariska Bonnema (2020), Iris Lok (2020), Annemarie Venema (2019), Regina Hert (2018, University of Oldenburg, with Esther Ruigendijk), Marieke Huls (2018), Anike van Oosterom (2018), Esther de Raad (2017), Vera Hukker (2017), Iris Scholten (2017), Amélie la Roi (2016), Liset Rouweler (2016), Suzanne Hazenberg (2015), Tjitske Postma (2014), Fleur Grashof (2013), Atty Schouwenaars (2012), Saskia van den Akker (2012), Edgar Weiffenbach (2011), Tineke Prins (2011), Jessica Overweg (2011), Frederike Groothoff (2011), Nienke Spanjer (2011), Ellis Wieringa (2011), Ruth Koops van 't Jagt (2011), Sandrien van Ommen (2010), Alma Veenstra (2010), Marie-Anne Zuidhof (2010), Ruggero Montalto (2009), Ingeborg Heutinck (2008), Arina Banga (2008), Ellis Wubs (2008), Irene Siekman (2006), Leontine Kremers (2006), Margreet Luinge (2000).
- Supervision of **MSc theses in Cognitive Science and Artificial Intelligence**: Georgios Tziafas (2020, First Year Research Project), Liese Schmidt (2019), Jacolien van Rij (2008), Liesbeth Flobbe (2006), Martijn Hennink (2006), Marleen Schippers (2006), Bea Valkenier (2006), Marieke van der Feen (2005), Feikje Hielkema (2005), Lisette Mol (2005), Gineke ten Holt (2004), Manon Botter (2004), Maria Niessen (2004), Sybrand van der Werf (2003), Wendy Tromp (2003), Jan-Willem Wennekes (2002), Paul Vogt (1997).
- Supervision of **MA/MSc theses in other programs**: Almudena Medina Samamé (minor project Behavioural and Cognitive Neurosciences, 2024), Almut Jebens (Behavioural and Cognitive Neuroscience, 2023), Tianyi Li (Behavioural and Cognitive Neuroscience, 2022), Lydia van de Vijver (Developmental Psychology, 2013), Marleen Schippers (Philosophy, 2005), Victorine de Graaf-Peters (Developmental Psychology and Experimental Psychology, 2002).
- Supervision of student projects, research internships and BSc/BA theses in Cognitive Science and Engineering, Artificial Intelligence, Dutch Language and Culture, Linguistics, and Communication and Information Science, 2002–present.
- Supervision of **teaching assistants** and **research assistants** at the Department of Cognitive Science and Engineering, Department of Artificial Intelligence, Department of Dutch Language and Culture and Department of Linguistics, 1993–present.
- **Mentor** of Rosalind Franklin Fellow, PhD students and BA/MA students in linguistics and other academic fields.

9. Teaching

9a. PhD Courses

- *State-of-the-Art course Introduction to Semantics*, Research Master & PhD course at the LOT Winter School, Radboud University Nijmegen (online), January 2021.
- *Investigating individual variation in reference production and comprehension*, course at STEP (Spring Training in Experimental Psycholinguistics), Centre for Comparative Psycholinguistics, University of Alberta, Edmonton, Alberta, Canada, May 13-18, 2019.
- *Asymmetries in Grammar*, PhD course at the LOT Winter School, University of Groningen, January 2009.
- *Optimality Theory and Semantics* (with Joost Zwarts), PhD course at the LOT Winter School, University of Amsterdam, January 2004.
- *Semantics in the Absence of Syntax* (with Helen de Hoop), PhD course at the 10th European Summer School in Logic, Language and Information, Universität des Saarlandes, Saarbrücken, Germany, August 1998.

9b. BA/MA Courses

- *Semantiek en Pragmatiek*, Onderzoekscollege BA Linguistics, 2023–present.
- *The Interpretation of Language*, MA course European Linguistics, 2021–2024.
- *Linguistic Analysis*, MA course Research Master Linguistics, 2019–present (with Jan-Wouter Zwart/Bart Hollebrandse).
- *Onderzoekscollege Taalkunde*, MA course Dutch Language and Culture, 2022–2024.
- *Tutorial*, MA Neerlandistiek, 2022–2023.
- *Stoornissen in de Taalontwikkeling*, Onderzoekscollege BA Linguistics, 2020–2021.
- *Taalverwerving*, BA course Linguistics, 2020 (with Atty Schouwenaars).
- *Taalverwerving van het Nederlands*, BA course Dutch Language and Culture, 2018–2020.
- *Semantiek 2*, BA course Linguistics, 2018.
- *Onderzoeksatelier*, BA Dutch Language and Culture, 2017–2019, 2021.
- *Debates in Linguistics*, MA course European Linguistics, 2017–2019 (with Mark de Vries).
- *Language Development*, interdisciplinary MA course European Linguistics, 2016 (with Angeliek van Hout).
- *Designing your Research Project*, MA course Research Master Linguistics, 2016.
- *Linguistic Theory*, MA course Research Master Linguistics, 2012–2018 (with Dennis Ott/Jakub Dotlacil/Bart Hollebrandse/Marlies Kluck).
- *Ironie*, MA course Dutch Language and Culture, 2015–2021 (with Ivo Nieuwenhuis/Mathijs Sanders).

- *Semantiek en Taalverwerving*, MA course Dutch Language and Culture, 2006–2015 (except for 2009–2010).
- *Actuele Taalkunde*, BA course Dutch Language and Culture, 2009.
- *Thesis Class*, MA module Research Master Linguistics, 2008–2018 (except for 2009–2010 and 2012–2013).
- *Semantiek I*, BA course Linguistics and BA course BA Dutch Language and Culture, in 2007 (with Jack Hoeksema), 2012–2014 (with Bart Hollebrandse) and 2017–2021 (with Jack Hoeksema).
- *Linguistic Analysis*, MA course Research Master Linguistics, in 2007 (with Jack Hoeksema) and in 2012 (with Angeliek van Hout).
- *Semantiek*, BA course Dutch Language and Culture, 2005–2006.
- *Theoretical Linguistics: Semantics*, MA course European Master in Clinical Linguistics (EMCL), 2005–2006.
- *Semantiek*, MA course General Linguistics, 2005.
- *Language Modeling*, MA course Human-Machine Communication, 2004–2005.
- *Practicum Taal en Spraaktechnologie*, BA course Artificial Intelligence, 2004 (with Tjeerd Andringa and Gosse Bouma).
- *Taal en Spraaktechnologie*, BA course Artificial Intelligence, 2003–2005 (with Esther Wiersinga-Post).
- *Spraakproject*, 3rd year project course Artificial Intelligence, 2002 (with Esther Wiersinga-Post).
- *Debatten in de Cognitiewetenschap*, 3rd/4th year course Cognitive Science and Engineering, 2001 (with Esther Stiekema).
- *Optimality Theory*, 3rd/4th year course Cognitive Science and Engineering / Artificial Intelligence, 2000–2002.
- *Psycholinguïstiek*, 2nd year course Cognitive Science and Engineering, 1997–1998.
- *Syntaxis en Semantiek*, 3rd year course Cognitive Science and Engineering, 1995–2002.
- *Capita Cognitiewetenschap*, 4th year course Cognitive Science and Engineering, 1995–1997 (with Niels Taatgen).
- *Inleiding Taalwetenschap*, 1st/2nd year course Cognitive Science and Engineering / Artificial Intelligence, 1993–2005.
- *Inleiding Cognitiewetenschap*, 1st year course Cognitive Science and Engineering, 1993–1999 (with Tjeerd Andringa and Niels Taatgen).
- *Categoriale Grammatica*, 3rd/4th year course Dutch, General Linguistics and Computational Linguistics, 1992 (with Gosse Bouma).

9c. Other Educational Activities

- Member Midterm Review Panel Research Master Linguistics, Leiden University, 2025.
- Chair Evaluation Panel BSc Cognition, Language and Communication, University of Amsterdam, 2022-2023.

- Member panel NVAO beperkte Toets nieuwe opleiding wo-bachelor Cognition, Language and Communication, University of Amsterdam, 2017–2018.
- Co-organizer (with Mark de Vries and Noortje Venhuizen) of the LOT Summer School for PhD students in linguistics, University of Groningen, June 2013.
- Co-developer (with Tjeerd Andringa and Niels Taatgen) of the interdisciplinary and interfaculty three-year post-propaedeutic program Cognitive Science and Engineering (Technische Cognitiewetenschap, TCW, later renamed as Artificial Intelligence), a collaboration between the Faculty of Psychological, Social and Educational Sciences, the Faculty of Mathematical and Natural Sciences, the Faculty of Philosophy and the Faculty of Arts; developer of new courses within this program; developer of course materials for these courses, 1993–1995.
- Guest lecturer within the programs of Dutch, General Linguistics, English, Psychology, Medical Sciences, minor Linguistics, Honours College, University College Groningen, MSc in Behavioural and Cognitive Neurosciences (all within the University of Groningen), Dutch Language and Culture (Leiden University), Linguistics (Utrecht University), Linguistics, Honours Programme (Radboud University Nijmegen), Sprachdynamik (University of Oldenburg), 1990–present.

10. Organization and Management

- Scientific director of the Research Institute Center for Language and Cognition Groningen (CLCG), September 2024–present.
- Member of the Program Committee of the BA Linguistics, 2023–present.
- Member of the Program Committee of Dutch Language and Culture, 2018–present.
- Member of the Admissions Board of the Research Master in Linguistics, 2018–present.
- Member of the Board of LOT (Netherlands Graduate School of Linguistics), 2023–2024.
- Member of the Cluster Advisory Committee of Cluster 3 MILLC (Minorities, Information, Linguistics, Literature and Communication Department), 2020–2023.
- Chair of the Admissions Board of the Research Master in Linguistics, 2008–2018 (except for the academic years 2009–2010 and 2012–2013).
- Director of Studies of the Research Master in Linguistics, 2008–2018 (except for the academic years 2009–2010 and 2012–2013).
- Chair of the Daily Board of the Research Master in Linguistics, 2008–2017 (except for the academic years 2009–2010 and 2012–2013).
- Scientific director of the Research Institute Center for Language and Cognition Groningen (CLCG), August 2012–February 2017.
During this period, CLCG comprised ca. 62 academic staff members (24 research FTE) and 69 associated PhD students.
- Member of the Selection Committee for Rosalind Franklin Fellowships (2011, 2013, and 2015) and other selection, promotion and tenure committees at the Faculty of Arts of the University of Groningen, 2011–2017.

- Member of the Selection Committee for the 2017 selection round of the Young Academy Groningen (YAG), January–February 2017.
- Member of the Steering Committee of the Etalage project, University of Groningen, 2013–2016.
- Member of the Daily Board of Dutch Language and Culture, 2013–2015.
- Chair of the Program Committee of Dutch Language and Culture, 2013–2014.
- Member of the Program Committee of Dutch Language and Culture, 2014–2015.
- Vice-chair of the University Committee for Academic Practice (UCW), 2012–2014.
- Member of the University Committee for Academic Practice (UCW), 2011–2012.
- Secretary of the Programme Committee of the BA and MA Dutch Language and Culture, University of Groningen, 2005–2008 and 2010–2011.
- Member of the Admissions Board of the MSc program Human-Machine Communication, University of Groningen, 2004–2006.
- Member of the Programme Committee of the BSc Artificial Intelligence, MSc Artificial Intelligence and MSc Human-Machine Communication, University of Groningen, 2004–2005.
- Chair of the Steering Committee for the MSc program Human-Machine Communication, University of Groningen, 2002–2004.
- Member of the Daily Board of the department of Artificial Intelligence (formerly: Cognitive Science and Engineering), University of Groningen, 1997–2001.
- Secretary of the Programme Committee of Cognitive Science and Engineering, 1997–1998.
- Member of the Programme Committee of Cognitive Science and Engineering, 1995–1997.
- Advising Member of the Daily Board of the department of Cognitive Science and Engineering, University of Groningen, 1994–1997.
- Member of the Steering Committee of Cognitive Science and Engineering, University of Groningen, 1992–1994.
- Chair of the PhD Council of the Faculty of Arts, University of Groningen, 1991–1992.
- Member of the Faculty Committee for Academic Practice (FCW), Faculty of Arts, University of Groningen, 1990–1992.
- Member of the Faculty Council, Faculty of Arts, University of Groningen, 1990–1992.

11. Further Training Received

- MicroLab Assessing Theses, University of Groningen, 2022.
- Strategic Leadership training, University of Groningen/UMCG & Asscher Consultancy, 2012.

12. Selected Invited Presentations

- Interpreting ambiguity (in Aeschylus' Agamemnon). Invited lecture workshop "Difficult poetry in performance: sense-making, pleasure and the parodos of Aeschylus' Agamemnon", University of Groningen, May 23, 2024.
- "Do I need to read your mind?": Individual differences in children's and adults' processing of referring expressions. Workshop on Individual Differences in Pragmatics and Discourse (IndiPRAG), Saarland University, Saarbrücken, September 18, 2023.
- Mind your speech: language in children with autism spectrum disorder. Keynote Lecture at BCN Symposium "Speak your Mind", Groningen, December 1, 2022.
- Pronoun interpretation as a process of bounded rational behavior. Edinburgh Meaning Science Group, University of Edinburgh, March 18, 2022.
- Pronoun interpretation between grammar and discourse. Meaning and Grammar Research Group (MGRG), University of Edinburgh, March 15, 2022.
- Perspective taking in reference production and comprehension. CCLS Lecture Series, Cologne Center of Language Sciences, University of Cologne & SFB 1252 "Prominence in Language" (online), April 26, 2021.
- Finding structure in meaning. Workshop Future of Linguistics 2/4, Max Planck Institute for Psycholinguistics, Nijmegen (online), January 6, 2021.
- The pronoun interpretation problem in bilingual Dutch German children. Cambridge Linguistics Forum (CLF), University of Cambridge (online), October 29, 2020.
- Interpreting pronouns at the grammar pragmatics interface. Symposium "Linguistic Levels of Representation: Challenges at the Interfaces" at the 2020 Society for the Neurobiology of Language meeting (SNL) (online), October 24, 2020.
- Discussant at UIL OTS Language Sciences Day, Utrecht University, on the topic 'Quo vadis linguistics?', January 31, 2019.
- Explaining individual variation in referential choices through cognitive modeling. LangSci Colloquium Series, Saarland University, Saarbrücken, January 24, 2019.
- The acquisition of compositional meaning. Symposium Towards mechanistic models of meaning composition, Trondheim, October 12, 2018.
- Explaining individual variation in reference production and comprehension through cognitive modeling. Workshop Ways of reference in Romance languages, University of Cologne, September 27, 2018.
- Temporal perspective taking in language in children with Autism Spectrum Disorder. Workshop Language Abilities in Children with Autism (LACA), University of Reading, June 23, 2018.
- Perspective shifting and the interpretation of person, time and space by children with Autism Spectrum Disorder, Psycholinguistics Research Seminar, University of Geneva, Switzerland, March 19, 2018.
- Discussant at Nijmegen Lectures 2018 by Elena Lieven, Max Planck Institute, Nijmegen, February 27, 2018.

- Processes underlying children's reference production. Discussant at symposium "Processes underlying children's reference production", IASCL2017, Lyon, France, July 20, 2017.
- Pronouns, perspective shifting and theory of mind in children with ASD. Workshop Language Abilities in Children with Autism (LACA), University of Amsterdam, March 23, 2017.
- Production may precede comprehension in children's development of language. Colloquium Cognitive Science, Kaiserslautern University of Technology, Kaiserslautern, Germany, October 27, 2016.
- The interplay between linguistic and cognitive factors in the acquisition of pronouns. Department of Linguistics, Stockholm University, Sweden, June 7, 2016.
- Grammars in Interaction. Discussant at Round Table "Interaction and Linguistic Structure", SLE 2015, 48th Annual Meeting of the Societas Linguistica Europaea, Leiden University, September 4, 2015.
- Is mind reading necessary for pronoun production or interpretation? Workshop on Linguistic and Cognitive Effects in Anaphora Resolution, Aristotle University of Thessaloniki, Greece, May 15, 2015. Keynote speaker.
- Children's eye gaze reveals their use of discourse context in object pronoun resolution, Groningen Oldenburg meeting on first language acquisition, Carl von Ossietzky Universität, Oldenburg, Germany, December 11, 2014.
- Referential choice, accessibility and perspective taking. TiCC Symposium on Referential Choices in Language Production, Tilburg University, April 23, 2014.
- Referential choice across the lifespan: Why speakers produce ambiguous pronouns. Experimental Methods in Language Acquisition Research (EMLAR) X, Utrecht University, April 15, 2014.
- Language acquisition and cognitive modeling. Lorentz Workshop "Modelling meets infant studies in language acquisition", Leiden, September 12, 2013.
- Optimal acquisition. GALA 2013, Carl von Ossietzky Universität, Oldenburg, Germany, September 6, 2013. Plenary talk.
- Asymmetrieën tussen zinsproductie en zinsbegrip in taalontwikkeling. Lectorinstallatie Margreet Luinge, Hanzehogeschool Groningen, April 11, 2013.
- Social Cognition and Grammar. Anéla/VIOT Juniorendag, University of Groningen, March 8, 2013. Keynote speaker.
- Language acquisition and the Eliza effect. Colloquium Artificial Intelligence, University of Groningen, November 27, 2012.
- Asymmetrie, optionaliteit en binding. Dag van de Nederlandse Zinsbouw (DNZ6), University of Antwerp, Belgium, November 23, 2012.
- Early and late production/comprehension asymmetries in Dutch children's acquisition of word order: An OT account. Advances in Optimality Theory: Syntax and Semantics. Department of Cognitive Science, Johns Hopkins University, Baltimore, USA, November 10, 2012.
- The acquisition of the binding principles: When context matters (and when it doesn't). Mini-workshop on the acquisition of binding, University of Amsterdam, October 24, 2011.

- Asymmetries between production and comprehension and the development of Theory of Mind. Workshop on Optimality Theory as a general cognitive architecture, Cognitive Science Conference, Boston, USA, July 20, 2011.
- Bounded reasoning about others in language: Evidence from language acquisition. Workshop Reasoning about other minds: Logical and cognitive perspectives, University of Groningen, July 11, 2011. Keynote speaker.
- A formal approach to perspective taking in the acquisition of pronouns. 13th Annual MayFest, University of Maryland, USA, May 6, 2011.
- Perspective taking and the use of referring expressions. DIP Colloquium, University of Amsterdam, April 15, 2011.
- Wanneer taalbegrip achter loopt op taalproductie, NET-dag, Utrecht, March 18, 2011.
- Perspective taking, theory of mind, and asymmetries between production and comprehension. Workshop on Theory of Mind and Language, Utrecht University, March 4, 2011.
- Identifying production-comprehension asymmetries in language acquisition. Experimental Methods in Language Acquisition Research (EMLAR) VII, Utrecht, February 4, 2011.
- Online processing of bidirectional optimization. Tandem Workshop on Optimality in Language and Geometric Approaches to Cognition. Zentrum für Allgemeine Sprachwissenschaft (ZAS), Berlin, Germany, December 11, 2010.
- Partial word order freezing in Dutch. Spoken Syntax Lab workshop on the Development of Syntactic Alternations, Stanford University, Palo Alto, USA, November 12, 2010.
- Children's sensitivity to discourse prominence with object pronouns. Stanford Psychology of Language Tea (SPLaT!), Stanford University, Palo Alto, USA, November 11, 2010.
- Competing perspectives: Children's errors with pronouns. Syntax & Semantics Circle, University of California, Berkeley, USA, May 7, 2010.
- Perspective taking and grammar: Children's errors with pronouns. Developmental Brownbag, Department of Psychology, Stanford University, Palo Alto, USA, April 28, 2010.
- Empirical evidence for embodied semantics. Seventeenth Amsterdam Colloquium. ILLC, University of Amsterdam, Amsterdam, December 16, 2009. Keynote speaker.
- Asymmetries in child language: Where do they come from? Acquisition Lab, Stanford University, Palo Alto, USA, November 19, 2009.
- On the relation between grammar, acquisition and processing: A case study in pronoun interpretation. Construction of Meaning Workshop & Linguistics Department Colloquium, Stanford University, Palo Alto, USA, October 30, 2009.
- Grice meets bounded rationality: An optimality theoretic approach to referring expressions in discourse. Stanford Psychology of Language Tea (SPLaT!), Stanford University, Palo Alto, USA, October 29, 2009.
- The inherent asymmetry of constraint-based grammars. Spoken Syntax Lab, Stanford University, Palo Alto, USA, September 29, 2009.

- Production/comprehension asymmetries in child language: What do they tell us about grammar and learning? KNAW Academy Colloquium on Language Acquisition and Optimality Theory. Amsterdam, July 3, 2009.
- Asymmetries in grammar. DIP Colloquium, University of Amsterdam, October 12, 2007.
- Pronouns in Bidirectional Optimality Theory. First Workshop on Optimality Theory and Interpretation, University of Amsterdam, September 14, 2007.
- What do production/comprehension asymmetries tell us about the grammar? Semantics Colloquium Nijmegen, May 8, 2007.
- Pronouns in competition. Conference on Intersentential Pronominal Reference in Child and Adult Language, Zentrum für Allgemeine Sprachwissenschaft, Typologie und Universalienforschung (ZAS), Berlin, Germany, December 1, 2006.
- A formal model of pronoun production and comprehension. Workshop Formal Models for Real People, University of Amsterdam, September 18, 2006.
- Asymmetries in language acquisition: An OT account of the Pronoun Interpretation Delay. Linguistics Seminar, University of Göttingen, Germany, January 10, 2006.
- Optimality Theory and the incremental interpretation of coordination. NWO/DFG Workshop Modelling Incremental Interpretation, Radboud University Nijmegen, November 29, 2005 (with John Hoeks).
- Asymmetries in the acquisition of contrastive stress. Workshop on Contrast, Information Structure and Intonation, Stockholm University, Sweden, October 29, 2005.
- Production/Comprehension Asymmetries and Bidirectional Optimality Theory. Workshop Language Acquisition between Sentence and Discourse, Radboud University Nijmegen, May 13, 2005.
- Speakers, Hearers, and Focus Particles. Nijmegen Semantics Colloquium, Radboud University Nijmegen, May 10, 2005.
- Optimalisatie in taal. Colloquium Artificial Intelligence, University of Groningen, April 6, 2004.
- Patterns, constraints and strategies in language. Workshop on Patterns and Rules, University of Osnabrück, Germany, December 12, 2003.
- Cross-modular constraint interaction in interpretation. Workshop on Modular Interaction in Acquisition, Free University, Amsterdam, October 24, 2003 (with Irene Krämer & Helen de Hoop).
- Strijdige regels, duidelijke taal (“Conflicting rules, clear language”), as a nominee for the LOT Award, Taalgala, Utrecht, October 11, 2002.
- Constraint Interaction in Focus Particle Constructions. Workshop Optimality Theory and Pragmatics, Zentrum für Allgemeine Sprachwissenschaft (ZAS) Berlin, Germany, June 8, 2002.
- *Either-or* constructions as focus particle constructions. Semantics Colloquium, University of Nijmegen, March 26, 2002.
- Plato’s Problem. Grolog (Groningen Logicians) seminar, University of Groningen, October 12, 2000.

- Optimality Theoretic Semantics and human sentence processing, DiP Colloquium, University of Amsterdam, November 5, 1999.
- Optimality Theoretic Semantics. Grolog (Groningen Logicians) seminar, University of Groningen, January 28, 1999.
- From incomplete syntactic structure to optimal interpretation. OT Workshop, Stanford University, Palo Alto, USA, December 12, 1998 (with Helen de Hoop).
- Optimal interpretation of anaphora. Semantics and Pragmatics Workshop, Stanford University, Palo Alto, USA, December 11, 1998 (with Helen de Hoop).
- Comparatives and Categorical Grammar. Montague Colloquium, University of Amsterdam, May 17, 1994.
- Coordination, Comparatives and the Requirement on Parallelism. Arbeitsgruppe Lückenphänomene, DGfS-Jahrestagung 1993, Jena, Germany, March 3, 1993.
- Subdeletion and Quantification. Department of Linguistics, University of Southern California (USC), Los Angeles, USA, April 22, 1992.
- Subdeletion and the Lambek Calculus. Department of Linguistics, Stanford University, Palo Alto, USA, April 16, 1992.
- A Categorical Approach to Comparative Subdeletion. Department of Linguistics, University of California Los Angeles (UCLA), Los Angeles, USA, March 13, 1992.
- The Lambek Calculus: Extraction and Deletion Phenomena. ESSLLI workshop on Categorical Grammar, University of Groningen, June 16, 1989.