



course materials at:

www.sfs.uni-tuebingen.de/~jvanrij/LSA2015

Analyzing time series data using GAMs

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Day 2 • July 10

- 1) Short **summary** of smooths
 - 2) Intro **pupil dilation data**
 - 3) Lab session:** smooths and pupil dilation data
-



Generalized Additive Models

(Lin & Zhang, 1999; Wood, 2006; 2011)

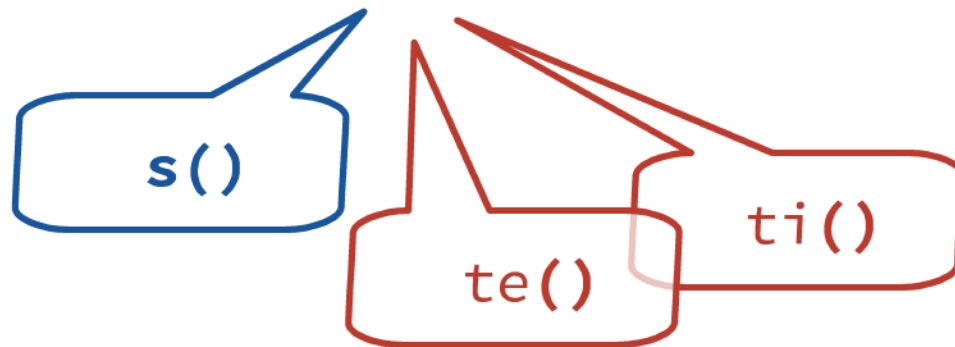


Nonlinear regression

- Relaxing assumption of linear relation between dependent variable and predictor
- Regression formula: $y = \beta_0 + \beta_1 * x_1 + \beta_2 * x_2 + \epsilon$

becomes:

$$y = \beta_0 + f(x_1) + f(x_2) + \epsilon$$



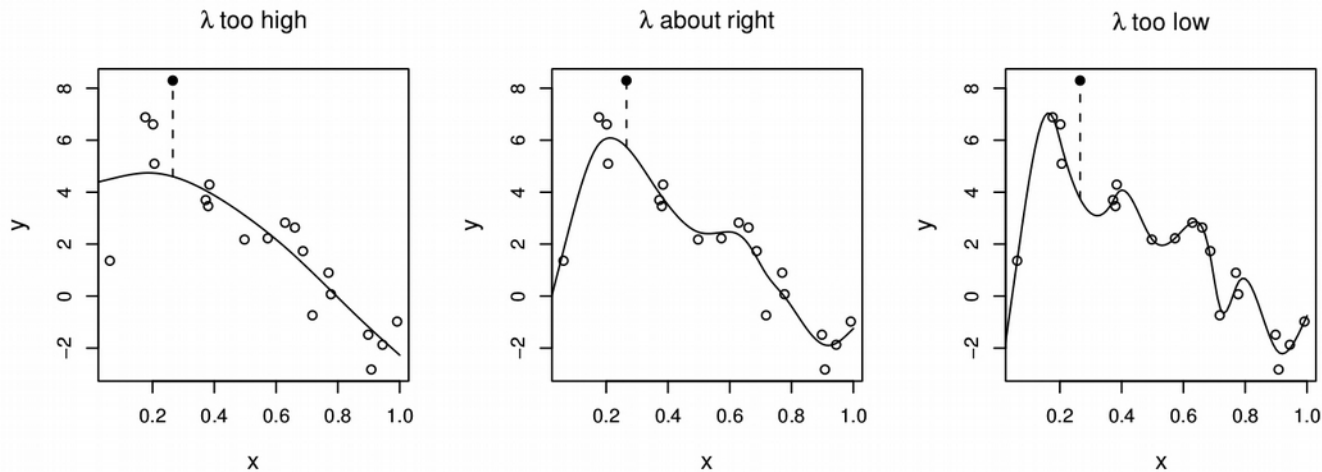


Base functions

■ `s(X, k=10, bs='tp')`

- Arguments
- `help(s)`

■ Cross-validation



(Wood, 2006, p. 130, fig. 3.9)



Use of function `s()`

- For 1-dimensional smooths, e.g. `s(Time)`
 - Split smooths by categorical predictors:
`Group + s(Time, by=Group)`
- For random effects
 - Random intercepts: `s(Item, bs="re")`
 - Random slopes: `s(Item, logFreq, bs="re")`
 - Random smooths:
`s(logFreq, Item, bs="fs", m=1)`
- For isotropic interactions, e.g. `s(Xgaze, Ygaze)`

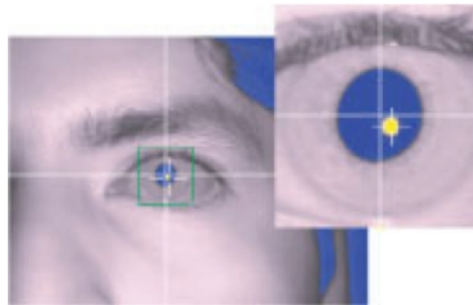


Pupillometry



Eye-tracking

- Camera to measure gaze position
 - Used for usability and applied research...
 - ...but also cognitive science



(EYE LINK 1000, SR RESEARCH)

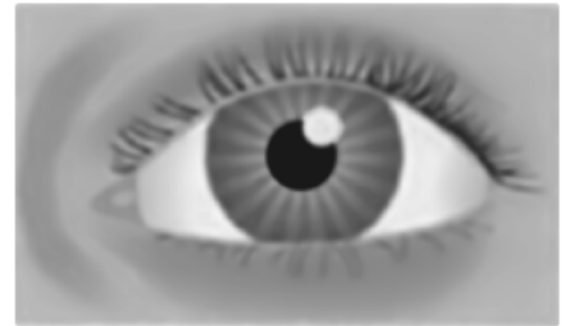


Eye-tracking data

TIMESTAMP	GAZE_X	GAZE_Y	PUPIL_SIZE	SAMPLE_MESSAGE
1823674	84.6	387.7	890	!MODE RECORD P 500 2 1
1823676	84.4	387.8	890	.
1823678	84.3	387.4	890	.
1823680	84.3	387.1	890	.
1823682	84.4	387.2	891	.
1823684	84.4	387.4	891	.
1823686	84.5	387.2	894	.
1823688	84.4	387.2	894	.
1823690	84.3	387.3	894	.
1823692	84.3	387.2	894	.
1823694	84.5	387.7	894	.
1823696	84.4	387.7	895	.
1825848	.	.	0	.
1825850	.	.	0	.
1825852	.	.	0	.
1825854	.	.	0	.
1825856	.	.	0	.



Pupil dilation



- Primarily determined by light and accommodation reflexes
- Also '*psychophysiological index of dynamic brain activity in human cognition.*' (Beatty & Lucero-Wagoner, 2000)
 - slow movements
 - small scale movements, about .5 mm in pupillary diameter
- First reports from 1875 in Germany, rediscovered in 1960s
- Triggered by attention, effort, processing load, working memory load, emotion, ...



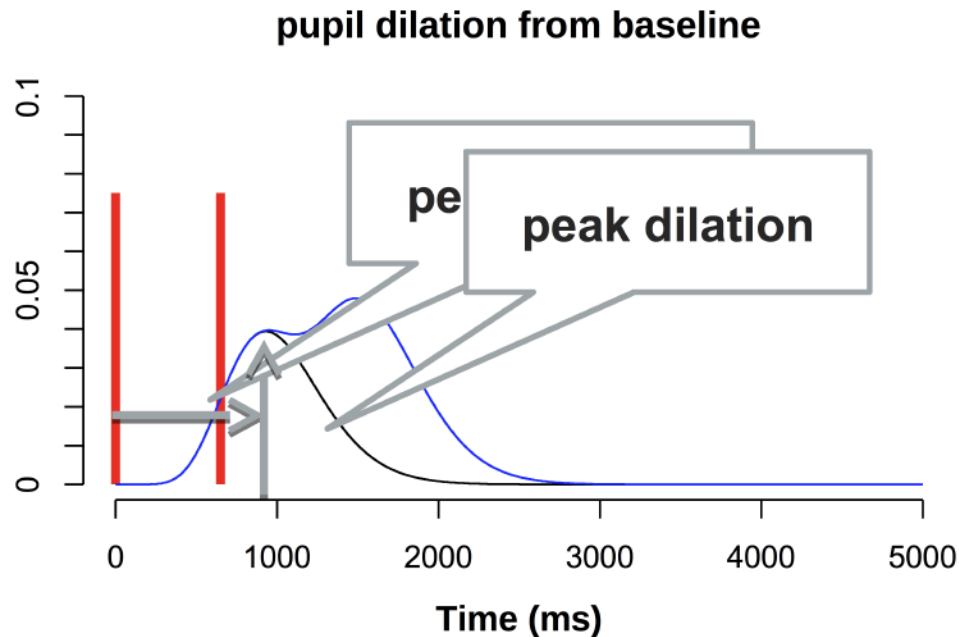
Pupillometry in language processing research

- Pupil dilation is a precise and consistent measure of processing activity during on-line language processing
- Sensitive to (among others):
 - grammatical complexity (Just & Carpenter, 1993)
 - integration of prosodic information and visual context (Engelhardt et al., 2010)
 - focus prosody (Zellin et al., 2011)



Characteristics

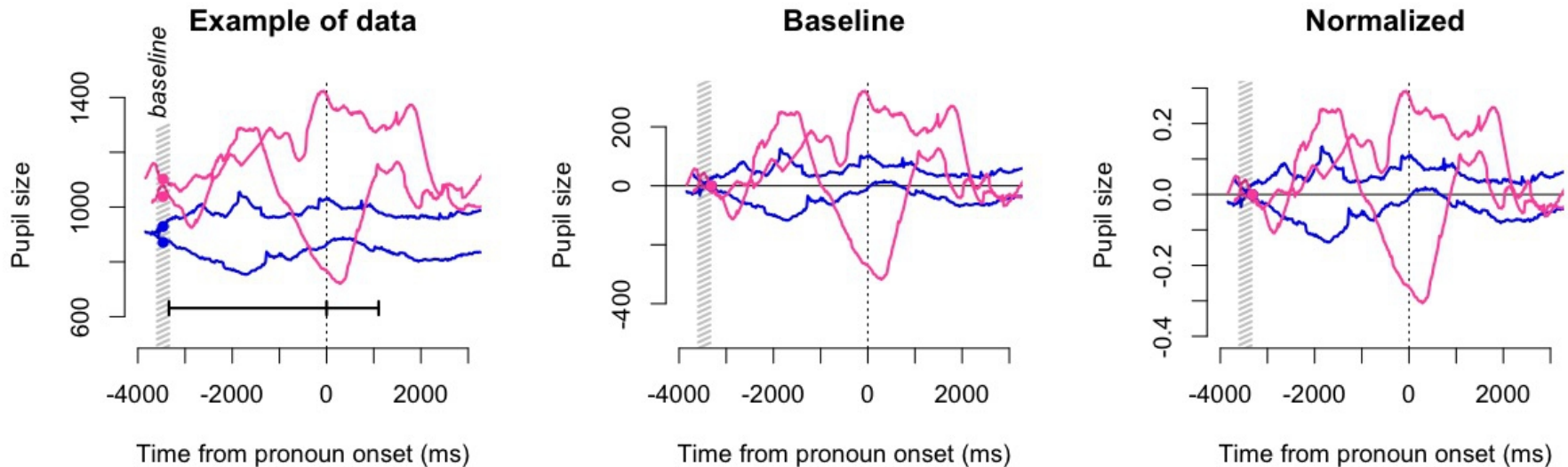
- Hoeks & Levelt (1993): Estimation of pupil dilation response by mathematical function
 - peak around 930 ms after trigger





In practice:

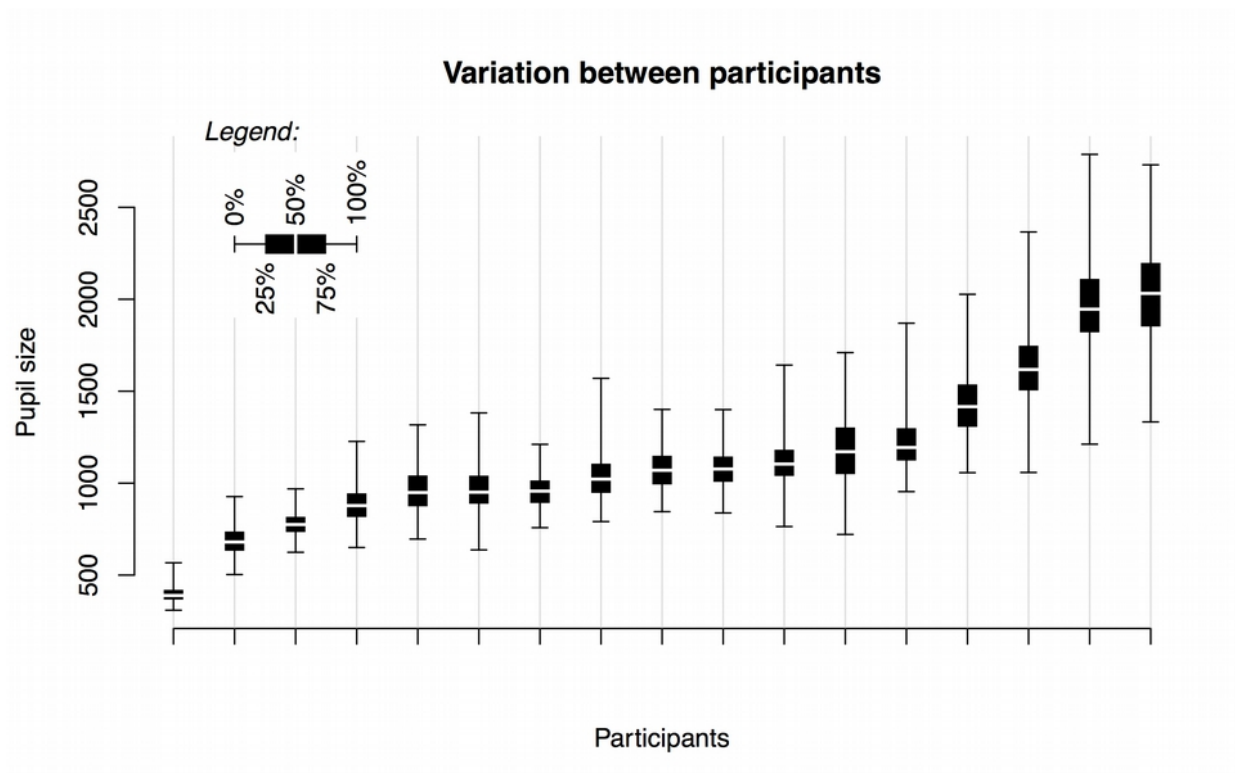
- Lots of variation between participants and items





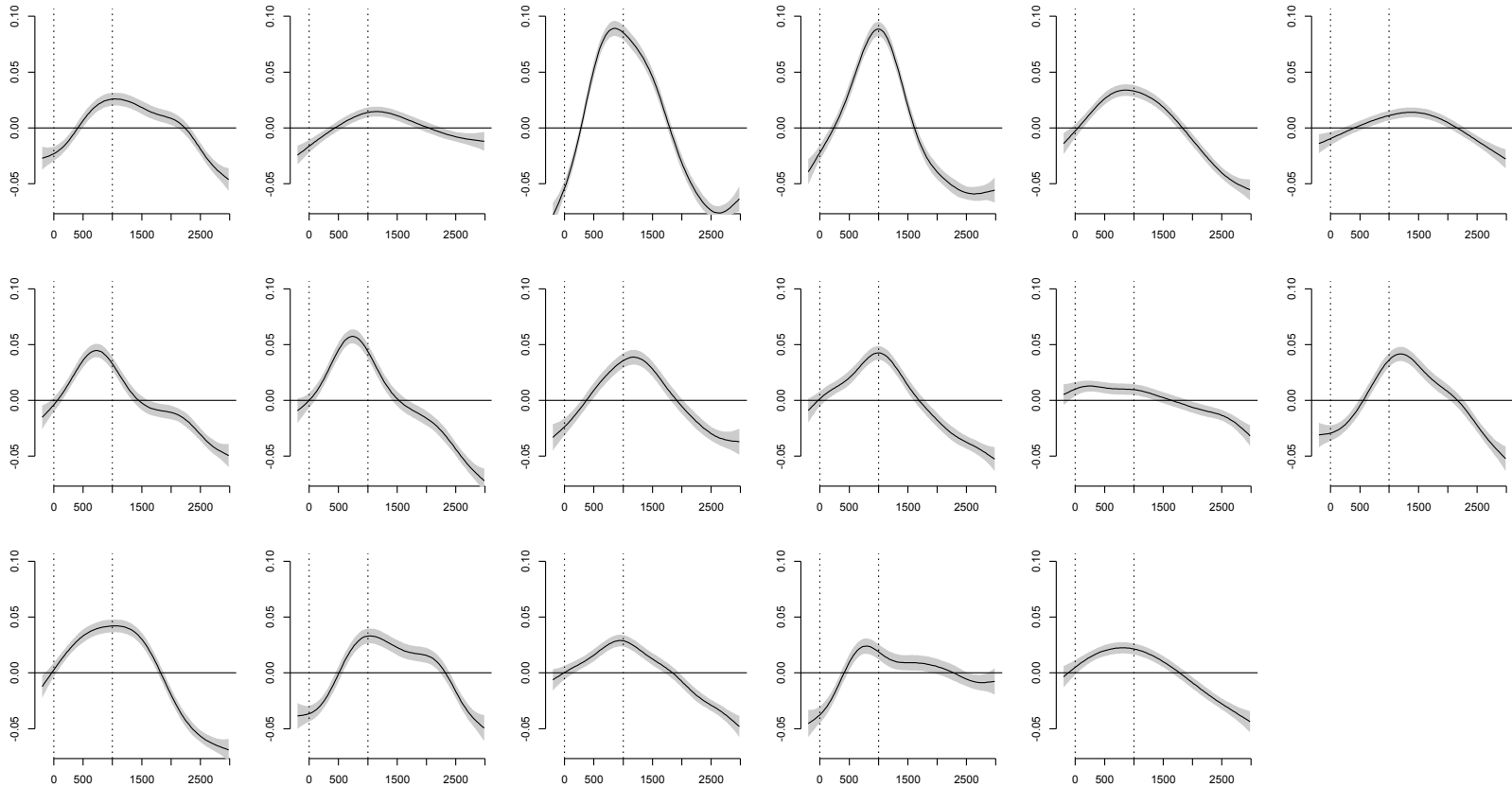
Characteristics

- Large individual differences in pupil size





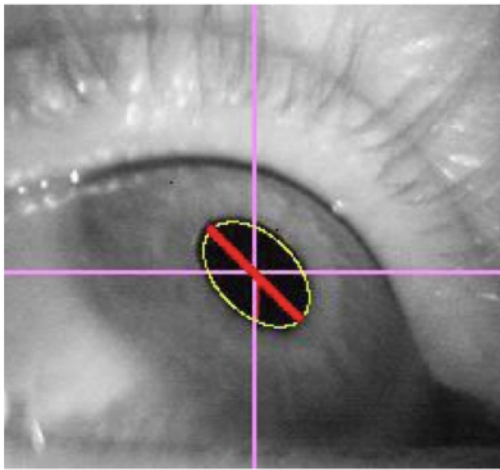
Characteristics



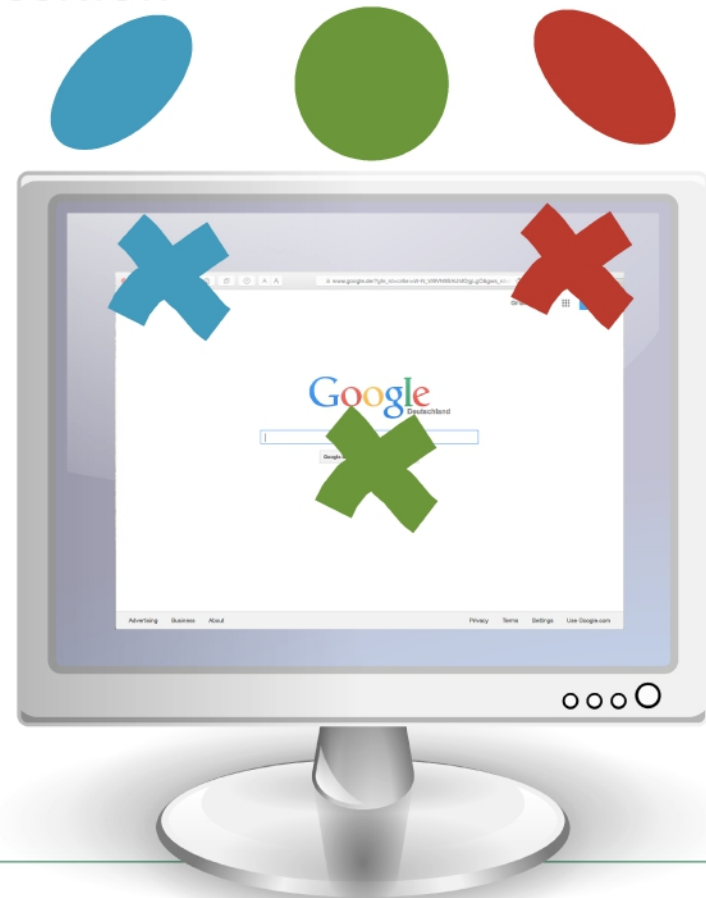


Characteristics

- Pupil size is influenced by gaze position



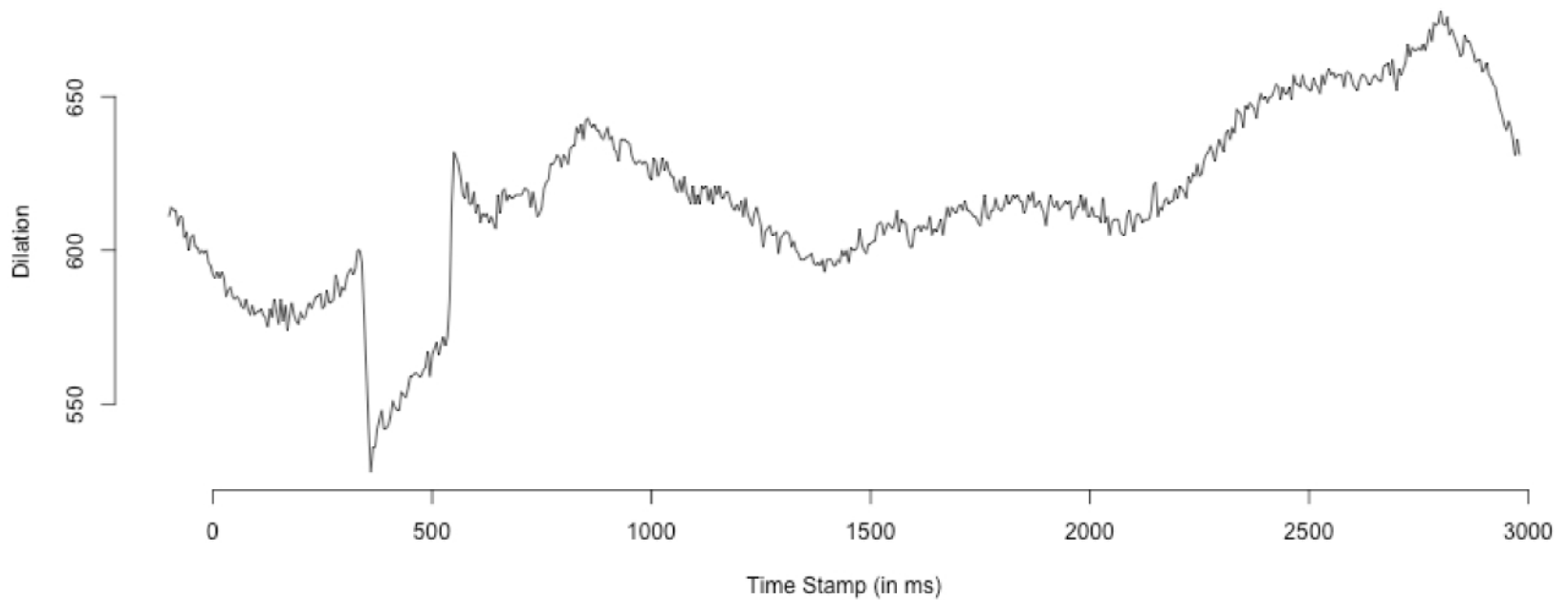
www.arringtonresearch.com





Characteristics

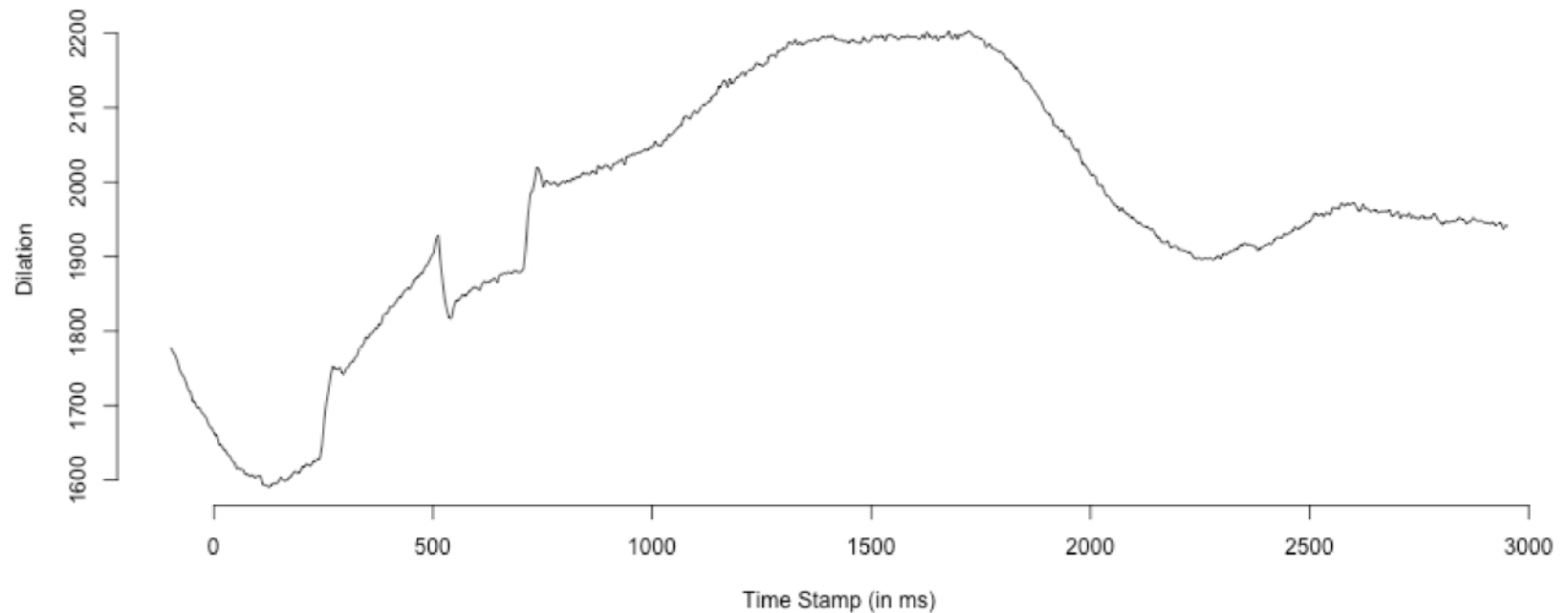
- Saccades





Characteristics

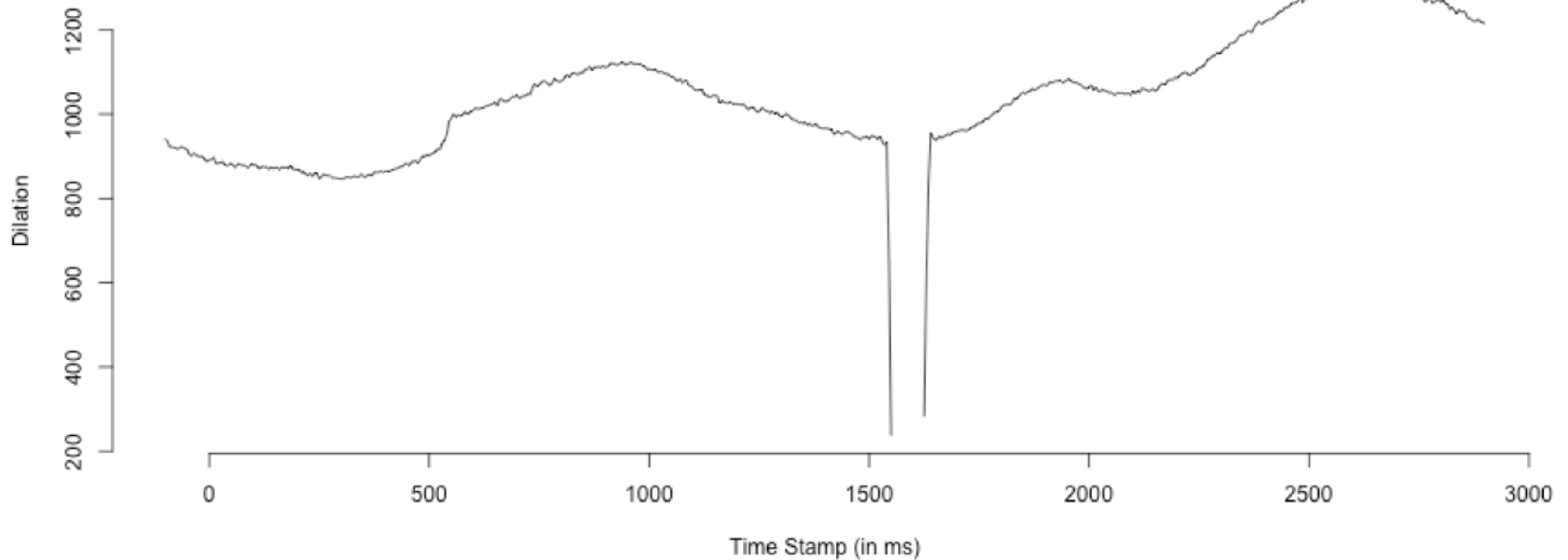
■ Saccades





Characteristics

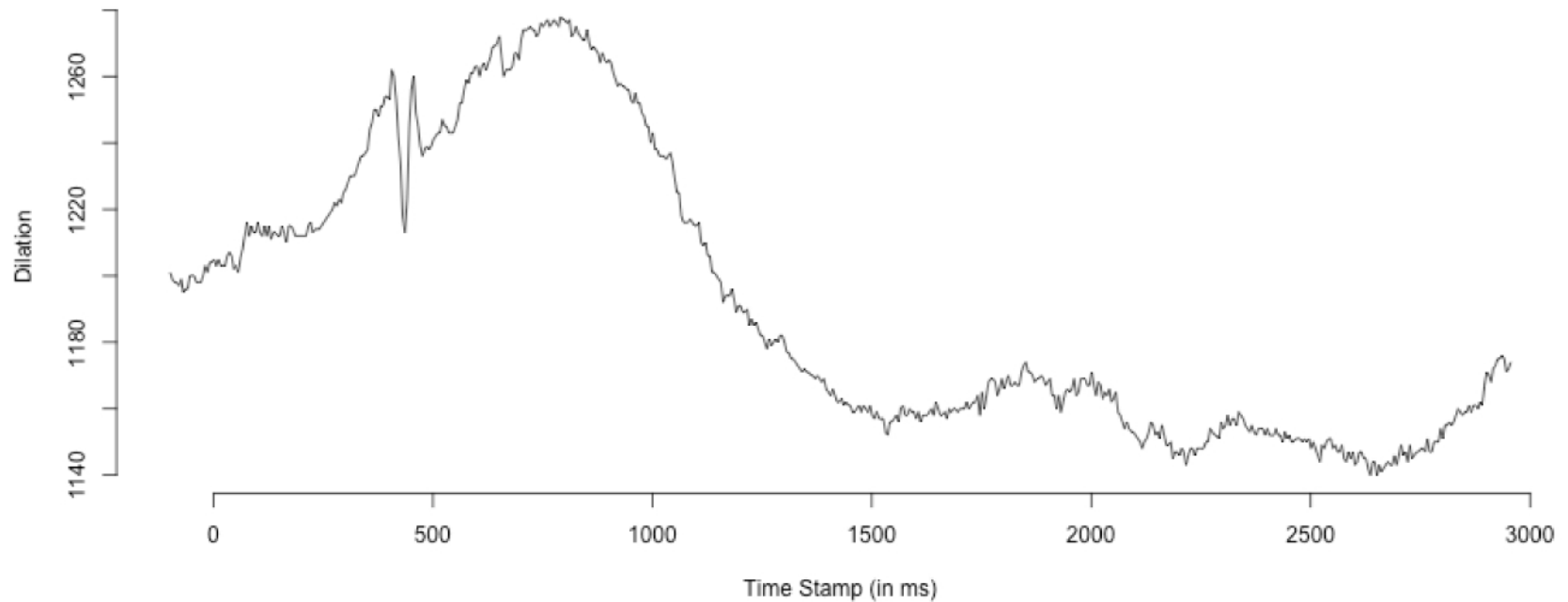
- Other artifacts





Characteristics

- Other artifacts





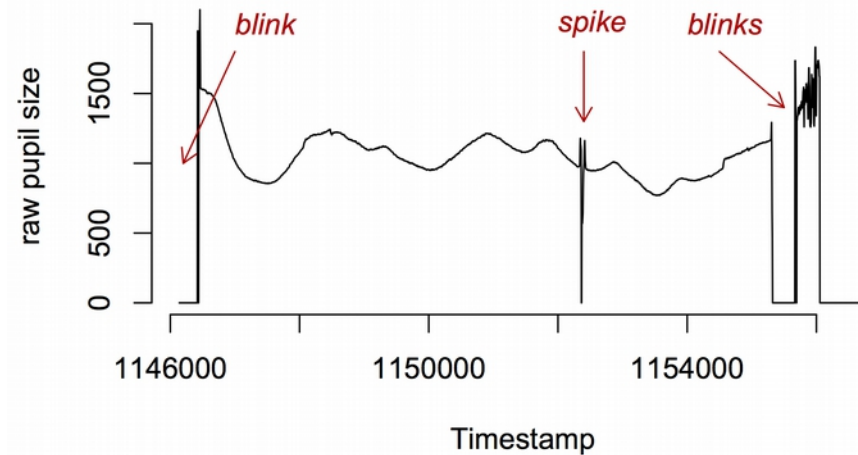
Preprocessing

- Remove blinks and artifacts
- Downsampling (filtering not necessary)
 - For example to 50Hz $\approx$ time bins of 20 ms
- Calculating baseline
 - For example, 100 ms before stimulus onset

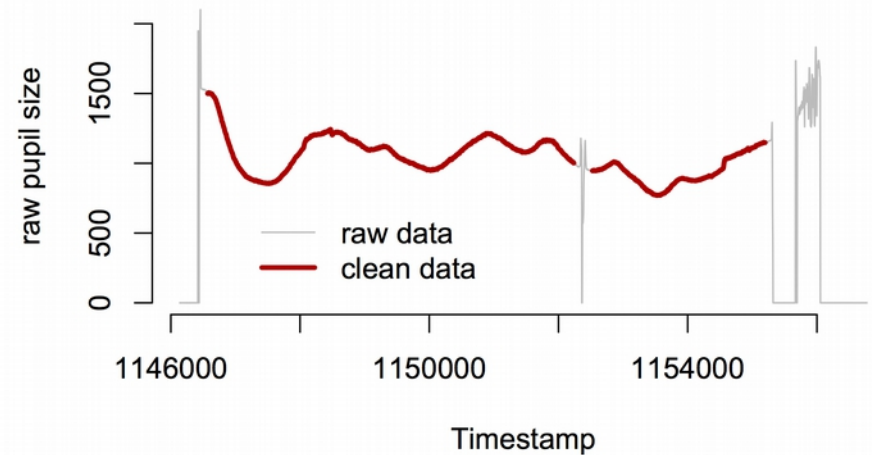


Preprocessing

raw data



clean data





Baseline & normalization

- Pupil size can be measured in different units: area, diameter, or arbitrary unit - depends on eye tracker / camera
- Convert to pupil dilation for plotting:
 - `pupil <- (pupil_size - baseline)`
 - baseline: average pupil size 100 ms before onset pronoun
 - Normalization (not preferred):
`pupil <- (pupil_size - baseline) /
baseline`



Experiment

- Visual World Paradigm
 - Visual pictures on the screen
 - Auditory signal

 - **Linking hypothesis:** the listener's attention will shift to potential referents in the display as they become relevant
(Allopenna et al, 1998; Cooper, 1974; Tanenhaus et al., 1995)
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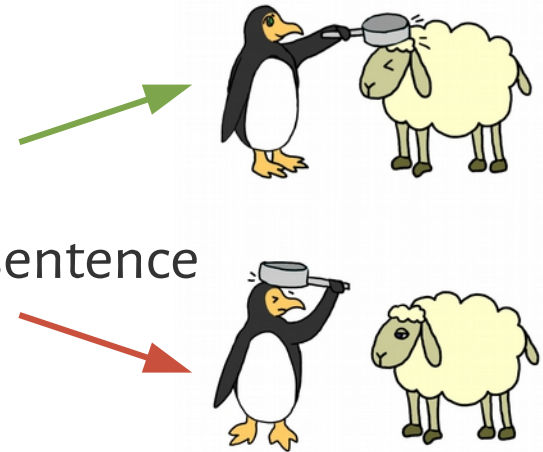
2x2 within-subject design

- Manipulating **linguistic context**:
 - AP (agent-patient): HERE YOU SEE A PENGUIN AND A SHEEP.
 - PA (patient-agent): HERE YOU SEE A SHEEP AND A PENGUIN.

- Test sentence: THE PENGUIN IS HITTING HIM WITH A PAN.

- Manipulating **visual context**:

- **Congruent**: picture matches sentence
- **Incongruent**: picture does not match sentence





Results

- With AP context (penguin - sheep) effect of visual context, but not / less so with PA context (sheep - penguin)
- Visual context influences interpretation (c.f., Knoeferle et al, 2005)

