

# Repeated Measures ANOVA

---

Processing syntactic ambiguity &  
working memory capacity

Arina Banga & Tam Ho,  
Methodology & Statistics, 14/03/07

# Research questions

- Temporary syntactic ambiguity

*De krant publiceerde een column over een voetbalploeg uit de randgemeente en een over een basketploeg uit de hoofdstad...*

- An article or a pronoun?
- If *een* is a pronoun which noun phrase does it refer to?

*een column?* (High attachment)

*een voetbalploeg?* (Middle attachment)

- What decision do readers make? Why? And when?

# Tuning hypothesis

- Tuning or exposure-based hypothesis

*“[T]he most frequently occurring resolution of an ambiguity is the resolution that people prefer.”* (Gibson & Schütze, 1999)

- Corpus analysis (English) by Desmet & Gibson (2003):
  - Pronoun “one” occurs more frequent in conjoined noun phrase constructions with *high* than middle attachment
  - In the absence of “one”, *middle* attachments are more frequent than high attachment

## Desmet & Gibson (2003)

- Tested the hypothesis online
  - Experiment 1: English word-by-word self-paced reading experiment
  - Experiment 2: Dutch eye-tracking self-paced reading experiment (replicated)
- Prediction: readers' preference should reflect corpus frequency
  - Pronoun → high attachment
  - No pronoun → middle attachment

# Experiment Design

- Crossed factors

	Attachment	
	High	Middle
Parallel NP	Cond1	Cond2
Pronoun	Cond3	Cond4

- 24 set of sentences; each set contained four versions
- *Latin square*: Participants saw only one of the four possible versions

# Example

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	Rest
	Subj + V	NP1	Prep + NP2	Prep + NP3	en + een/NP	Prep + NP	...
<b>High-NP</b>	<i>De krant publiceerde</i>	<i>een column</i>	<i>over een voetbalploeg</i>	<i>uit de randgemeente</i>	<i>en een artikel</i>	<i>over een basketploeg</i>	...
<b>High-Pro</b>	<i>De krant publiceerde</i>	<i>een column</i>	<i>over een voetbalploeg</i>	<i>uit de randgemeente</i>	<i>en een</i>	<i>over een basketploeg</i>	...
<b>Middle-NP</b>	<i>De krant publiceerde</i>	<i>een column</i>	<i>over een voetbalploeg</i>	<i>uit de randgemeente</i>	<i>en een basketploeg</i>	<i>uit de hoofdstad</i>	...
<b>Middle-Pro</b>	<i>De krant publiceerde</i>	<i>een column</i>	<i>over een voetbalploeg</i>	<i>uit de randgemeente</i>	<i>en een</i>	<i>uit de hoofdstad</i>	...

## Results for Region 5

- No main effect of *disambiguation type* or *attachment site*
- Significant interaction between disambiguation type and attachment site ( $F(1, 31) = 4.60, p < .05$ )
  - *NP condition*: No difference in reading times for high and middle attachment ( $F(1, 31) = 1.76, p = .20$ )
  - *Pronoun condition*: Reading times for high and middle attachment differed significantly ( $F(1, 31) = 9.59, p < .01$ )

	High attachment	Middle attachment
Mean (ms)	282	329

# Pronoun resolution

- Hemforth et al.'s (2000) *anaphoric binding hypothesis*:  
Parsers prefer to coindex pronouns with elements which belong to the main assertion of a sentence.

*De krant publiceerde een column over een voetbalploeg uit de randgemeente en een over een basketploeg uit de hoofdstad...*

While NP1 is the object of the verb, NP2 belongs only to the modifying PP.

- Also *predicate proximity hypothesis* (Gibson et al. 1996):  
Attachments that are structurally closer to verbs are favored



# Locality constraint

- An interpretation associated with a local attachment is preferred over an interpretation with a less local attachment  
(Gibson & Pearlmutter, 1998)
- Integration cost:  
The greater the distance between an incoming word and the dependent to which it attaches, the greater the integration cost
- Memory cost  
The longer a predicted category must be kept in memory before being encountered, the greater is the cost for maintaining that prediction

# Working memory

- From a *working memory* perspective,
  - attaching the pronoun to the higher NP involves more processing resources than attaching it to the middle NP
  - unless a high amount of processing resources is available (e.g. in readers with *high working memory span*)
- Desmet & Gibson did not control for working memory differences between their participants
- Introducing a *between-subject factor*
  - High vs. low working memory span
  - Will readers with *low working memory span* also show a high-attachment preference in the pronoun condition?

# Repeated measures design

- Latin square design

	High-NP	High-Pro	Middle-NP	Middle-Pro
	<i>Cond a</i>	<i>Cond b</i>	<i>Cond c</i>	<i>Cond d</i>
List1	Sent <sub>1a</sub>	Sent <sub>2b</sub>	Sent <sub>3c</sub>	Sent <sub>4d</sub>
List2	Sent <sub>2a</sub>	Sent <sub>3b</sub>	Sent <sub>4c</sub>	Sent <sub>1d</sub>
List3	Sent <sub>3a</sub>	Sent <sub>4b</sub>	Sent <sub>1c</sub>	Sent <sub>2d</sub>
List4	Sent <sub>4a</sub>	Sent <sub>1b</sub>	Sent <sub>2c</sub>	Sent <sub>3d</sub>

- The four lists were distributed evenly over the two groups
- Why not testing four different groups?
  - Great variability in individual reading times

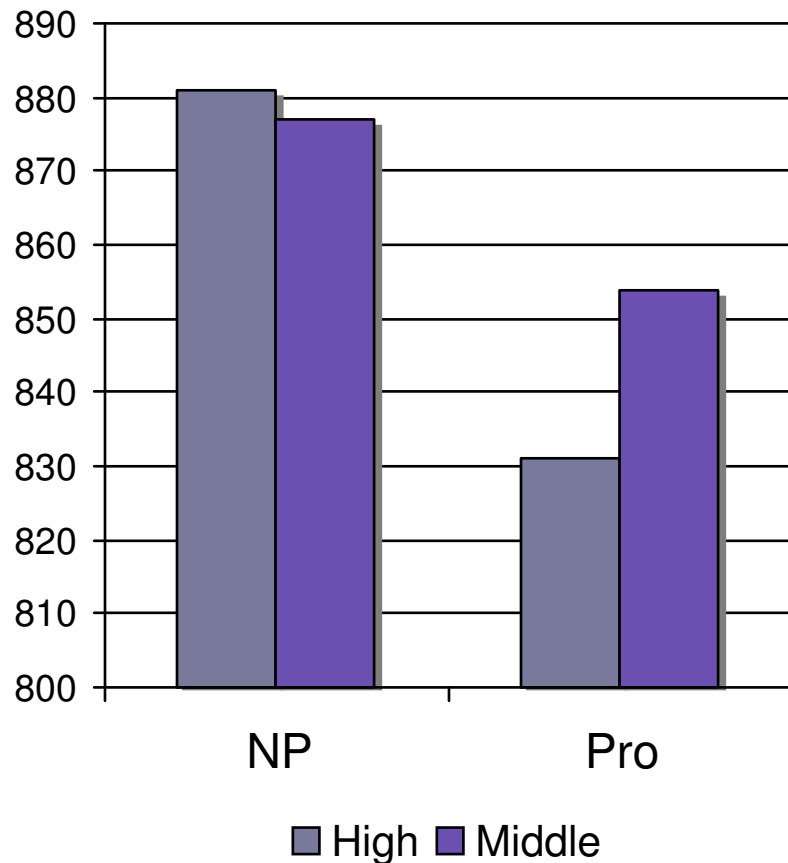
# Determining span type

- Reading span task (Danemann & Carpenter 1980; Van den Noort & Haverkort (unpublished))
  - Participants had to read several sentences out loud & remember the final words
  - When signaled, the participants had to recall the memorized words in the order they appeared
  - The number of sentences (& words to be memorised) increased up to 6
  - Scores: Low span 2.0 - 2.5, Middle span 3.0 -3.5, High span 4.0 - 6.0
- Participants
  - 11 high spanners and 9 low spanners
  - All native speakers of Dutch
  - 18-28 years

## Method & Procedure

- Word-by-word self-paced reading experiment
  - Each run started with a fixation point: +
  - The sentences appeared word by word in the middle of a computer screen
  - The participants pressed a key after finishing reading a word
  - The times between the key presses were recorded as the participants' reading times
  - Questions to some sentences were included to make sure that the participants read for comprehension
- For stimulus presentation & data collection the *E-prime* software was used

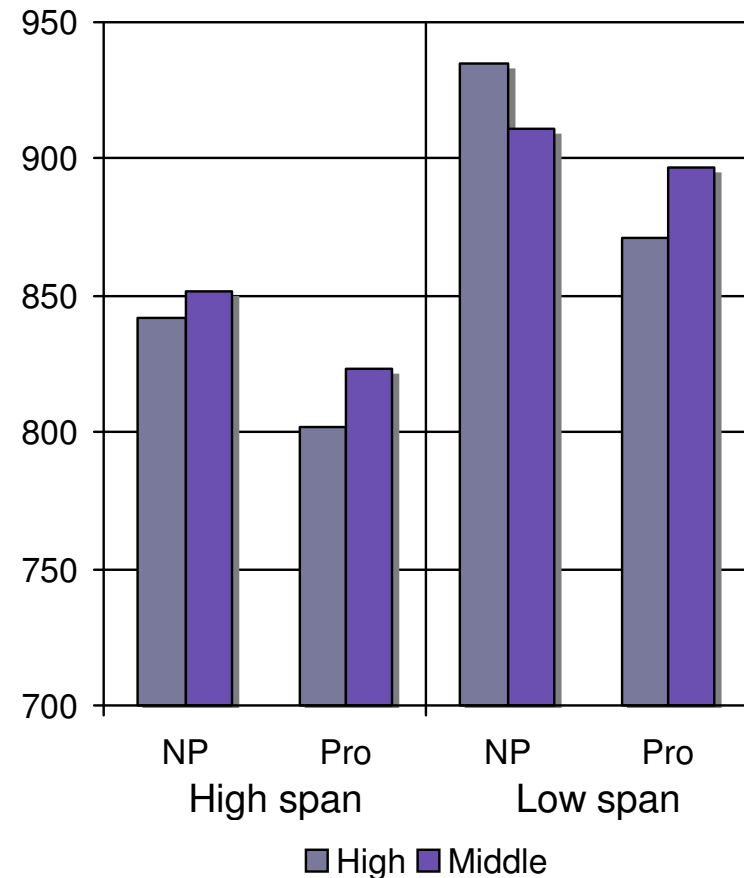
## Results for Region 5



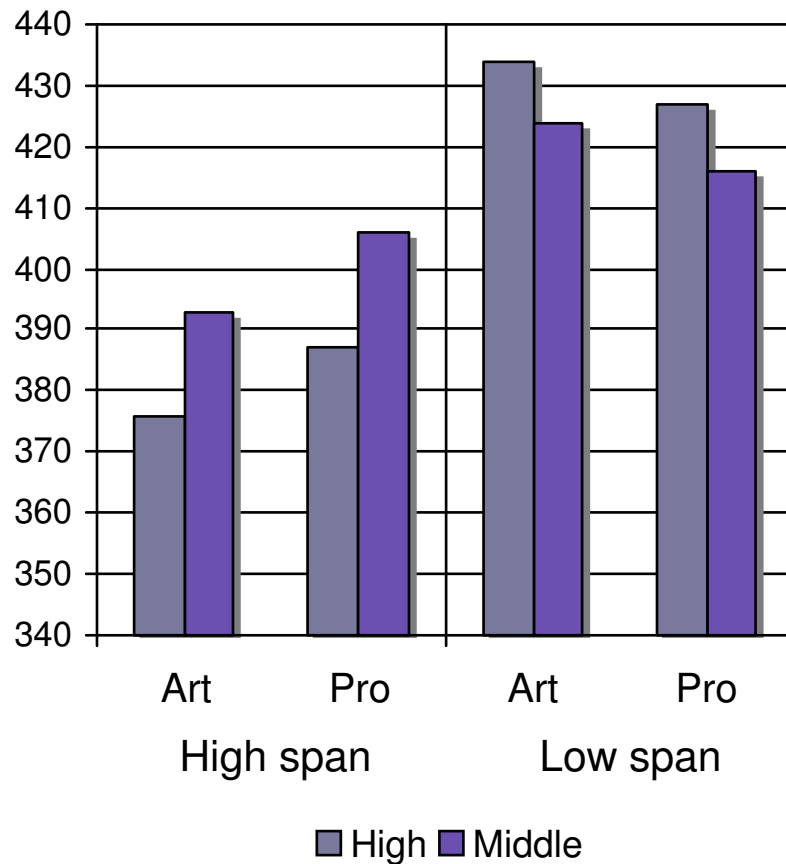
- Significant main effect in attachment site condition,  $F(1, 17) = 4.55, p < .05$
- Non-significant interaction of attachment site and disambiguation type,  $F(1, 17) = 2.52, p = .13$
- Desmet & Gibson (2003) Significant interaction between disambiguation type and attachment site ( $F(1, 31) = 4.60, p < .05$ ) but no main effects

## Region 5: high vs. low span readers

- No significant interaction with span
- The two groups show different patterns
- An analysis in terms of regions may be inadequate
- Reanalysis of region 5
  1. Conjunction *en* excluded
  2. Article and Pronoun compared
  3. Site of ambiguity resolution
  4. Two words after



## Een - article vs. pronoun

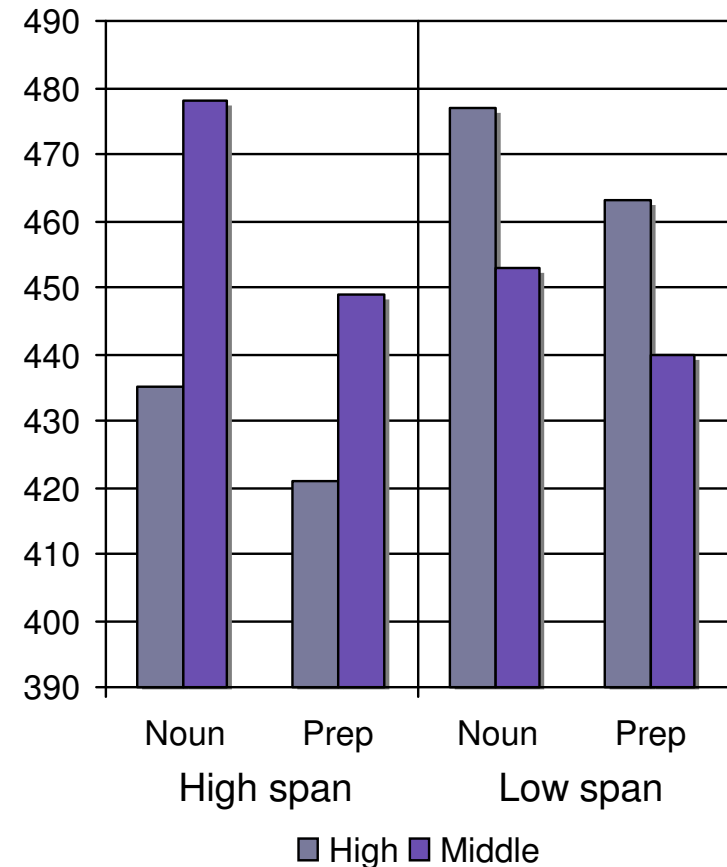


- Significant interaction between disambiguation type and span,  $F(1, 18) = 4.34, p < .05$
- *Post-hoc analyses*  
look at the two groups individually
  - *High spanners*  
significant main effect of disambiguation type,  $F(1, 10) = 7.00, p < .05 \Rightarrow$  sensitive to article/pronoun distinction
  - *Low spanners*  
no effects  $\Rightarrow$  article/pronoun distinction seems to be ignored



# Ambiguity resolution

- Site of ambiguity resolution
  - Noun → *een* is an article
  - Preposition → *een* is a pronoun
  - Noun in the *parallel condition* and preposition in the *pronoun condition* compared
- A near significant interaction between span and the noun vs. preposition condition,  $F(1, 18) = 3.90, p = .065$ 
  - Higher reading times for *noun* than *preposition* in both groups ⇒ perhaps *een* was expected to be a pronoun
  - No main effect of attachment site but pattern for the two groups is noticeably reverse



# SPSS output

- High span readers

Tests of Within-Subjects Contrasts

Source	hm	nounprep	Type III Sum of Squares	df	Mean Square	F	Sig.
hm	Linear		4908,067	1	4908,067	1,192	,300
Error(hm)	Linear		41159,676	10	4115,968		
nounprep		Linear	14086,450	1	14086,450	2,354	,156
Error(nounprep)		Linear	59847,471	10	5984,747		
hm * nounprep	Linear	Linear	639,601	1	639,601	,920	,360
Error(hm*nounprep)	Linear	Linear	6949,056	10	694,906		

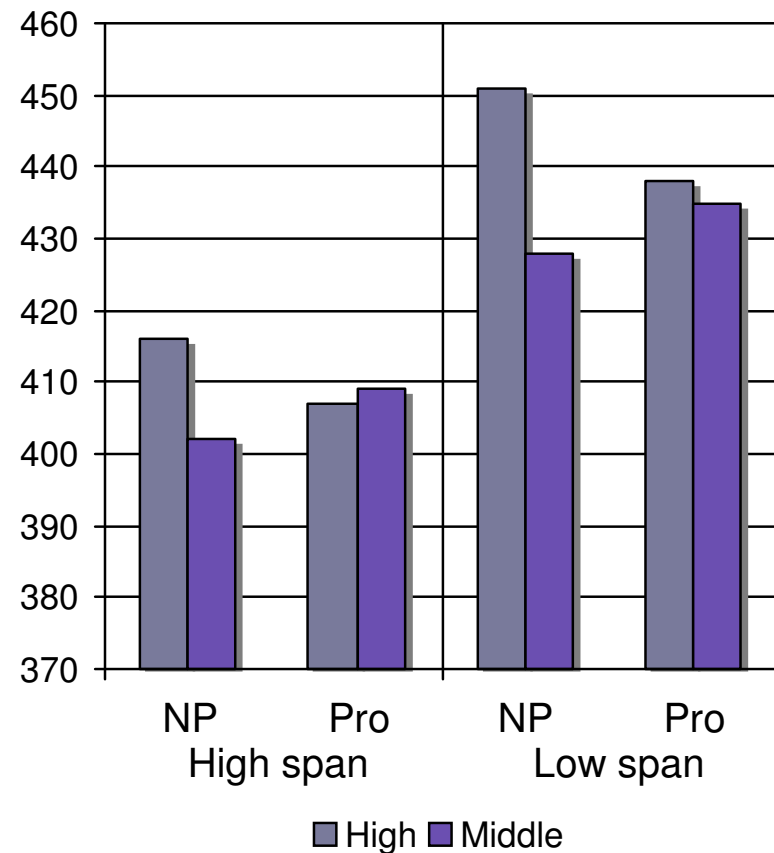
- Low span readers

Tests of Within-Subjects Contrasts

Source	hm	nounprep	Type III Sum of Squares	df	Mean Square	F	Sig.
hm	Linear		1474,439	1	1474,439	,788	,404
Error(hm)	Linear		13092,169	7	1870,310		
nounprep		Linear	4321,733	1	4321,733	2,885	,133
Error(nounprep)		Linear	10487,027	7	1498,147		
hm * nounprep	Linear	Linear	1,181	1	1,181	,001	,978
Error(hm*nounprep)	Linear	Linear	10196,882	7	1456,697		

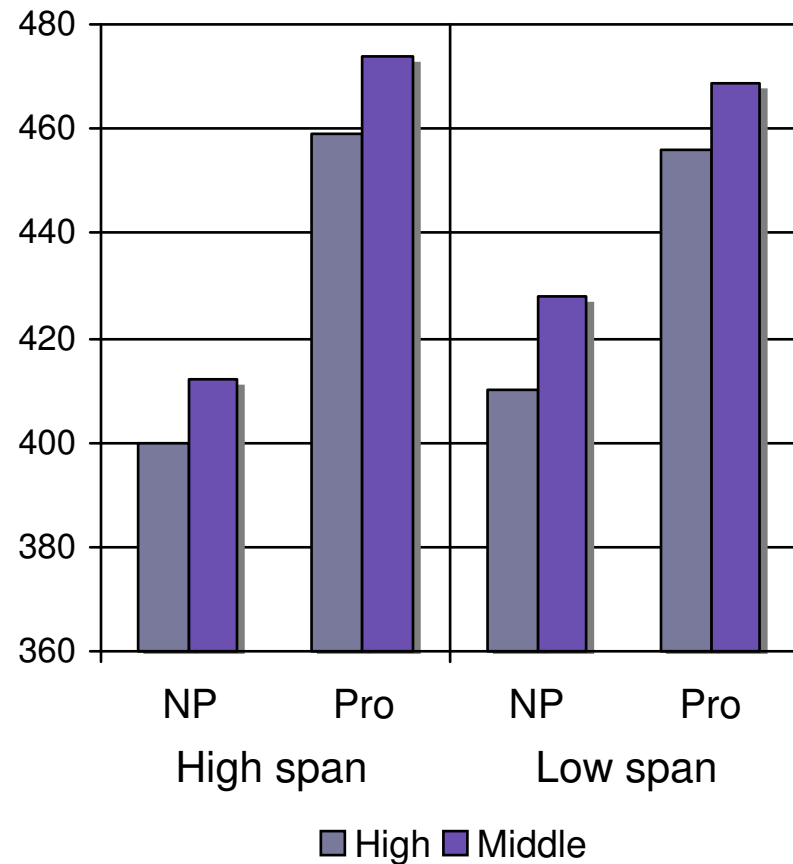
# 1st word after

- An interaction between attachment site and disambiguation type,  $F(1, 18) = 2.05$ ,  $p = .171$  (not significant)
  - *NP condition*: higher reading times for high attachment  $\Rightarrow$  reflects corpus frequency: middle attachment preference in the absence of a pronoun
  - *Pronoun condition*: reading times for high and middle attachment do not differ  $\Rightarrow$  no preference in terms of attachment yet



## 2nd word after

- Significant main effect of attachment site,  $F(1, 18) = 13.33$ ,  $p < .05$ 
  - Higher reading times for middle attachment in both groups  $\Rightarrow$  *predicate proximity constraint*
- A non-significant main effect of disambiguation type,  $F(1, 18)$ ,  $p = .141$ 
  - Higher reading times for pronoun condition in both groups  $\Rightarrow$  attaching pronoun requires additional processing recourses
- No interaction with Span



# Language as a random effect

- *Random factor* : “If the number of possible levels of that factor greatly exceeds that of the number of levels included in the experiment” (Rietveld & van Hout 2005)
- For example: “Randomly” selected words from a dictionary or lexical data-base do not constitute the whole population of possible words
- Item variance can be controlled by experimental procedures such as *matching items* (Raaijmakers 1999)
- To make sure that the differences found in the experiment are due to the different conditions and not due to the differences between the test items themselves better do *item statistics*

## Item statistics

- 24 items in each condition; 2 items were excluded
- Region 5
  - Desmet & Gibson (2003) found a significant interaction between attachment site and disambiguation type,  $F(1, 23) = 4.76, p < .05$
  - Main effect of attachment site,  $F(1, 21) = 3.11, p = .92$  (not significant)
  - No other effects were found when looking at the words individually
- Number of participants perhaps too low

# Conclusion

- When analysing the sentences in terms of regions, experimental finding reflected corpus frequency
- But when the regions (region 5) were analysed word by word, an interaction with other constraints can be seen
  - *Span*: high spanners were sensitive to article/pronoun distinction ⇒ perhaps an indication that they make use of both representations, while low spanners only use a single representation
  - *Predicate proximity*: decisions related to attachment site seems to depend on the distance of the NP or pronoun to the predicate as well

# References

1. Clarck, H. H. (1973). The Language-as-Fixed-Effect Fallacy: A Critique of Language Statistics in Psychological Research. *Journal of Verbal Learning and Verbal Behavior*, 12:4, 335-359.
2. Daneman, M. & Carpenter P. A. (1980). Individual Differences in Working Memory and Reading. *Journal of Verbal Learning and Verbal Behavior*, 19:4, 450-465.
3. Desmet, T. & Gibson, E. (2003). Disambiguation preferences and corpus frequencies in noun phrase conjunction. *Journal of Memory and Language* 49, 353-374.
4. Gibson, E. & Pearlmutter, N. J. (1998). Constraints on sentence comprehension. *Trends in Cognitive Science* 2:7, 262-268.
5. Just, M.A. & Carpenter, P. A. (1992). A Capacity Theory of Comprehension: Individual Differences in Working Memory. *Psychological Review* 99:1, 122-149.
6. MacDonald, M. C. & Christiansen, M. H. (2002). Reassessing Working Memory: Comment on Just and Carpenter (1992) and Waters and Caplan (1996). *Psychological Review* 109:1, 35-54.
7. Raaijmakers, J. G. W., Schrijnemakers, J. M. C. & Gremmen, F. (1999). How to Deal with “The Language-as-Fixed-Effect Fallacy”: Common Misconceptions and Alternative Solutions. *Journal of Memory and Language* 41, 416-426.
8. Rietveld, T. & Van Hout, R. (2005). *Statistics in Language Research: Analysis of Variance*. Mouton, The Hague.
9. Waters, G. S. & Caplan, D. (1996). The Capacity Theory of Sentence Comprehension: Critique of Just and Carpenter (1992). *Psychological Review* 103:4, 761-772.